## NORTHEASTERN COLORADO LABOR FORCE STUDY FINAL REPORT



# PREPARED BY THE TECHNICAL ASSISTANCE PROGRAM

A Partnership of Colorado State University Cooperative Extension and the Colorado Department of Local Affairs

## Prepared For the Northeastern Colorado Association of Local Governments

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## **EXECUTIVE SUMMARY**

The Northeastern Colorado Labor Force Study involved the completion of 3,664 telephone surveys with households that were randomly selected in Logan, Morgan, Phillips, Sedgwick, Washington, and Yuma Counties and their surrounding areas. The surveys asked households about their current employment situation, their job skills, and whether anyone was looking for a different job.

Survey results were tabulated for each county separately, for the entire region, and for 45-mile-radius "laborsheds" around each of the region's major towns. The Laborsheds included in the study were Akron, Fort Morgan/Brush, Holyoke, Julesburg, Sterling, Wray, and Yuma. The information on these Laborsheds included information about western Nebraska and a small corner of Kansas. The margin of error for most results was +/- 5%.

In about a third of households, someone worked for pay at home or on the family farm. In about two-thirds of households, someone worked away from home. 56% of those working away from home had jobs in the major towns for which Laborshed data were collected. 21% of households included both someone who worked at home for pay and someone who worked away from home, indicating a population that had varied employment situations. The mean wage for individuals in the region was \$2,180 per month, before taxes. Farming households had a substantially higher level of job-related skills than did non-farming households, and 47% of the region's households included someone who had a college degree.

The survey was offered in English and in Spanish. In several counties and one Laborshed, there were adequate data to compare those who responded to the survey in Spanish and those who responded in English. Where this analysis was done, there were substantial differences between the two populations' employment situations.

The results indicated that a total of 7,489 people in the region were unemployed and looking for work, thinking of entering or re-entering the workforce, or looking for a different job. These people had a wide variety of skills, with the most common being computer use, agriculture and gardening, customer service, management, small animal care, sales, large animal care, welding, teaching, accounting, construction, and small engine repair. A high percentage of job-seekers had a college degree, as well as a higher level of skills than the general population.

Among those who were already employed but looking for a different job, 43% were willing to work for \$8.00 an hour, 77% were willing to work for \$11 an hour, and 40% were willing to accept a job that did not include benefits. The data indicated that individuals were willing to take a job without benefits because the household already had access to benefits through existing employment. Those who were looking for a different job had a higher level of skills than the general population and were in early or mid-career. They were willing to commute 34 miles one way.

The Northeastern Colorado Labor Force Study provided a great deal of information about the area's employment situation, both regionally and locally, that can be used by potential employers and citizens as they plan for the region's future.

## **INTRODUCTION**

The Northeastern Colorado Labor Force Study arose from frustration as the region's Economic Development organizations worked to create and attract new businesses. These frustrations arose, in part, because employers looked only at formal unemployment numbers in gauging the availability of potential employees in the area. Kent Gumina of the Colorado Department of Local Affairs' (DOLA) Sterling Regional Office provided the spark that led to a study that, it was hoped, would show what formal unemployment numbers missed and what "everyone" in the area knew – that there were a lot of people who were not unemployed by state or federal standards, but who were looking for work.

DOLA, the Northeastern Colorado Association of Local Governments (NECALG), the Technical Assistance Program, and Economic Development officers from the six counties included in the Study began discussions on the project in June, 2002. NECALG, with county assistance, contracted with the Technical Assistance Program for completion of the Study in February 2003, and work began immediately.

The Technical Assistance Program is a partnership between Colorado State University Cooperative Extension and the Colorado Department of Local Affairs. The Loveland office, which prepared this report, provides technical assistance in 15 counties in northeastern and north central Colorado.

A number of people assisted in the preparation of this Study. In addition to Technical Assistance Program staff and the Economic Development Directors for the six counties, we would like to offer a special thanks to the following:

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## **SURVEY METHODOLOGY**

The Northeastern Colorado Labor Force Study was designed to determine labor force characteristics in six counties: Logan, Morgan, Phillips, Sedgwick, Washington, and Yuma. The study followed the lead of the Northwest Minnesota Labor Force Assessment, which gathered similar data for that area. This Study, however, was more limited in its approach due to funding restrictions.

The Study was organized to gather information pertaining to the six counties listed above, the 6-county region, and each town of over 2,000 population in the region. This included eight towns: Akron, Fort Morgan, Brush, Holyoke, Julesburg, Sterling, Wray, and Yuma. For each of these towns, all population within a 45-mile radius was designated as the town's "laborshed." A "laborshed" was the area from which a town was likely to draw the majority of its labor force. While the results indicated that some people commuted farther than 45 miles, the vast majority of workers did come from within each town's laborshed. Because of their proximity, Fort Morgan and Brush were combined to form one laborshed.

Due to state borders, not all of these laborsheds were located within the six counties – or even within Colorado. The laborshed data included all or part of the following counties: Weld County, CO.; Cheyenne County, KS.; and Chase, Cheyenne, Deuel, Dundy, Garden, Keith, and Perkins Counties in Nebraska. Using data from the 2000 Census and maps that showed the laborshed boundaries, the staff determined the number of households in each laborshed. Information was then gathered on all telephone prefixes in the study area and that information, in turn, was connected to town names. The laborsheds that included each town were then identified.

Codes were developed for the counties, towns, laborsheds, and types of work for purposes of data entry. Appendices 19 and 20 show the codes developed for the Labor Force Study. Appendix 19 shows the codes used for counties, laborsheds, and types of work. The latter were created using the State of Colorado's Occupation Codes, which are shown in more detail in Appendix 18. Appendix 20 shows the codes developed for towns in the region.



The household was the unit of analysis. Master lists were created of all household telephone numbers in the study area and were coded by county. These lists were used with the "Randomizer" software

to create lists of randomly-selected telephone numbers for each of the six study counties and for the neighboring counties and parts of counties that were in the various laborsheds.

Telephone survey forms were then created in English and Spanish and coded by county. The wording of the opening line was changed slightly when surveys were done in Nebraska. Telephone surveyors were hired with the assistance of Morgan Community College and trained to perform the survey in a uniform manner. Calling was done in March and April, 2003, from the offices of the Northeastern Colorado Association of Local Governments in Fort Morgan. Most of the surveyors were students, and supervisors were hired to insure consistent survey performance and results.

The surveyors made at least 3 attempts to contact each household. The person who answered the phone was asked to complete the survey by providing information for all persons living in the household. The survey was only administered to persons who were 18 years old or older. After a survey call was completed, the surveyors used telephone prefixes and county codes to list the household's town of residence and laborshed(s) of residence. Those living in rural areas surrounding a town and sharing its telephone prefix were counted as living at that town for purposes of data analysis.

Using this methodology, 3,664 surveys were completed for the study area. The margin of error for most counties was +/- 5%. Exceptions to that margin of error are noted, where appropriate. The data resulting from the telephone surveys were entered into a computer and analyzed using SPSS software. A number of calculations were made from these results, which are provided below by region, county, and laborshed. It should be noted that, while the information from counties outside the six-county area was not analyzed separately, the responses to the survey's open-ended questions for those counties is included in Appendices 9-17.

## **SURVEY RESULTS**

## **REGIONAL RESULTS**

#### BACKGROUND AND DEMOGRAPHICS

Northeastern Colorado is an area of 4,169,075 acres at the western edge of the Great Plains and features large areas of irrigated agriculture, dryland agriculture, and pasture. The area is punctuated by small towns, with Sterling and the Fort Morgan/Brush area featuring larger towns. Development is focused on Interstate Highway 76 -- which runs from southwest to northeast across the region -- along the South Platte River, and in the scenic ridges of eastern Yuma County. Interstate 70 runs just south of the study region, connecting Denver and Kansas.

Geographically, the eastern portions of the region are very similar to western Nebraska. Politically, there are tax advantages to being located in many Colorado counties, rather than in Nebraska. In addition to the Interstate highways, Northeastern Colorado also features several good quality state highways, freight rail service, passenger rail service, a regional public transportation service, several small airports, and an airport that can handle large jets at Akron. Denver International Airport is less than an hour's drive from the western edge of the region. However, a 1998 study indicated that there

are substantial unmet transportation needs in the area. The region has been studied as a potential location for a major new north-south route.

According to the 2000 Census, the six counties in the study area include 69,669 people living in 25,825 households. This study included 2,057 households in those six counties. The total number of people living in the responding households was 5,382, or 8% of the area's population.



Among those who responded to the survey, 62% were female and 38% were male, indicating that there were more female respondents than women's proportion in the general population. Those who responded to the survey were most likely to be in the 41-65 age group (49%), while 22% were between 25 and 40, and 24% were over the age of 65. Only 5% were between ages 18 and 24. Respondents in the age groups over age 40 were over-represented, compared to the general population.

27% of the households that were surveyed included someone over age 65, while 34% included at least one person under 18. There was little difference in the mean income earned by individuals whose households did or did not include someone under age 18. However, those who lived in households that included someone over age 65 earned only 71% of the mean wage of those who lived in households that did not include someone over age 65. While this may, in part, reflect the fact that seniors often live on a fixed income and are not part of the wage economy, it may also reflect a higher level of poverty among older people. There were also a number of responses to the openended questions that indicated that seniors felt they were discriminated against and wanted additional employment.

In the six counties, 47% of surveyed households reported that at least one resident held a college degree. The 2000 Census indicated that 16% of the region's residents over age 25 had a 4-year degree, while 5% had an associate's degree and 3% had a graduate or professional degree. This indicated that the survey data did not over-emphasize educated respondents for the region as a whole, although this did appear likely in some of the sub-regions. Logan County had the highest percentage of households that included someone with a college degree, followed by Phillips County. The lowest percentage of households that included someone with a degree was found in Yuma County.

Workers in households that did not include someone with a college degree earned only 80% of the mean wages earned in households that did include someone with a college degree. While this would be expected, it also indicated one reason that so many responses to the open-ended questions requested further training opportunities in the region. Those with and without college degrees were equally likely to be looking for a change in employment.

Only 3% of those surveyed gave their responses in Spanish. According to the 2000 Census, 19% of the region's population considered themselves Hispanic, and 1% said that they spoke English "less than very well." The percent of households that provided their responses in Spanish was similar to the percent that indicated difficulty speaking English, but the percent that responded to the survey in Spanish was below the margin of error. This meant that comparisons could not made between these groups at a regional level. However, the percentage of respondents who answered the survey in Spanish was sufficient to provide additional information in the Akron Laborshed and in Morgan, Phillips, and Yuma Counties.

#### **CURRENT EMPLOYMENT SITUATION**

The Labor Force Study included several questions related to a household's current employment situation. One asked how many people were over age 18 and worked for pay at home or on the family farm. This group was then asked how many worked full-time, part-time, and in farming. Another question asked how many people in the household were over 18 and employed away from home. For this group, information was gathered on how many worked full-time and how many worked part-time. Then, for each person who worked away from home, data were gathered on the town they worked in or nearest to, the type of work they did, how long they had held their current job, and their monthly wages before taxes.

34% of those surveyed reported that at least one person in their household was over the age of 18 and worked for pay at home or on their family farm. Logan County had the highest percentage of athome workers, while Morgan and Sedgwick Counties had the lowest. In these households, 22% of those who worked were employed part-time, 68% worked full-time, and 56% worked at farming. The highest percentage of farming households was found in Sedgwick and Washington Counties, and the lowest percentage was in Logan County.

Households in which someone worked at home were more likely to include at least one college-educated worker than did households in which no one worked at home (63% vs. 41%). The data collected for this study did not indicate whether this was a result of more educated workers having more flexibility in their place of employment, of more educated workers being able to support a stay-at-home spouse, or of some other factor.

64% of households reported that someone over age 18 worked away from home. The highest percentage of away-from-home workers was found in Morgan County, while the lowest percentage was found in Washington County. Of those working away from home, 18% worked part-time, and 82% worked full-time. The households that reported someone working away from home were less likely to report someone being unemployed than households in which no one worked away from home (14% vs. 46%). They were also more likely (53% vs. 36%) to include someone with a college degree. Households in which no one worked away from home were much more likely (58% vs. 10%)

to include someone over age 65, indicating that a portion of this group considered themselves retired. The mean individual wage in the region, before taxes, was \$2,190 per month.

Among those working away from home in the region as a whole, 14% each worked in Sterling and in the Fort Morgan/Brush area. Another 7% worked in Holyoke, and six percent each worked in Wray and Yuma. A total of 56% of those who were employed worked in the region's seven largest towns, all of which were studied separately as the centers of laborsheds.

In 424 households (21% of the total), at least one person over 18 worked at home for pay and at least one person worked away from home. This mix was most common in Logan County and least common in Sedgwick County. 52% of those households included someone who farmed, and 83% included someone who worked full-time away from home. In the six-county region, then, just over one-fifth of all households include both at-home workers and commuters, and just over one-tenth of the region's households worked at both farming and off-farm paying work. There were several responses to the open-ended questions that indicated that an important way to improve the region's job situation was to make farming pay better, thus minimizing the need for off-farm employment.

Farm households reported having substantially higher levels of job-related skills than non-farming households. Farming households reported at least a 50% higher level of the following skills than non-farming households: welding, small engine repair, large engine repair, computer use, large animal care, small animal care, agriculture/gardening, and machining. Farming households reported at least a 25% higher level of management and accounting skills. The only skill that was significantly more prominent among non-farming households was customer service.

This information is important for at least two reasons. First, potential employers often see farm households as having few saleable skills. And second, when the farm economy is poor and people begin losing their farms, one of their greatest fears is that they do not have skills that are viable in the general economic marketplace. This study indicates that both of these beliefs are flawed.



The most common current types of off-farm employment among all the households surveyed were education/training/library (16%), sales and marketing (12%) business/financial operations (10%), office/administrative support (10%), and construction and resource extraction (10%). 36% of those who were employed had held their current jobs for 1-5 years, while 10% each had held their current

jobs for 6-10 years and for over 20 years. This indicated that employees were fairly stable in their positions. The mean individual before-tax wage among those who were employed was \$2,180 per month. This figure was highest in Logan County, where it was \$2,410, and lowest in Yuma County, where it was \$1,883.

The data indicated that most people in the six counties worked for pay, with a strong percentage of households including people who were employed both at home and away from home, and with farming being a common at-home job. Workers were quite stable in their employment, and there was variety in the types of jobs people held. Additional information on employment and existing job vacancies in the region is available through the Colorado Department of Labor and Employment's *Eastern Region Job Vacancy Survey*.

#### **CURRENT UNEMPLOYMENT SITUATION**

The surveyors asked two questions related to unemployment. One asked how many people in the household were over age 18 and currently unemployed. The other asked how many people in the household were under age 18, currently looking for work, and unemployed.

A total of 27% of households in the region reported that at least one household member was over age 18 and currently unemployed. This category included retired persons, so it was considerably larger than the official unemployment rate. However, the survey was designed with the assumption that a strong percentage of retired persons could decide to re-enter the workforce, given the right incentives.

A full 27% of those who were unemployed reported being willing to do additional job-related training, indicating that at least this percentage was serious about becoming employed. However, when asked how many persons were considering entering or re-entering the workforce in the next 6 months, only 21% fit that category. When extrapolated, this indicated that 2,066 people in the region were currently unemployed, but were considering entering or re-entering the work force. The highest percentage of entering workers was found in Morgan County, while the lowest percentage was found in Phillips County.

As for those under age 18, only 4% of households reported that someone was currently looking for work, but unemployed. When extrapolated, this figure indicated that 1,291 young people were currently unemployed, but looking for work in the six-county region.

#### HOUSEHOLD SKILLS

In addition to looking at current employment and unemployment in the region, the Labor Force Study looked at the job skills of residents. This was important information, because any potential employer would need to know what skills were present in the population. While the current employment and preferred employment figures were calculated using the State of Colorado's labor force categories, the information on household skills was gathered using more specific categories.

The data in Table 1 show the results. For each job skill, the survey asked how many people in the household had that skill. The number of people holding each skill and the number of households in

the region were then used to calculate a ratio that represented what percentage of a person per household held each skill. This ratio was used to calculate the estimated number of people in the region who held each skill.

Table 1: Regional Job Skills and Projected Number of People in the County With Each Skill

	Ratio Person Per	Extrapolated
Job Skill	Household	Number in
OOD DIMI	Holding Skill	Region with Skill
Welding	.59	15,237
Small Engine Repair	.51	13,171
Large Engine/Machinery Repair	.45	11,621
Computer Use	1.22	31,506
Computer Programming	.30	7,747
Desktop Publishing	.33	8,522
Computer-Aided Design	.19	4,907
Large Animal Care	.62	16,011
Small Animal Care	.81	20,918
Agriculture/Gardening	1.11	28,666
Machining	.38	9,813
Customer Service	.85	21,951
Motel/Restaurant Service	.32	8,264
Management	.81	20,918
Sales	.66	17,044
Accounting	.55	14,204
Marketing/Advertising	.37	9,555
Office Administrative Support	.44	11,363
Teaching/Training	.56	14,462
Public Safety	.24	6,198
<b>Public Utilities</b>	.14	3,615
Social Services	.14	3,615
Engineering	.10	2,582
Electronics	.19	4,907
Construction	.52	13,429
Transportation	.37	9,555
Healthcare	.35	9,039

These results indicated that the most common skills in northeastern Colorado were computer use, agriculture and gardening, customer service, management, small animal care, sales, large animal care,

welding, teaching, accounting, construction, and small engine repair. The fewest residents had skills in engineering, public utilities, social services, computer-aided design, and electronics. Still, there were an ample number of people with skills in each of these categories to fill the needs of most potential employers.

Table 2: Highest and Lowest Job Skill Ratios, by County

	<b>County With</b>	<b>County With</b>
Job Skill	Highest Ratio	Lowest Ratio
Welding	Washington64	Sedgwick48
Small Engine Repair	Washington55	Logan47
Large Engine/Machinery Repair	Yuma48	Logan42
Computer Use	Logan – 1.30	Sedgwick – 1.16
<b>Computer Programming</b>	Sedgwick35	Logan27
<b>Desktop Publishing</b>	Logan36	Washington30
<b>Computer-Aided Design</b>	Logan22	Yuma15
Large Animal Care	Yuma72	Logan50
<b>Small Animal Care</b>	Yuma92	Logan74
Agriculture/Gardening	Yuma – 1.21	Logan – 1.02
Machining	Phillips43	Logan32
<b>Customer Service</b>	Morgan92	Phillips, Sedgwick76
<b>Motel/Restaurant Service</b>	Morgan38	Yuma29
Management	Sedgwick, Washington80	Yuma76
Sales	Sedgwick70	Washington60
Accounting	Phillips64	Morgan50
Marketing/Advertising	Phillips, Sedgwick40	Morgan34
Office Administrative Support	Logan57	Yuma48
Teaching/Training	Logan64	Washington48
Public Safety	Yuma31	Morgan22
<b>Public Utilities</b>	Yuma17	Washington11
Social Services	Washington16	Morgan, Phillips, Sedgwick13
Engineering	Morgan, Washington11	Sedgwick10
Electronics	Morgan, Washington22	Phillips16
Construction	Morgan, Yuma55	Sedgwick46
Transportation	Washington, Yuma41	Phillips, Sedgwick33
Healthcare	Morgan, Yuma37	Washington33

Table 2 shows the counties with the highest and lowest ratios of workers with various job skills. The ratio shows the percentage of one worker with a skill per household, not the number of workers with a certain skill in a county. That information is estimated in the information on individual counties.

However, Table 2 can be used to give an idea of how a skill is distributed in the region. For example, the spread between .16 social services worker per household and .13 social services worker per household was quite small, indicating that this type of worker was evenly distributed throughout the region. On the other hand, the difference between .48 welder per household and .64 welder per household was much larger, indicating that welders were not evenly distributed throughout the region, but were concentrated in certain counties.

Table 2 can be used to suggest likely businesses for a county to emphasize, as well as cooperative ventures between neighboring counties. For example, Logan County is strong in computer skills and teaching. These skills could be exported to nearby counties, as they already are to some extent through Northeastern Junior College. However, if an employer wanted to set up a business that focused on computer-aided machining, then Logan and Phillips Counties would provide a good mix of skills.

This Table was designed to provide ideas for business combinations and ideas on areas that a county might wish to develop further. It was not written in stone and can be changed through county initiatives.

#### POTENTIAL CHANGES

One of the most important types of information gathered by the Labor Force Study involved identifying the number of people who were employed -- either at home or away from home -- and wanted a different job. For those who did want a different job, the survey then asked what type of work they would prefer, how far they would be willing to commute, whether they would accept a job that paid \$8 or \$11 an hour, and whether they would accept a job that did not include benefits.

The results indicated that 330 people in the surveyed households were employed, but wanted a different job. The highest percentage of people who wanted a different job lived in Logan and Morgan Counties, while the lowest percentage was in Washington and Phillips Counties. 86% of these job-seekers were willing to do additional job-related training. 24% had a trade school degree, and 38% had a college degree. When the survey results were extrapolated to represent the entire population of the region, the figures indicated that 4,132 people were looking for a different job. The most common types of work that these people preferred were farming/ fishing/forestry, office and administrative support, installation/maintenance/repair, business/ financial operations, and sales and marketing.

On average, the results showed that those who wanted a different job were willing to commute 34 miles one way. Those in Logan, Sedgwick, and Phillips Counties were willing to do the most traveling, while those in Yuma County were willing to travel the least. Table 3 shows the average travel times shown in the 2000 Census.

Table 3: Mean Travel Time to Work By County in Minutes, Per 2000 Census

County	Mean Travel Time
Logan	15
Morgan	19
Phillips	15
Sedgwick	16
Washington	21
Yuma	15

The combination of Table 3 and the survey results indicated that those in the region who wanted a different job were willing to travel farther than the average distance that employees currently travel to work.

The respondents were also asked whether the persons(s) who wanted a different job would be willing to work for \$8 an hour. 43% indicated that this pay level would be acceptable. Yuma County, which had the lowest current wages, also had the highest percentage of people willing to work for this wage. Logan County had the lowest percentage.

Substantially more people, 77%, indicated that the person(s) who wanted a different job would be willing to work for \$11 an hour. Again, Yuma County had the highest percentage of workers willing to accept this wage, but this time Morgan County had the lowest percentage. These results indicated that workers in the counties that included the larger towns also expected higher wages.

40% of those who wanted a different job said that they would be willing to take employment that did not include benefits. Phillips County had the highest percentage of workers in this category, while Morgan County had the lowest percentage of people who were willing to work without benefits. 91% of these respondents also reported that least one person over the age of 18 worked away from the home for pay. This suggested that people who were willing to take a new job without benefits might have had benefits available through another person in the household.

The households in which someone was interested in a different job were more likely to include someone who was under age 18 (50% vs. 30%) than households in which no one was interested in a new job. They were less likely to include someone who was over age 65 (31% vs. 7%). This indicated that those who were seeking a change were more likely to be in early or mid-career. The wages being earned by individuals in these households were 82% of the wages in households in which no one was interested in a different job. This suggested that one reason for the interest in different employment could be higher wages.

Households that included someone who wanted a different job were more likely to have the following skills than non-job-seeking households: welding, small engine repair, large engine/machinery repair, computer use, computer programming, large animal care, small animal care, agriculture or gardening, machining, customer service, motel/restaurant service, management, sales, construction, and transportation. The job-seekers in this region, then, have a wide variety of skills to offer potential employers.

#### **SUMMARY**

The results of the Labor Force Study provide an accurate measurement of the area's employment -- and unemployment -- situation by going beyond county borders and taking a regional approach. The information on the region as a whole provides useful data on the employment situation.

In the six-county region, the potential workforce was composed of 1,291 youth, 4,132 people who wanted a different job, and 2,066 people who were planning to enter or re-enter the workforce, for a total of 7,489 potential employees. This figure is 16% of the region's population between the ages of 15 and 70. Table 4 shows the potential workforce as a percentage of the population in that age group for each of the counties in the region.

Table 4: Percent of County Populations Between Ages 15 and 70 Available for New Employment

County	% Available
Logan	21
Morgan	26
Phillips	13
Sedgwick	23
Washington	15
Yuma	26

A high percentage of those over age 18 who were seeking employment or different employment had a post-high-school degree. The survey results indicated that job-seekers were interested in a variety of types of jobs, and that there was usually a pool of workers seeking employment in a specific field. The county and laborshed information are more specific than the regional data and allow various locations to be compared, so that potential businesses can best fit their needs with the needs of those who live in the region.



## **LOGAN COUNTY**

#### **DEMOGRAPHICS**

Logan County is a primarily rural county of 1,183,360 acres that is bordered by Nebraska on the north. According to the 2000 Census, its population was 20,504, a 17% increase over 1990. The State Demographer's office projects an average growth of about 1.5% per year for the first third of the 21<sup>st</sup> Century. Logan County includes a major regional trade center, Sterling, with a 2000 population of 11,360. This report also includes data for the Sterling laborshed in the next chapter.

The major highway in Logan County is Interstate 76, which runs across the county from near its southwest corner to the north and east. Other major roads include Highway 14, which runs west from Sterling to Fort Collins, and Highway 6, which runs east from Sterling and across Phillips County into Nebraska. Highway 63 runs from I-76 in the southwest part of the County and to the south to Akron and beyond. About ten miles northeast of Sterling, Highway 113 goes north to Sidney, Nebraska.

There are a total of 7,551 households in Logan County. This survey included 387 households that were randomly selected from telephone listings, for a margin of error of +/-5%. The total number of people living in the responding households was 1,032, representing 5% of the county's population.

Among those who responded to the survey, 62% were female and 38% were male. Men were underrepresented in this sample and were actually 52% of the general population, according to the Census. Those who responded to the survey were most likely to be in the 41-65 age group (52%), while 22% were between 25 and 40, and 23% were over the age of 65. Only 4% were between ages 18 and 24, and this age group was under-represented. Those over 40 were over-represented, compared to the general population. 27% of the households that were surveyed included someone over age 65, while 34% included at least one person under 18.

Surveys were completed in both Spanish and English, but only 1% of those surveyed gave their responses in Spanish. This represents only a small portion of the 12% of County residents who identified themselves as Hispanic in the 2000 Census, but is within the margin of error for the 4% who said that they spoke Spanish as a first language and English less than "very well." However, the percentage of respondents who gave their answers in Spanish was too small to tabulate this group's responses separately from those of the general population.

64% of respondents lived in Sterling, including its surrounding rural areas, 21% lived in or near Fleming, and 11% lived in or near Crook. In Logan County, the 2000 Census indicated that 11% of residents held an associates' degree, 9% held a 4-year degree, and 5% held a graduate or professional degree. Among surveyed households, 58% reported that at least one resident held a college degree. This suggests that those surveyed were more highly educated than County residents as a whole. As Appendix 3 shows, the 90 college degrees that people said they had earned varied widely, with the highest percentage being 4-year degrees, but a substantial number of 2-year or Master's degrees. These degrees were also in a variety of fields, including education, business, agriculture, and criminal justice. This indicated that there was quite a range of educational attainment in Logan County.

#### CURRENT EMPLOYMENT SITUATION

The Labor Force Study included several questions related to a household's current employment situation. One asked how many people were over age 18 and worked for pay at home or on the family farm. This group was then asked how many worked full-time, part-time, and in farming. Another question asked how many people in the household were over 18 and employed away from home. For this group, information was gathered on how many worked full-time and how many worked part-time. Then, for each person who worked away from home, data was gathered on the town they worked in or nearest to, the type of work they did, how long they had held their current job, and their monthly wages before taxes.

41% of those surveyed reported that at least one person in their household was over the age of 18 and worked for pay at home or on their family farm. In those households, 25% of those who worked were employed part-time, 71% worked full-time, and 44% worked at farming. Households in which someone worked at home had a higher ratio of college-educated workers than did households in which no one worked at home (.89 per household vs. .72 per household). The data collected for this study do not indicate whether this was a result of more educated workers having more flexibility in their place of employment, of more educated workers being able to support a stay-at-home spouse, or of some other factor.

Workers in non-farming households averaged \$2,191 per month in pre-tax wages, while those in farming households averaged \$2,226 per month. Statistically, these wages were equivalent. The only significant difference between the two kinds of households' types of away-from-home employment was that farming households were more likely to include someone who worked in the education,/training/library area. However, there were a number of differences in households' jobrelated skills. Farming households were at least 50% more likely to include someone whose skills included welding, small engine repair, large engine repair, large animal care, small animal care, agriculture/gardening, machining, and electronics. Non-farming households were at least 50% more likely to include someone whose skills included motel or restaurant service.



67% of households reported that someone over age 18 worked away from home. Of those working away from home, 25% worked part-time, and 85% worked full-time. 74% of those employed away from home worked in Sterling, 8% worked in Fleming, and 4% each worked in Crook and Merino. Six people, or 1%, reported working in the Denver metropolitan area, which meant at least a 2-hour commute one way. Households in which no one worked away from home were much more likely (61% vs. 11%) to include someone over age 65, indicating that a portion of this group considered themselves retired.

In 106 households (27% of the total), at least one person over 18 worked at home for pay and at least one person worked away from home. 57% of those households included someone who farmed, and all included someone who worked full-time away from home. In Logan County, then, about one-quarter of all households include both at-home workers and commuters, with 16% of the County's households working at both farming and off-farm paying work.

There was no difference between the percentage of farming and non-farming households that included children and that included someone over age 65. So Logan County did not follow the national trend of having an aging farm population.

The most common current types of employment among all the households surveyed were education/training/library (14%), business/financial operations (10%), transportation/material moving (9%), sales and marketing (9%), community/social services (6%), and office and administrative support (6%). Nearly two-thirds of those who were employed (63%) had held their current jobs for 1-5 years, while 20% had held their current jobs for 21 or more years. This indicated that employees were quite stable in their positions. The mean wage per person among those working was \$2,410 per month before taxes, or 111% of the regional mean wage.

The data indicated that most people in Logan County worked for pay, with a notable percentage of households including people who were employed both at home and away from home, and with farming being a common at-home job. The farming households had many more job-related skills than non-farming households. Workers were fairly stable in their employment, and there was some variety in the types of jobs people held.

#### **CURRENT UNEMPLOYMENT SITUATION**

The surveyors asked two questions related to unemployment. One asked how many people in the household were over age 18 and currently unemployed. The other asked how many people in the household were under age 18, currently looking for work, and unemployed.

A total of 31% of households in Logan County reported that at least one person in the household was over age 18 and currently unemployed. This category included retired persons, so it was considerably larger than the official unemployment rate. However, the survey was designed with the assumption that a strong percentage of retired persons could decide to re-enter the workforce, given the right incentives.

31% of those who were unemployed reported being willing to do additional job-related training, indicating that at least this percentage was serious about becoming employed. However, when asked

how many of these unemployed persons were considering entering or re-entering the workforce in the next 6 months, 23% fit that category. When extrapolated, this indicated that 755 people in Logan County were currently unemployed, but were considering entering or re-entering the workforce.

As for those under age 18, 6% of households reported that someone was currently looking for work, but unemployed. When extrapolated, this figure indicated that 604 young people were currently unemployed, but looking for work in Logan County. While this would not seem like a large number in a more populous area, the state estimated that there were 1,156 people aged 15-18 in Logan County in 2003. This meant that a full 52% of the County's young people were unemployed and looking for work, a critical piece of information for County officials as they attempt to develop more employment opportunities.

#### HOUSEHOLD SKILLS

In addition to looking at current employment and unemployment in Logan County, the Labor Force Study looked at the job skills of County residents. This was important information, because any potential employer would need to know what skills were present in the population. While the current employment and preferred employment figures were calculated using the State of Colorado's labor force categories, the information on household skills was gathered using more specific categories.

The results are shown on Table 5. The first column indicates the job skills that the surveyors asked about. The question asked how many people in the household held each skill. The second column gives a ratio of the total number of people who were reported as having each skill divided by the total number of households surveyed. This ratio was then used with the number of households in Logan County to generate the information in the third column. This column shows how many people in the County would be expected to have each skill, given the information gathered from the survey households.

Table 5: Logan County Job Skills and Projected Number of People in the County With Each Skill

	Ratio Person Per	Extrapolated
Job Skill	Household	Number in Logan
	Holding Skill	<b>County with Skill</b>
Welding	.57	4,304
Small Engine Repair	.47	3,549
Large Engine/Machinery Repair	.42	3,171
Computer Use	1.30	9,816
<b>Computer Programming</b>	.27	2,039
<b>Desktop Publishing</b>	.36	2,718
<b>Computer-Aided Design</b>	.22	1,661
Large Animal Care	.50	3,776
<b>Small Animal Care</b>	.74	5,588

Agriculture/Gardening	1.02	7,702
Machining	.32	2,416
<b>Customer Service</b>	.91	6,871
Motel/Restaurant Service	.31	2,341
Management	.77	5,814
Sales	.64	4,833
Accounting	.55	4,153
Marketing/Advertising	.37	2,794
Office Administrative Support	.57	4,304
Teaching/Training	.64	4,833
<b>Public Safety</b>	.24	1,812
<b>Public Utilities</b>	.12	906
Social Services	.14	1,057
Engineering	.09	680
Electronics	.18	1,359
Construction	.51	3,851
Transportation	.38	2,869
Healthcare	.35	2,643

These results indicated that the most common skills in Logan County were computer use, agriculture/gardening, customer service, management, and small animal care. The fewest residents had skills in engineering, public utilities, social services, electronics, and computer-aided design. Still, there were an ample number of people with skills in each of these categories to fill the needs of most potential employers.

A few other skills were also mentioned by those who were surveyed. As Appendix 3 shows, the other skills reported to be present in Logan County included daycare, ministry, plumbing, and the arts.

#### POTENTIAL CHANGES

One of the most important types of information gathered by the Labor Force Study involved identifying the number of people who were employed, either at home or away from home, and wanted a different job. For those who wanted a different job, the survey then asked what type of work they would prefer, how far they would be willing to commute, whether they would accept a job that paid \$8 or \$11 an hour, and whether they would accept a job that did not include benefits.

The results indicated that 96 people in the surveyed households were employed, but wanted a different job. 10% of these people had a trade school degree, and 40% had a college degree. When the survey results were extrapolated to represent the entire population of the County, these figures indicated that 1,888 employees in Logan County were looking for a different job. Table 6 shows

what state SOC job category these people would prefer to work in. More information on the occupations included in each state SOC codes is shown in Appendix 18.

Table 6: Type of Job Preferred by People Who Wanted a Different Job

Type of Job	State SOC Code	Percent That Prefers This Type of Job	Extrapolated Number Who Prefer Type of Job
Art, Design, Entertainment, Sports,			
Media	201	1	19
Business and Financial Operations	203	10	189
Community and Social Services	204	4	76
Computer and Mathematical	205	9	170
Construction and Resource Extraction	206	1	19
Education, Training and Library	207	6	113
Farming, Fishing, and Forestry	208	10	189
Healthcare - Professional	210	4	76
Healthcare – Support	211	6	113
Installation, Maintenance and Repair	212	10	189
Management	213	1	19
Office and Administrative Support	214	10	189
Personal Care and Services	215	1	19
Production and Manufacturing	216	7	132
Protective Services	217	3	57
Sales and Marketing	218	6	113
Transportation and Material Moving	219	4	76
Other Type of Job		3	57

The most common types of work that those who wanted a different job preferred were farming/fishing/forestry, office and administrative support, and business and financial operations. On average, the results showed that those who wanted a different job were willing to commute 35 miles one way, so a potential employer could expect to draw employees from at least that large of a radius.

The respondents were also asked whether the persons(s) who wanted a different job would be willing to work for \$8 an hour. 32% indicated that this pay level would be acceptable. Substantially more people, 71%, indicated that the person(s) who wanted a different job would be willing to work for \$11 an hour. 41% would be willing to take a job that did not include benefits.

Households in which someone was willing to take another job without benefits were more likely to include someone who farmed (52% vs. 34%) and less likely to include someone who worked away from home full-time (85% vs. 93%). Still, in the vast majority of households in which someone was willing to take a new job without benefits, it appeared likely that another household resident already had access to benefits.

The households in which someone was interested in a different job were more likely to include someone who was under age 18 and much less likely to include someone who was over age 65. This indicated that those who were seeking a change were more probably in their early or mid-career. The wages currently being earned by the individuals in these households were only 73% of those earned by individuals in households in which no one was interested in a different job, which could have been one reason for the interest in different employment.

The salary information might lead to an assumption that those seeking a different job had acquired fewer skills, but that did not appear to be the situation. Households that included someone who wanted a different job were notably more likely to have the following skills than non-job-seeking households: small engine repair, computer use, computer programming, desktop publishing, computer-aided design, small animal care, agriculture or gardening, customer service, motel/restaurant service, management, sales, electronics, construction, transportation, and health.

The final question that gathered information on potential changes in Logan County employment was Question 9, which asked whether the respondent had any additional information that could help the area plan for improved job opportunities. The full texts of the responses are shown in Appendix 3. The most common response indicated that more businesses were needed (21 responses), while others focused on the need for more jobs (12), more training (7), better wages and/or benefits (7), and more opportunities for young people (5). The answers did show some variety in people's approach to employment issues.

#### **SUMMARY**

While the 2000 Census and state data for March 2003 reported a Logan County unemployment rate of 3.8%, the results of the Labor Force Study provided a more accurate measurement of the County's employment situation. The Study indicated that 21% of the County's population between the ages of 15 and 70 was looking for work or for a different work situation in Spring 2003. This potential workforce was composed of 604 youth, 1,888 people who wanted a different job, and 755 people who were over 18 and planning to enter or re-enter the workforce, for a total of 3,247 potential employees.

A high percentage of those over age 18 who were seeking employment or different employment had a post-high-school degree. The survey results indicated that they were seeking a variety of types of jobs, and that there was usually a pool of workers seeking employment in a specific field. Survey respondents in the County appeared eager for more business and employment opportunities.

## **STERLING LABORSHED**

#### **DEMOGRAPHICS**

The Sterling Laborshed is centered on the Logan County city of Sterling and also contains portions of Morgan County, Phillips County, Washington County, Weld County, and Cheyenne County (Nebraska). There are 20,051 households in the Sterling Laborshed. This survey included 1,293

households that were randomly selected from telephone listings, for a margin of error of  $\pm -5\%$ . The total number of people living in the responding households was 3,401.

Among those who responded to the survey, 62% were female and 38% were male. Those who responded to the survey were most likely to be in the 41-65 age group (47%), while 24% were between 25 and 40, and 25% were over the age of 65. Only 5% were between ages 18 and 24. 28% of the households that were surveyed included someone over age 65, while 34% included at least one person under 18. Surveys were completed in both Spanish and English. 2% of those surveyed gave their responses in Spanish, a percentage that was too small to consider their responses separately from those of the general population.

23% of respondents reported that they lived in Sidney (including surrounding rural areas), 20% lived in Fort Morgan/Brush, 15% in Akron, and 10% in Haxtun. In the Sterling Laborshed 48% or surveyed households reported that at least one resident held a college degree.

#### **CURRENT EMPLOYMENT SITUATION**

The Labor Force Study included several questions related to a household's current employment situation. One asked how many people were over age 18 and worked for pay at home or on the family farm. This group was then asked how many worked full-time, part-time, and in farming. Another question asked how many people in the household were over 18 and employed away from home. For this group, information was gathered on how many worked full-time and how many worked part-time. Then, for each person who worked away from home, data were gathered on the town they worked in or nearest to, the type of work they did, how long they had held their current job, and their monthly wages before taxes.

32% of those surveyed reported that at least one person in their household was over the age of 18 and worked for pay at home or on their family farm. In those households, 26% of those who worked were employed part-time, 76% worked full-time, and 56% worked at farming. Households in which someone worked at home had a 14% higher level of college-educated workers than did households in which no one worked at home. The data collected for this study did not indicate whether this was a result of more educated workers having more flexibility in their place of employment, of more educated workers being able to support a stay-at-home spouse, or of some other factor.

66% of households reported that someone over age 18 working away from home. Of those working away from home, 24% worked part-time, and 90% worked full-time. The households that reported someone working away from home were less likely to report someone as being unemployed. They were also more likely (54% vs. 37%) to include someone with a college degree. Households in which no one worked away from home were much more likely (62% vs. 11%) to include someone over age 65, indicating that a portion of this group considered themselves retired.

In 239 households (19% of the total), at least one person over 18 worked at home for pay and at least one person worked away from home. 50% of those households included someone who farmed, and 83% included someone who worked full-time away from home. In the Sterling Laborshed, then, almost one-fifth of all households include both at-home workers and commuters, with over one-tenth of the Laborshed's households working at both farming and off-farm paying work.

Among those employed away from home, 28% worked in Fort Morgan/Brush, 24% worked in Sidney, 11% in Akron, and 10% in Sterling. The Laborshed's workforce, then, was quite dispersed, and the presence of the Interstate Highways was important to where people were employed. The most common current types of employment among all the households surveyed were education/training/library (11%), office and administrative support (11%), sales and marketing (10%) and construction/resource extraction (8%). 39% of those who were employed had held their current jobs for 1-5 years, while 19% had held their current jobs for 6-10 years. This indicated that employees were fairly stable in their positions. The mean wage per person among those working was \$2,301 per month before taxes, or 106% of the regional mean wage.



The data indicated that most people in the Sterling Laborshed worked for pay, with a notable percentage of households including people who were employed both at home and away from home, and with farming being a common at-home job. Workers were fairly stable in their employment, and there was variety in the types of jobs people held.

#### **CURRENT UNEMPLOYMENT SITUATION**

The surveyors asked two questions related to unemployment. One asked how many people in the household were over age 18 and currently unemployed. The other asked how many people in the household were under age 18, currently looking for work, and unemployed.

A total of 24% of households in the Sterling Laborshed reported that at least one person in the household was over age 18 and currently unemployed. This category included retired persons, so it was considerably higher than the official unemployment rate. However, the survey was designed with the assumption that a strong percentage of retired persons could decide to re-enter the workforce, given the right incentives.

16% of those who were unemployed reported being willing to do additional job-related training, indicating that at least this percentage was serious about becoming employed. However, when asked how many of these unemployed persons were considering entering or re-entering the workforce in the next 6 months, a full 24% fit that category. When extrapolated, this indicated that 1,640 people in the Sterling Laborshed were currently unemployed, but were considering entering or re-entering the work force. As for those under age 18, only 5% of households reported that someone was currently looking for work, but unemployed. When extrapolated, this figure indicated that 1,025 young people were currently unemployed, but looking for work in the Sterling Laborshed.

#### HOUSEHOLD SKILLS

In addition to looking at current employment and unemployment in the Sterling Laborshed, the Labor Force Study looked at the job skills of residents. This provided important information, because any potential employer would need to know what skills were present in the population. While the current employment and preferred employment figures were calculated using the State of Colorado's labor force categories, the information on household skills was gathered using more specific categories.

The results are shown on Table 7. The first column indicates the job skills that the surveyors asked about. The question asked how many people in the household held each skill. The second column gives a ratio of the total number of people who were reported as having each skill divided by the total number of households surveyed. This ratio was then used with the number of households in the Sterling Laborshed to generate the information in the third column. This column shows how many people in the Laborshed would be expected to have each skill, given the information gathered from the survey households.

Table 7: Sterling Laborshed Job Skills and Projected Number of People in the Laborshed With Each Skill

Job Skill	Ratio Person Per Household Holding Skill	Extrapolated Number in Sterling Laborshed with Skill
Welding	.56	11,481
Small Engine Repair	.51	10,456
Large Engine/Machinery Repair	.43	8,815
Computer Use	1.24	25,421
<b>Computer Programming</b>	.28	5,740
<b>Desktop Publishing</b>	.31	6,355
<b>Computer-Aided Design</b>	.19	3,895
Large Animal Care	.57	11,686
Small Animal Care	.75	15,376

Agriculture/Gardening	1.08	22,141
Machining	.37	7,585
<b>Customer Service</b>	.89	18,246
Motel/Restaurant Service	.35	7,175
Management	.81	16,606
Sales	.68	13,941
Accounting	.54	11,071
Marketing/Advertising	.38	7,790
Office Administrative Support	.53	10,866
Teaching/Training	.56	11,481
Public Safety	.24	4,920
Public Utilities	.14	2,870
Social Services	.14	2,870
Engineering	.11	2,255
Electronics	.20	4,100
Construction	.52	10,661
Transportation	.34	6,970
Healthcare	.36	7,380

The results shown in Table 7 indicated that the most common skills in the Sterling Laborshed were computer use, agriculture/gardening, customer service, management, small animal care, sales, large animal care, teaching, welding, accounting, and office and administrative support. The fewest residents had skills in engineering, public utilities, social services, computer-aided design, and electronics. Still, there were an ample number of people with skills in each of these categories to fill the needs of most potential employers.

#### POTENTIAL CHANGES

One of the most important types of information gathered by the Labor Force Study involved identifying the number of people who were employed, either at home or away from home, and wanted a different job. For those who wanted a different job, the survey then asked what type of work they would prefer, how far they would be willing to commute, whether they would accept a job that paid \$8 or \$11 an hour, and whether they would accept a job that did not include benefits.

The results indicated that 272 people in the surveyed households were employed, but wanted a different job. 19% of these people had a trade school degree, and 26% had a college degree. When the survey results were extrapolated to represent the entire Laborshed, these figures indicted that 4,305 people in the Sterling Laborshed were looking for a different job. The most common types of work that those who wanted a different job preferred were office/ administrative support, farming/fishing/forestry, sales and marketing, and education/training/ library. On average, the results showed that those who wanted a different job were willing to commute 31 miles one way.

The respondents were also asked whether the persons(s) who wanted a different job would be willing to work for \$8 an hour. 37% indicated that this pay level would be acceptable. Twice as many people, 74%, indicated that the person(s) who wanted a different job would be willing to work for \$11 an hour. 35% would be willing to take a job that did not include benefits. 92% of those who reported that someone would work without benefits also reported that least one person over age 18 worked away from the home for pay. This indicated that respondents who reported that a job-seeker would accept a position that did not include benefits may have had access to benefits through another person in the household.

The households in which someone was interested in a different job were more likely to include someone who was under age 18 and less likely to include someone who was over age 65. This indicated that those who were seeking a change were more likely to be in early or mid-career. The wages currently being earned by the individuals in these households were somewhat lower than in households in which no one was interested in a different job, which could be one reason for the interest in different employment.

Households that included someone who wanted a different job were more likely to have the following skills than non-job-seeking households: welding, small engine repair, large engine/machinery repair, computer use, desktop publishing, large animal care, small animal care, agriculture or gardening, machining, customer service, motel/restaurant service, management, sales, and construction. This indicated that job-seekers were a skilled segment of the population.

#### **SUMMARY**

The results of the Labor Force Study provide a more accurate measurement of the area's unemployment situation by going beyond county borders and including the surrounding areas from which potential employers could expect to draw employees. In the Sterling Laborshed, the potential workforce was composed of 1,025 youth, 4,305 people who wanted a different job, and 1,640 people who were over 18 and planning to enter or re-enter the workforce, for a total of 6,970 potential employees.

A high percentage of those over age 18 who were seeking employment or different employment had a post-high-school degree. The survey results indicated that Laborshed residents were seeking a variety of types of jobs, and that there were a substantial number of skilled workers in all the fields for which the survey gathered information.

### **MORGAN COUNTY**

#### **DEMOGRAPHICS**

Morgan County is a semi-rural county in northeastern Colorado that includes 823,647 acres. According to the 2000 Census, its population was 27,171, a 23.8% increase over 1990. The State Demographer's office projects an average growth of about 2% per year for the first third of the 21<sup>st</sup> Century. Morgan County includes two major towns: Fort Morgan, the county seat, with 11,034 people and Brush with 5,117. This report also includes data for the Fort Morgan/Brush Laborshed in the next chapter.

The major highways in Morgan County include Interstate 76, which runs from southwest to northeast across the county and connects it to the Front Range on the west and Sterling to the east. The main north-south highways are 52 -- which angles from Weld County south through Fort Morgan and then west – and 71, which runs across the eastern edge of the County.



There are a total of 9,539 households in Morgan County. This survey included 422 households that were randomly selected from telephone listings, for a margin of error of +/-5%. The total number of people living in the responding households was 1,158, representing 4% of the county's population.

Among those who responded to the survey, 63% were female and 37% were male. The general population of Morgan County is 50% male and 50% female. Those who responded to the survey were most likely to be in the 41-65 age group (47%), while 26% were between 25 and 40, and 21% were over the age of 65. Only 6% were between ages 18 and 24. Women, those 41-65, and those over 65 were over-represented, compared to the general population, while other age groups were within the margin of error. 26% of the households that were surveyed included someone over age 65, while 35% included at least one person under 18.

Surveys were completed in both Spanish and English. 5% of those surveyed gave their responses in Spanish. This was lower than the 31% of County residents who identified themselves as Hispanic in the 2000 Census, and lower than the 14.5% who said that they spoke Spanish as a first language and English less than "very well." Where the results indicated differences between those responding in English and those responding in Spanish this should be taken into consideration.

62% of respondents reported that they lived in Fort Morgan/Brush and its surrounding rural areas. 12% lived in or near Wiggins, and 11% lived in or near Hillrose. The percentage for Fort Morgan/Brush is in line with the Census information. However, Wiggins and Hillrose are overrepresented.

In Morgan County, the 2000 Census indicated that 7% of residents held an associates' degree, 9% held a 4-year degree, and 5% held a graduate or professional degree. Among surveyed households, 45% reported that at least one resident held a college degree. This indicated that less-educated households were under-represented in these survey results. As Appendix 4 shows, the 159 degrees that were specified varied widely, with the highest percentage being 4-year degrees. The degrees were also in a variety of fields, including business, science, economics, management, education, agriculture, engineering, and social work. This indicated that there was a wide range of educational levels and fields represented in Morgan County.

#### **CURRENT EMPLOYMENT SITUATION**

The Labor Force Study included several questions related to a household's current employment situation. One asked how many people were over age 18 and worked for pay at home or on the family farm. This group was then asked how many worked full-time, part-time, and in farming. Another question asked how many people in the household were over 18 and employed away from home. For this group, information was gathered on how many worked full-time and how many worked part-time. Then, for each person who worked away from home, data were gathered on the town they worked in or nearest to, the type of work they did, how long they had held their current job, and their monthly wages before taxes.

26% of those surveyed reported that at least one person in their household was over the age of 18 and worked for pay at home or on their family farm. In those households, 22% of those who worked at home were employed part-time, 68% worked full-time, and 48% worked at farming. 54% of the households in which someone worked at home included someone with a college degree.

Workers in non-farming households averaged \$2,210 per month in pre-tax wages, while those in farming households averaged \$2,197 per month, or 99% of the wages of those in non-farming households. Statistically, these two figures were the same. There were also no significant differences between the two kinds of households' types of away-from-home employment in Morgan County.

However, there were a number of differences in households' job-related skills. Farming households were at least 50% more likely to have someone whose skills included welding, small and large engine repair, desktop publishing, large and small animal care, agriculture/gardening, machining, electronics, and transportation and material moving. They were also one-third more likely to have someone whose skills included computer use, computer programming, management, marketing, office administrative support, and public safety.

70% of the surveyed households reported that someone over age 18 worked away from home. Of those working away from home, 13% worked part-time, and 87% worked full-time. Households in

which someone worked away from home were more likely to report someone unemployed and more likely to report that someone in their household was planning to enter or re-enter the workforce in the next six months. Households in which no one worked away from home were twice as likely (61% vs.30%) to include someone over age 65, indicating that a portion of this group considered themselves retired.

In 74 households (18% of the total), at least one person over 18 worked at home for pay and at least one person worked away from home. 43% of those households included someone who farmed, and 85% included someone who worked full-time away from home. In Morgan County, then, almost 18% of all households include both at-home workers and commuters, with almost one-fifth of the County's households working at both farming and at full-time, off-farm jobs.

51% of farming households included someone under age 18, while 31% of non-farming households included at least one child. On the other end of the age spectrum, 8% of farm households included someone over age 65, while 28% of non-farming households included someone in that age group. This indicated that, contrary to trends in many areas, Morgan County includes a higher proportion of young farm families.

Among those employed away from home, 80% worked in Fort Morgan/Brush, 6% in Wiggins, and 1% in Hillrose. Most of the County's workforce, then, was employed within Morgan County. The most common current types of employment among all surveyed households were education/training/library (12%), installation/maintenance/repair (10%), and production/manufacturing (9%). Nearly half of those who were employed (38%) had held their current jobs for 1-5 years, while 18% had held their current jobs for 6-10 years. This indicated that employees were fairly stable in their positions. The mean wage per person among those working was \$2,209 per month before taxes, or statistically the same as the regional mean wage.

Among those currently employed, there were some interesting differences between those who completed the survey in English and those who completed it in Spanish. The mean wage per person among those who completed it in English was \$2,285, while the mean for those who completed it in Spanish was \$1,279, or 56% of the English-language mean. Those who responded in Spanish were 9 times more likely to work in production and manufacturing (54% vs. 6%) and five times more likely to work in farming/fishing/forestry (27% vs. 5%) than those who completed it in English. These differences may be even more pronounced, given the low percentage of surveys completed in Spanish, compared to Census numbers.

The data indicated that most people in Morgan County worked for pay, with a notable percentage of households including people who were employed both at home and away from home, and with farming being a common at-home job. The farming households had many more job-related skills than non-farming households. Households in which the survey was answered in Spanish were notably different from households in which the survey was answered in English. Workers were fairly stable in their employment, and there was some variety in the types of jobs people held.

#### CURRENT UNEMPLOYMENT SITUATION

The surveyors asked two questions related to unemployment. One asked how many people in the household were over age 18 and currently unemployed. The other asked how many people in the household were under age 18, currently looking for work, and unemployed.

A total of 30% of households in Morgan County reported that at least one person in the household was over age 18 and currently unemployed. This category included retired persons, so it was considerably larger than the official unemployment rate. However, the survey was designed with the assumption that a strong percentage of retired persons could decide to re-enter the workforce, given the right incentives.

50% of those who were unemployed reported being willing to do additional job-related training, indicating that at least half of this group was serious about becoming re-employed. However, when asked how many of these unemployed persons were considering entering or re-entering the workforce in the next 6 months, 43% fit that category. When extrapolated, this indicated that 1,240 people in Morgan County were currently unemployed, but were considering entering or re-entering the workforce.

As for those under age 18, only 6% of households reported that someone was currently looking for work, but unemployed. When extrapolated, this figure indicated that 572 young people were currently unemployed, but looking for work in Morgan County. While this would not seem like a large number in a more populous area, the state estimated that there were 1,716 people aged 15-18 in Morgan County in 2003. This meant that 33% of the County's young people were unemployed and looking for work. This indicated that developing employment for this age group would be important in any County employment plan.

#### HOUSEHOLD SKILLS

In addition to looking at current employment and unemployment in Morgan County, the Labor Force Study looked at the job skills of County residents. This provided important information, because any potential employer would need to know what skills were present in the population. While the current employment and preferred employment figures were calculated using the State of Colorado's labor force categories, the information on household skills was gathered using more specific categories.

The results are shown on Table 8. The first column indicates the job skills that the surveyors asked about. The question asked how many people in the household held each skill. The second column gives a ratio of the total number of people who were reported as having each skill divided by the total number of households surveyed. This ratio was then used with the number of households in Morgan County to generate the information in the third column. This column shows how many people in the County would be expected to have each skill, given the information gathered from the survey households.

Table 8: Morgan County Job Skills and Projected Number of People in the County With Each Skill

	Ratio Person Per	Extrapolated
Job Skill	Household	Number in Morgan
000 2222	Holding Skill	County with Skill
Welding	.55	5,247
Small Engine Repair	.50	4,770
Large Engine/Machinery Repair	.44	4,197
Computer Use	1.22	1,638
<b>Computer Programming</b>	.29	2,766
<b>Desktop Publishing</b>	.32	3,053
<b>Computer-Aided Design</b>	.19	1,812
Large Animal Care	.57	5,437
Small Animal Care	.77	7,345
Agriculture/Gardening	1.04	9,921
Machining	.39	3,720
<b>Customer Service</b>	.92	8,776
Motel/Restaurant Service	.38	3,625
Management	.77	7,345
Sales	.68	6,487
Accounting	.50	4,770
Marketing/Advertising	.34	3,243
Office Administrative Support	.52	4,960
Teaching/Training	.57	5,437
Public Safety	.22	2,099
<b>Public Utilities</b>	.15	1,336
Social Services	.13	1,240
Engineering	.11	1,050
Electronics	.22	2,099
Construction	.55	5,250
Transportation	.35	3,339
Healthcare	.37	3,530

These results indicated that the most common skills in Morgan County were computer use, agriculture/gardening, small animal care, customer service, management, sales, and teaching/training. The fewest residents had skills in engineering, social services, public utilities, and computer-aided design. Still, there were an ample number of people with skills in each of these categories to fill the needs of most potential employers. A few other skills were also mentioned by those who were surveyed. As Appendix 4 shows, the other skills reported to be present in Morgan County included sewing, ministry, photography, steel fabrication, and dietician.

#### POTENTIAL CHANGES

One of the most important types of information gathered by the Labor Force Study involved identifying the number of people who were employed, either at home or away from home, and wanted a different job. For those who wanted a different job, the survey then asked what type of work they would prefer, how far they would be willing to commute, whether they would accept a job that paid \$8 or \$11 an hour, and whether they would accept a job that did not include benefits.

The results indicated that 107 people in the surveyed households were employed, but wanted a different job. 22% of these people had a trade school degree, and 25% had a college degree. When the survey results were extrapolated to represent the entire population of the County, these figures indicated that 2,385 employees in Morgan County were looking for a different job. Table 9 shows the state SOC job category that these people would prefer to work in. More information on the occupations included in each state SOC code is shown in Appendix 18.

Table 9: Type of Job Preferred by People Who Wanted a Different Job

Type of Job	State SOC Code	Percent That Prefers This Type of Job	Extrapolated Number Who Prefer Type of Job
Business and Financial Operations	203	4	95
Construction and Resource Extraction	206	6	143
Education, Training and Library	207	3	72
Farming, Fishing, and Forestry	208	8	191
Healthcare - Professional	210	4	95
Healthcare - Support	211	2	48
Installation, Maintenance and Repair	212	4	95
Management	213	3	72
Office and Administrative Support	214	8	191
Protective Services	217	4	95
Sales and Marketing	218	4	95
Other	220	3	72

The most common types of work that those who wanted a different job preferred were construction/resource extraction, farming/fishing/forestry, and office and administrative support. On average, the results showed that those who wanted a different job were willing to commute 32 miles one way.

The respondents were also asked whether the persons(s) who wanted a different job would be willing to work for \$8 an hour. 41% indicated that this pay level would be acceptable. Substantially more people, 69%, indicated that the person(s) who wanted a different job would be willing to work for \$11 an hour. 33% would be willing to take a job that did not include benefits. 96% of respondents who reported that someone would accept a job without benefits also reported that at least one person

over age 18 worked away from home for pay. This indicated that these households may be less concerned about benefits because they are already available to household members.

The households in which someone was interested in a different job were more likely to include someone who was under age 18 and less likely to include someone who was over age 65. This indicated that those who were seeking a change were likely to be in early or mid-career. The wages currently being earned by the individuals in these households were only 92% of those in households in which no one was interested in a different job, which could be one reason for the interest in different employment.

It could be assumed that those seeking a different job had acquired fewer skills, but that did not appear to be the situation. Households that included someone who wanted a different job were more likely to have the following skills than non-job-seeking households: welding, small engine repair, large engine/machinery repair, computer use, computer programming, large animal care, small animal care, agriculture or gardening, machining, customer service, motel/restaurant service, management, sales, accounting, utilities, electronics, construction, and transportation.

The final question that gathered information on potential changes in Morgan County employment was Question 9, which asked whether the respondent had any additional information that could help the area plan for improved job opportunities. The full texts of the responses are shown in Appendix 4. There was a lot of variation in these responses. However, most comments were some variation on the theme that the area needed more jobs. Comments regarding the need for higher wages and more job training were also common.

#### **SUMMARY**

While the 2000 Census reported a Morgan County unemployment rate of 2.6%, and while state data for March 2003 reported 4.4%, the results of the Labor Force Study provided a more accurate measurement of the County's employment situation. The Study indicated that 26% of the County's population between the ages of 15 and 70 was looking for work or for a different work situation in Spring 2003. This potential workforce was composed of 572 youth, 2,385 people who wanted a different job, and 1,716 people who were over 18 and planning to enter or re-enter the workforce, for a total of 4,673 potential employees.

A high percentage of those over age 18 who were seeking employment or different employment had a post-high-school degree. The survey results indicated that they were seeking a variety of types of jobs, and that there was usually a pool of workers seeking employment in a specific field. Survey respondents in the County appeared eager for more employment opportunities.

# FORT MORGAN/BRUSH LABORSHED

### **DEMOGRAPHICS**

The Fort Morgan/Brush Laborshed is centered on the cities of Fort Morgan and Brush, which are about 10 miles apart. It includes all of Morgan County and portions of Logan County, Washington County, and Weld County. There were 17,775 households in the Fort Morgan/Brush Laborshed. This survey includes responses from 1,133 households that were randomly selected from telephone listings, for a margin of error of +/-5%. The total number of people living in the responding households was 2,977.

Among those who responded to the survey, 62% were female and 37% were male. Those who responded to the survey were most likely to be in the 41-65 age group (48%), while 25% were between 25 and 40, and 22% were over the age of 65. Only 4% were between ages 18 and 24. Women and people over age 40 were over-represented among survey respondents. 25% of the households that were surveyed included someone over age 65, while 35% included at least one person under 18. Surveys were completed in both Spanish and English. 3% of those surveyed gave their responses in Spanish. As this was below the margin of error, this variable will not be considered further.

23% of respondents reported that they lived in Fort Morgan/Brush (including surrounding rural areas), 22% lived in Sterling, 17% in Akron, and 9% in Keenesburg. In the Fort Morgan/Brush Laborshed, 48% of surveyed households reported that at least one resident held a college degree.

# **CURRENT EMPLOYMENT SITUATION**

The Labor Force Study included several questions related to a household's current employment situation. One asked how many people were over age 18 and worked for pay at home or on the family farm. This group was then asked how many worked full-time, part-time, and in farming. Another question asked how many people in the household were over 18 and employed away from home. For this group, information was gathered on how many worked full-time and how many worked part-time. Then, for each person who worked away from home, data were gathered on the town they worked in or nearest to, the type of work they did, how long they had held their current job, and their monthly wages before taxes.

34% of those surveyed reported that at least one person in their household was over the age of 18 and worked for pay at home or on their family farm. In those households, 24% of those who worked were employed part-time, 65% worked full-time, and 48% worked at farming. Households in which someone worked at home had a higher level of college-educated workers than did households in which no one worked at home (59% vs. 43%). The data collected for this study did not indicate whether this was a result of more educated workers having more flexibility in their place of employment, of more educated workers being able to support a stay-at-home spouse, or of some other factor.

67% of households reported that someone over age 18 worked away from home. Of those working away from home, 17% worked part-time, and 83% worked full-time. The households that reported

someone working away from home were less likely to report someone as being unemployed and more likely to report that someone in their household was planning to enter or re-enter the workforce. They were also more likely (53% vs. 38%) to include someone with a college degree than households in which no one worked away from home. Households in which no one worked away from home were much more likely (57% vs. 11%) to include someone over age 65, indicating that a portion of this group considered themselves retired.



In 240 households (21% of the total), at least one person over 18 worked at home for pay and at least one person worked away from home. 43% of these households included someone who farmed, and 81% included someone who worked full-time away from home. In the Fort Morgan/Brush Laborshed, then, one-fifth of all households include both at-home workers and commuters, with 9% of the Laborshed's households working at both farming and full-time, off-farm jobs.

Among those employed away from home, 33% worked in Fort Morgan/Brush, 22% in Sterling, and 11% in Akron. 7% commuted to the Denver metro area. Clearly, the presence of Interstate 76 was important to the pattern of employment in the Laborshed. The most common current types of employment among all the households surveyed were education/training/library (11%), construction and resource extraction (9%), sales and marketing (8%), and business/financial operations (8%). 41% of those who were employed had held their current jobs for 1-5 years, while 17% had held their current jobs for 6-10 years. This indicated that employees were fairly stable in their positions. The mean wage per person among those working was \$2,354 per month before taxes, or 108% of the regional mean wage for all surveyed households.

The data indicated that most people in the Fort Morgan/Brush Laborshed worked for pay, with a notable percentage of households including both people who were employed at home and away from home, and with farming being a common at-home job. Workers were fairly stable in their employment, and there was some variety in the types of jobs people held. A significant percentage commuted to the Denver metropolitan area to work.

### CURRENT UNEMPLOYMENT SITUATION

The surveyors asked two questions related to unemployment. One asked how many people in the household were over age 18 and currently unemployed. The other asked how many people in the household were under age 18, currently looking for work, and unemployed.

A total of 27% of households in the Fort Morgan/Brush Laborshed reported that at least one person in the household was over age 18 and currently unemployed. This category included retired persons, so it was considerably larger than the official unemployment rate. However, the survey was designed with the assumption that a strong percentage of retired persons could decide to re-enter the workforce, given the right incentives.

31% of those who were unemployed reported being willing to do additional job-related training, indicating that at least this percentage was serious about becoming employed. However, when asked how many of these unemployed persons were considering entering or re-entering the workforce in the next 6 months, 26% fit that category. When extrapolated, this indicated that 1,560 people in the Fort Morgan/Brush Laborshed were currently unemployed, but were considering entering of re-entering the work force. As for those under age 18, only 5% of households reported that someone was currently looking for work, but unemployed. When extrapolated, this figure indicated that 1,067 young people were currently unemployed, but looking for work in the Fort Morgan/Brush Laborshed.

### HOUSEHOLD SKILLS

In addition to looking at current employment and unemployment in the Fort Morgan/Brush Laborshed, the Labor Force Study looked at the job skills of residents. This provided important information, because any potential employer would need to know what skills were present in the population. While the current employment and preferred employment figures were calculated using the State of Colorado's labor force categories, the information on household skills was gathered using more specific categories.

The results are shown on Table 10. The first column indicates the job skills that the surveyors asked about. The question asked how many people in the household held each skill. The second column gives a ratio of the total number of people who were reported as having each skill divided by the total number of households surveyed. This ratio was then used with the number of households in the Fort Morgan/Brush Laborshed to generate the information in the third column. This column shows how many people in the Laborshed would be expected to have each skill, given the information gathered from the survey households.

These results indicated that the most common skills in the Fort Morgan/Brush Laborshed were computer use, agriculture and gardening, customer service, management, small animal care, sales, large animal care, teaching, welding, sales, office/administrative support, construction, and accounting. The fewest residents had skills in engineering, public utilities, social services, computer-aided design, and electronics. Still, there were an ample number of people with skills in each of these categories to fill the needs of most potential employers.

Table 10: Fort Morgan/Brush Laborshed Job Skills and Projected Number of People in the Laborshed With Each Skill

	Ratio Person Per	Extrapolated
Job Skill	Household	Number in Fort
	Holding Skill	Morgan/Brush with
		Skill
Welding	.56	9,954
Small Engine Repair	.50	8,888
Large Engine/Machinery Repair	.43	7,643
Computer Use	1.19	21,152
<b>Computer Programming</b>	.27	4,799
<b>Desktop Publishing</b>	.31	5,510
<b>Computer-Aided Design</b>	.20	3,555
Large Animal Care	.60	10,665
Small Animal Care	.79	14,042
Agriculture/Gardening	1.08	19,197
Machining	.35	6,221
<b>Customer Service</b>	.87	15,464
<b>Motel/Restaurant Service</b>	.33	5,866
Management	.77	13,687
Sales	.64	11,376
Accounting	.51	9,065
Marketing/Advertising	.37	6,577
Office Administrative Support	.52	9,243
Teaching/Training	.55	9,776
<b>Public Safety</b>	.24	4,266
<b>Public Utilities</b>	.13	2,311
Social Services	.14	2,489
Engineering	.12	2,133
Electronics	.20	3,555
Construction	.52	9,243
Transportation	.36	6,399
Healthcare	.34	6,044

# POTENTIAL CHANGES

One of the most important types of information gathered by the Labor Force Study involved identifying the number of people who were employed, either at home or away from home, and

wanted a different job. For those who wanted a different job, the survey then asked what type of work they would prefer, how far they would be willing to commute, whether they would accept a job that paid \$8 or \$11 an hour, and whether they would accept a job that did not include benefits.

The results indicated that 252 people in the surveyed households were employed, but wanted a different job. 20% of these people had a trade school degree, and 27% had a college degree. When the survey results were extrapolated to represent the entire estimated population of the Laborshed, these figures indicted that 3,911 people in the Fort Morgan/Brush Laborshed were looking for a different job. The most common types of work that those who wanted a different job preferred were office and administrative support, installation, maintenance and repair, farming/fishing/forestry, and construction/resource extraction. On average, the results showed that those who wanted a different job were willing to commute 35 miles one way.

The respondents were also asked whether the persons(s) who wanted a different job would be willing to work for \$8 an hour. 35% indicated that this pay level would be acceptable. Twice as many people, 71%, indicated that the person(s) who wanted a different job would be willing to work for \$11 an hour. 39% would be willing to take a job that did not include benefits.

95% of households in which someone was willing to accept a job without benefits reported that at least one person over the age of 18 worked away from the home for pay. This indicated that members of these households may have had benefits through an existing job.

The households in which someone was interested in a different job were more likely to include someone who was under age 18 and much less likely to include someone who was over age 65. This indicated that those who were seeking a change were more likely to be in early or mid-career. The average wage currently being earned by the individuals in these households was only 80% of the average wage in households in which no one was interested in a different job, which could be one reason for the interest in different employment.

Households that included someone who wanted a different job had higher skill levels than households that did not include a job-seeker. They were more likely to have the following skills: welding, small engine repair, large engine/machinery repair, computer use, computer programming, small animal care, agriculture or gardening, machining, customer service, motel/restaurant service, management, sales, public safety, electronics, construction, transportation/material moving, and health.

### **SUMMARY**

The results of the Labor Force Study provide a more accurate measurement of the area's unemployment situation by going beyond county borders and including the surrounding areas from which potential employers could expect to draw employees. In the Fort Morgan/Brush Laborshed, the potential workforce was composed of 1,067 youth, 3,911 people who wanted a different job, and 1,560 people who were over 18 and planning to enter or re-enter the workforce, for a total of 6,538 potential employees.

A high percentage of those over age 18 who were seeking employment or different employment had a post-high-school degree. The survey results indicated that they were seeking a variety of types of

jobs, and that there was a sizeable pool of workers seeking employment in each specific field that was included on the survey.



# **PHILLIPS COUNTY**

### **DEMOGRAPHICS**

Phillips County is a rural county of 44,510 acres on the Nebraska border. According to the 2000 Census, its population was 4,480, a 7% increase over 1990. The State Demographer's office projects an average growth of about .5% per year for the first third of the 21<sup>st</sup> Century. Phillips County includes two major towns: Holyoke, the county seat, with 2,261 people, and Haxtun with 982 people. This report also includes data for the Holyoke Laborshed in the next chapter.

The major highways in Phillips County include Highway 6, which runs from east to west and links Haxtun and Holyoke with Sterling and with Chase County, NE. Highway 385 runs from north to south and links Holyoke with Julesburg and Interstate 76 to the north and with Wray to the south. Highway 59 links Haxtun to I-76 on the north and to Yuma to the south. Highway 23 runs northeast from Holyoke and links the area to Perkins County, NE.

There are a total of 1,781 households in Phillips County. This survey included 311 households that were randomly selected from telephone listings, for a margin of error of +/-6%. The total number of people living in the responding households was 831, representing 19% of the county's population.

Among those who responded to the survey, 57% were female and 43% were male. This is statistically the same percentage of each gender as the general population. Those who responded to the survey were most likely to be in the 41-65 age group (45%), while 24% were between 25 and 40, and 26% were over the age of 65. Only 4% were between 18 and 24. Those 41-65 were over-represented, compared to the general population, while other age groups were within the margin of error. 28% of the households that were surveyed included someone over age 65, while 38% included at least one person under 18.

Surveys were completed in both Spanish and English. 6% of those surveyed gave their responses in Spanish. This represents about half of the 12% of County residents who identified themselves as Hispanic in the 2000 Census, and is very close to the 6.5% who said that they spoke Spanish as a first language and English less than "very well." Where there were differences between those who responded in English and those who responded in Spanish, the results were included in this report.

61% of respondents reported that they lived in Holyoke (including surrounding rural areas), and 39% lived in or near Haxtun. These percentages were in line with the Census for Holyoke, but overrepresented Haxtun. This indicated either that Haxtun had a larger area that identified with the town or that the response rate was somewhat higher among Haxtun residents.

In Phillips County, the 2000 Census indicated that 6% of residents held an associates' degree, 14% held a 4-year degree, and 6% held a graduate or professional degree. Among surveyed households, 52% reported that at least one resident held a college degree, indicating that these results were probably in line with Census findings. As Appendix 5 shows, the 229 degrees that were specified varied widely, with the highest percentage being 4-year degrees. These degrees were also in a variety of fields, including business, engineering, computer science, teaching, and counseling. This indicated that there was a wide range of educational levels and fields represented in Phillips County.

### CURRENT EMPLOYMENT SITUATION

The Labor Force Study included several questions related to a household's current employment situation. One asked how many people were over age 18 and worked for pay at home or on the family farm. This group was then asked how many worked full-time, part-time, and in farming. Another question asked how many people in the household were over 18 and employed away from home. For this group, information was gathered on how many worked full-time and how many worked part-time. Then, for each person who worked away from home, data were gathered on the town they worked in or nearest to, the type of work they did, how long they had held their current job, and their monthly wages before taxes.

38% of those surveyed reported that at least one person in their household was over age 18 and worked for pay at home or on their family farm. In those households, 24% of those who worked were employed part-time, 70% worked full-time, and 61% worked at farming. Households in which someone worked at home had a 40% higher level of college-educated workers than did households in which no one worked at home. The data collected for this study did not indicate whether this was a result of more educated workers having more flexibility in their place of employment, of more educated workers being able to support a stay-at-home spouse, or of some other factor.

Workers in non-farming households averaged \$2,835 per month in pre-tax wages, while those in farming households averaged \$1,924 per month, or 68% of the wages of those in non-farming households. The only significant difference between the two kinds of households' away-from-home employment was that farming households were more likely to include someone who worked in education, training, or library work.



However, there were a number of differences in households' job-related skills. Farming households were at least 50% more likely to include someone whose skills included welding, computer programming, computer-aided design, agriculture or gardening, machining, and office administrative

support. Farm households were also over one-third more likely to include someone whose skills included small engine repair, desktop publishing, motel/restaurant service, and marketing/advertising. Non-farming households were at least 50% more likely to include someone whose skills included customer service.

62% of households reported that someone over age 18 worked away from home. Of those working away from home, 18% worked part-time, and 81% worked full-time. Households in which someone worked away from home were less likely to report anyone unemployed and more likely to report that someone in their household was planning to enter or re-enter the workforce in the next six months. They were also more likely (58% vs. 40%) to include someone with a college degree. Households in which no one worked away from home were 9 times more likely (63% vs. 7%) to include someone over age 65, indicating that a portion of this group considered themselves retired.

In 72 households (23% of the total), at least one person over 18 worked at home for pay and at least one person worked away from home. 50% of those households included someone who farmed, and 85% included someone who worked full-time away from home. In Phillips County, then, almost one-quarter of all households include both at-home workers and commuters, with one-eighth of the County's households working at both farming and off-farm paying work.

40% of farming households included someone under age 18, while 60% of non-farming households included at least one child. On the other end of the age spectrum, 18% of farm households included someone over age 65, while only 2% of non-farming households included someone in that age group. This clearly supports other data that highlights the aging of the farm population.

Among those employed away from home, 58% worked in Holyoke, 22% in Haxtun, and 9% in Sterling. The County's workforce, then, was fairly strongly centered in Phillips County. The most common types of employment among the households surveyed were farming/fishing/forestry (18%), education/training/library (13%), office and administrative support (9%), management (8%), and sales/marketing (7%). Nearly half of those who were employed (45%) had held their current jobs for 1-5 years, while 19% had held their current jobs for 6-10 years. This indicated that employees were fairly stable in their positions. The mean wage per person among those working was \$2,207 per month before taxes, or statistically the same as the regional mean wage for surveyed households.

Among those currently employed, there were some interesting differences between those who completed the survey in English and those who completed it in Spanish. The mean wage per person among those who completed the survey in English was \$2,322, while the mean for those who completed it in Spanish was \$1,350, or 58% of the English-language mean. Those who responded in Spanish were more likely to work in Holyoke (85% vs. 54%), much more likely to work in farming/fishing/forestry (65% vs. 12%), and had held their current jobs for a shorter period of time.

The data indicated that most people in Phillips County worked for pay, with a notable percentage of households including people who were employed both at home and away from home, and with farming being a common at-home job. The farming households had many more job-related skills than non-farming households. Households in which the survey was answered in Spanish were notably different from households in which the survey was answered in English. Workers were fairly stable in their employment, and there was some variety in the types of jobs people held.

### CURRENT UNEMPLOYMENT SITUATION

The surveyors asked two questions related to unemployment. One asked how many people in the household were over age 18 and currently unemployed. The other asked how many people in the household were under age 18, currently looking for work, and unemployed.

A total of 27% of households in Phillips County reported that at least one person in the household was over age 18 and currently unemployed. This category included retired persons, so it was considerably larger than the official unemployment rate. However, the survey was designed with the assumption that a strong percentage of retired persons could decide to re-enter the workforce, given the right incentives.

18% of those who were unemployed reported being willing to do additional job-related training, indicating that at least this percentage was serious about becoming employed. However, when asked how many of these unemployed persons were considering entering or re-entering the workforce in the next 6 months, only 11% fit that category. When extrapolated, this indicated that 53 people in Phillips County were currently unemployed, but were considering entering or re-entering the workforce.

As for those under age 18, only 3% of households reported that someone was currently looking for work, but unemployed. When extrapolated, this figure indicated that 53 young people were currently unemployed, but looking for work in Phillips County. While this would not seem like a large number in a more populous area, the state estimated that there were 254 people aged 15-18 in Phillips County in 2003. This means that one-fifth (21%) of the County's young people were unemployed and looking for work.

# HOUSEHOLD SKILLS

In addition to looking at current employment and unemployment in Phillips County, the Labor Force Study looked at the job skills of County residents. This provided important information, because any potential employer would need to know what skills were present in the population. While the current employment and preferred employment figures were calculated using the State of Colorado's labor force categories, the information on household skills was gathered using more specific categories.

The results are shown on Table 11. The first column indicates the job skills that the surveyors asked about. The question asked how many people in the household held each skill. The second column gives a ratio of the total number of people who were reported as having each skill divided by the total number of households surveyed. This ratio was then used with the number of households in Phillips County to generate the information in the third column. This column shows how many people in the County would be expected to have each skill, given the information gathered from the survey households.

Table 11: Phillips County Job Skills and Projected Number of People in the County With Each Skill

	Ratio Person Per	Extrapolated
Job Skill	Household	Number in Phillips
	Holding Skill	County with Skill
Welding	.63	1,121
Small Engine Repair	.51	908
Large Engine/Machinery Repair	.46	819
Computer Use	1.26	2,244
<b>Computer Programming</b>	.30	534
Desktop Publishing	.32	570
<b>Computer-Aided Design</b>	.19	338
Large Animal Care	.64	1,140
Small Animal Care	.82	1,460
Agriculture/Gardening	1.17	2,084
Machining	.43	766
<b>Customer Service</b>	.76	1,354
Motel/Restaurant Service	.31	552
Management	.79	1,407
Sales	.69	1,229
Accounting	.64	1,140
Marketing/Advertising	.40	712
Office Administrative Support	.54	962
Teaching/Training	.58	1,033
<b>Public Safety</b>	.24	427
<b>Public Utilities</b>	.14	249
Social Services	.13	232
Engineering	.10	178
Electronics	.16	285
Construction	.50	891
Transportation	.33	588
Healthcare	.35	623

These results indicated that the most common job skills in Phillips County were computer use, agriculture/gardening, small animal care, management, and customer service. The fewest residents had skills in engineering, social services, public utilities, electronics, and computer-aided design. Still, there were an ample number of people with skills in each of these categories to fill the needs of most potential employers.

Those who were surveyed also mentioned a few other skills. As Appendix 5 shows, the other skills reported to be present in Phillips County included flight instructor, sewing, interior decorator, minister, real estate agent, and dry cleaner

### POTENTIAL CHANGES

One of the most important types of information gathered by the Labor Force Study involved identifying the number of people who were employed, either at home or away from home, and wanted a different job. For those who wanted a different job, the survey then asked what type of work they would prefer, how far they would be willing to commute, whether they would accept a job that paid \$8 or \$11 an hour, and whether they would accept a job that did not include benefits.

The results indicated that 48 people in the surveyed households were employed, but wanted a different job. 29% of these people had a trade school degree, and 35% had a college degree. When the survey results were extrapolated to represent the entire population of the County, these figures indicated that 267 employees in Phillips County were looking for a different job. Table 12 shows what state SOC job category these people would prefer to work in. More information on the occupations included in each state SOC code is shown in Appendix 18.

Table 12: Type of Job Preferred by People Who Wanted a Different Job

Type of Job	State SOC	Percent That Prefers This	Extrapolated Number Who
	Code	Type of Job	Prefer Type of Job
Business and Financial Operations	203	11	29
Construction and Resource Extraction	206	5	13
Education, Training and Library	207	13	35
Farming, Fishing, and Forestry	208	16	43
Food Preparation and Serving	209	3	8
Healthcare - Professional	210	5	13
Healthcare – Support	211	3	8
Installation, Maintenance and Repair	212	11	29
Management	213	3	8
Office and Administrative Support	214	3	8
Production and Manufacturing	216	3	8
Protective Services	217	3	8
Sales and Marketing	218	16	43
Transportation and Material Moving	219	3	8
Other Type of Job		5	

The most common types of work that those who wanted a different job preferred were sales/marketing, installation/maintenance/repair, and business and financial operations. On average,

the results showed that those who wanted a different job were willing to commute 35 miles one way, so a potential employer could expect to draw employees from at least that large of a radius of Holyoke, Haxtun, or another Phillips County location.

The respondents were also asked whether the persons(s) who wanted a different job would be willing to work for \$8 an hour. 41% indicated that this pay level would be acceptable. Substantially more people, 75%, indicated that the person(s) who wanted a different job would be willing to work for \$11 an hour.

Respondents reported that 45% of those who wanted a different job would be willing to take a job that did not include benefits. Households in which respondents said benefits were not necessary were different in a number of ways from households that favored benefits. In households that said someone would be willing to work without benefits, more people worked in farming and were employed away from home in part-time positions. As farming and part-time work generally do not include employer-funded benefits, this appeared to indicate that households that were willing to do without benefits might be accustomed to doing without them. However, as these households also had a lower mean income, they would be vulnerable to health-related economic problems.

The households in which someone was interested in a different job were more likely to include someone who was under age 18 and less likely to include someone who was over age 65. This indicated that those who were seeking a change were likely to be in early or mid-career. The wages currently being earned by the individuals in these households were somewhat lower than in households in which no one was interested in a different job, which could be one reason for the interest in different employment. These households were also more likely to have completed the survey in Spanish, indicating somewhat higher job dissatisfaction among that group.

Households that included someone who wanted a different job were more likely to have a variety of job skills. The following skills were more common in job-seeking households than in non-job-seeking households: welding, small engine repair, large engine/machinery repair, computer use, large animal care, small animal care, agriculture or gardening, machining, customer service, motel/restaurant service, management, sales, public safety, and construction.

The final question that gathered information on potential changes in Phillips County employment was Question 9, which asked whether the respondent had any additional information that could help the area plan for improved job opportunities. The full texts of the responses are shown in Appendix 5. Most of these comments were some variation on the theme that the area needed more jobs. The second-largest category expressed the need for more local training and education. The nearly unanimous nature of these comments was notable.

## **SUMMARY**

While the 2000 Census reported a Phillips County unemployment rate of 1.7%, and while state data for March 2003 reported 2.9%, the results of the Labor Force Study provided a more accurate measurement of the County's employment situation. The Study indicated that 13% of the County's population between the ages of 15 and 70 was looking for work or for a different work situation in Spring 2003. This potential workforce was composed of 53 youth, 267 people who wanted a

different job, and 53 people who were over 18 and planning to enter or re-enter the workforce, for a total of 373 potential employees.

A high percentage of those over age 18 who were seeking employment or different employment had a post-high-school degree. The survey results indicated that they were seeking a variety of types of jobs, and that there was usually a pool of workers seeking employment in a specific field. Survey respondents in the County appeared eager for more employment opportunities.

# **HOLYOKE LABORSHED**

### **DEMOGRAPHICS**

The Holyoke Laborshed is centered on the Phillips County city of Holyoke and also contains portions of Logan, Sedgwick, and Yuma Counties in Colorado and Chase, Cheyenne, Deuel, Dundy, and Perkins Counties in Nebraska. There are a total of 9,552 households in the Holyoke Laborshed. This survey included 1,565 households that were randomly selected from telephone listings, for a margin of error of +/-6%. The total number of people living in the responding households was 4,067.

Among those who responded to the survey, 63% were female and 36% were male. Those who responded to the survey were most likely to be in the 41-65 age group (50%), while 20% were between 25 and 40, and 25% were over the age of 65. Only 4% were between ages 18 and 24. 28% of the households that were surveyed included someone over age 65, while 34% included at least one person under 18. Surveys were completed in both Spanish and English. 3% of those surveyed gave their responses in Spanish. As this was below the margin of error, this variable will not be considered further in this section.

19% of respondents reported that they lived in Imperial, NE. (including surrounding rural areas), 13% lived in Julesburg, 12% in Holyoke, and 11% in Wray. In the Holyoke Laborshed, 49% of surveyed households reported that at least one resident held a college degree.

## **CURRENT EMPLOYMENT SITUATION**

The Labor Force Study included several questions related to a household's current employment situation. One asked how many people were over age 18 and worked for pay at home or on the family farm. This group was then asked how many worked full-time, part-time, and in farming. Another question asked how many people in the household were over 18 and employed away from home. For this group, information was gathered on how many worked full-time and how many worked part-time. Then, for each person who worked away from home, data were gathered on the town they worked in or nearest to, the type of work they did, how long they had held their current job, and their monthly wages before taxes.

36% of those surveyed reported that at least one person in their household was over age 18 and worked for pay at home or on their family farm. In those households, 26% of those who worked were employed part-time, 75% worked full-time, and 64% worked at farming. Households in which someone worked at home had a higher level of college-educated workers than did households in

which no one worked at home. The data collected for this study did not indicate whether this was a result of more educated workers having more flexibility in their place of employment, of more educated workers being able to support a stay-at-home spouse, or of some other factor.

62% of households reported that someone over age 18 working away from home. Of those working away from home, 28% worked part-time, and 88% worked full-time. The households that reported someone working away from home were less likely to report someone as being unemployed. Households in which no one worked away from home were much more likely (58% vs. 10%) to include someone over age 65, indicating that a portion of this group considered themselves retired.

In 318 households (20% of the total), at least one person over 18 worked at home for pay and at least one person worked away from home. 58% of those households included someone who farmed, and 80% included someone who worked full-time away from home. In the Holyoke Laborshed, then, almost one-fifth of all households include both at-home workers and commuters, with over one-tenth of the Laborshed's households working at both farming and off-farm paying work.

Among those employed away from home, 16% worked in Imperial, 13% in Holyoke, and 11% each in Wray and Yuma. The most common current types of employment among surveyed households were farming/fishing/forestry (12%), education/training/library (11%), office and administrative support (8%), and business/financial operations (7%). 39% of those who were employed had held their current jobs for 1-5 years, while 18% had held their current jobs for 6-10 years. This indicated that employees were fairly stable in their positions. The mean wage per person among those working was \$2,085 per month before taxes, or statistically equal to the regional mean wage.



The data indicated that most people in the Holyoke Laborshed worked for pay, with a notable percentage of households including people who were employed both at home and away from home, and with farming being a common at-home job. Workers were fairly stable in their employment, and people held a variety of types of jobs.

### CURRENT UNEMPLOYMENT SITUATION

The surveyors asked two questions related to unemployment. One asked how many people in the household were over age 18 and currently unemployed. The other asked how many people in the household were under age 18, currently looking for work, and unemployed.

A total of 25% of households in the Holyoke Laborshed reported that at least one person in the household was over age 18 and currently unemployed. This category included retired persons, so it was considerably larger than the official unemployment rate. However, the survey was designed with the assumption that a strong percentage of retired persons could decide to re-enter the workforce, given the right incentives.

20% of those who were unemployed reported being willing to do additional job-related training, indicating that at least this percentage was serious about becoming employed. However, when asked how many of these unemployed persons were considering entering or re-entering the workforce in the next 6 months, only 14% fit that category. When extrapolated, this indicated that 478 people in the Holyoke Laborshed were currently unemployed, but were considering entering or re-entering the work force. As for those under age 18, 5% of households reported that someone was currently looking for work, but unemployed. When extrapolated, this figure indicated that 382 young people were currently unemployed, but looking for work in the Holyoke Laborshed.

### **HOUSEHOLD SKILLS**

In addition to looking at current employment and unemployment in the Holyoke Laborshed, the Labor Force Study looked at the job skills of residents. This provided important information, because any potential employer would need to know what skills were present in the population. While the current employment and preferred employment figures were calculated using the State of Colorado's labor force categories, the information on household skills was gathered using more specific categories.

The results are shown on Table 13. The first column indicates the job skills that the surveyors asked about. The question asked how many people in the household held each skill. The second column gives a ratio of the total number of people who were reported as having each skill divided by the total number of households surveyed. This ratio was then used with the number of households in the Holyoke Laborshed to generate the information in the third column. This column shows how many people in the Laborshed would be expected to have each skill, given the information gathered from the survey households.

These results indicated that the most common skills in the Holyoke Laborshed were computer use, agriculture/gardening, small animal care, customer service, management, sales, accounting, large animal care, welding, teaching, small engine repair, and office and administrative support. The fewest residents had skills in engineering, public utilities, social services, computer-aided design, and

Table 13: Holyoke Laborshed Job Skills and Projected Number of People in the Laborshed With Each Skill

	Ratio Person Per	Extrapolated
Job Skill	Household	Number in
	Holding Skill	Holyoke Laborshed
	8	with Skill
Welding	.62	5,922
Small Engine Repair	.53	5,063
Large Engine/Machinery Repair	.48	4,585
Computer Use	1.26	12,036
<b>Computer Programming</b>	.28	2,675
<b>Desktop Publishing</b>	.31	2,961
<b>Computer-Aided Design</b>	.18	1,719
<b>Large Animal Care</b>	.63	6,018
<b>Small Animal Care</b>	.88	8,406
Agriculture/Gardening	1.20	11,462
Machining	.37	3,534
<b>Customer Service</b>	.84	8,024
<b>Motel/Restaurant Service</b>	.32	3,057
Management	.80	7,642
Sales	.69	6,591
Accounting	.60	5,731
Marketing/Advertising	.38	7,225
Office Administrative Support	.51	4,872
Teaching/Training	.58	5,540
Public Safety	.26	2,484
<b>Public Utilities</b>	.13	1,242
Social Services	.14	1,337
Engineering	.09	860
Electronics	.18	1,719
Construction	.49	4,681
Transportation	.35	3,343
Healthcare	.37	3,534

electronics. There were an ample number of people with skills in each of these categories to fill the needs of most potential employers.

### POTENTIAL CHANGES

One of the most important types of information gathered by the Labor Force Study involved identifying the number of people who were employed, either at home or away from home, and wanted a different job. For those who wanted a different job, the survey then asked what type of work they would prefer, how far they would be willing to commute, whether they would accept a job that paid \$8 or \$11 an hour, and whether they would accept a job that did not include benefits.

The results indicated that 304 people in the surveyed households were employed, but wanted a different job. 15% of these people had a trade school degree, and 29% had a college degree. When the survey results were extrapolated to represent the entire estimated population of the Laborshed, these figures indicted that 1,815 people in the Holyoke Laborshed were looking for a different job. The most common types of work that those who wanted a different job preferred were farming/fishing/forestry, installation/maintenance/repair, office and administrative support, and sales and marketing. On average, the results showed that those who wanted a different job were willing to commute 33 miles one way.

The respondents were also asked whether the persons(s) who wanted a different job would be willing to work for \$8 an hour. 40% indicated that this pay level would be acceptable. Almost twice as many, 78%, indicated that the person(s) who wanted a different job would be willing to work for \$11 an hour. 38% would be willing to take a job that did not include benefits. 89% of respondents who reported that someone was willing to work without benefits also reported that at least one person over age 18 worked away from the home. This indicated that respondents who were willing to work without benefits may have had access to benefits through another person in the household.

The households in which someone was interested in a different job were more likely to include someone who was under age 18 and less likely to include someone who was over age 65. This indicated that those who were seeking a change were likely to be in early or mid-career. The wages currently being earned by the individuals in these households were somewhat lower than in households in which no one was interested in a different job, which could be one reason for the interest in different employment.

Households that included someone who wanted a different job had a high level of job skills. They were more likely to have the following skills than non-job-seeking households: welding, small engine repair, large engine/machinery repair, computer use, computer programming, desktop publishing, computer design, large animal care, small animal care, agriculture or gardening, machining, customer service, motel/restaurant service, management, sales, electronics, construction, and transportation/material moving.

### **SUMMARY**

The results of the Labor Force Study provide a more accurate measurement of the area's unemployment situation by going beyond county borders and including the surrounding areas from which potential employers could expect to draw employees. In the Holyoke Laborshed, this potential workforce was composed of 382 youth, 1,815 people who wanted a different job, and 478 people

who were over 18 and planning to enter or re-enter the workforce, for a total of 2,675 potential employees.

A high percentage of those over age 18 who were seeking employment or different employment had a post-high-school degree. The survey results indicated that the Laborshed included a pool of workers seeking employment in various fields.



# **SEDGWICK COUNTY**

## **DEMOGRAPHICS**

Sedgwick County is a rural county that borders Nebraska on its north and east sides and has an area of 351,253 acres. According to the 2000 Census, its population was 2,747, a 2.1 % increase over 1990. The State Demographer's office projects an average growth of about .6% per year for the first third of the 21<sup>st</sup> Century. Sedgwick County includes the major town of Julesburg, which is the county seat with 1,467 people, or 53% of the county's population.

The major highways in Sedgwick County include Interstate 76 -- which runs from east to west and links Julesburg with Sterling to the west and Ogallala, NE. to the east -- and Highway 385, which runs north to south and connects with Holyoke and Wray. Highway 138, which parallels the Interstate along the South Platte River, is also used by local commuters.



The Census indicated there were a total of 1,165 households in Sedgwick County. Only 738 of these households were listed in the telephone directory. Conversations with emergency personnel, Economic Development officials, and Cooperative Extension staff did not indicate any reason for this discrepancy. Repeated attempts were made to reach each household listed, and survey responses were eventually obtained from 206 households. The total number of people living in the responding households was 495, representing 18% of the county's population. The margin of error for households with telephone listings is +/-10%, and this report should be understood with this limitation. However, as the results for Sedgwick County were very similar to those from other counties in the region, the data presented here appeared to be reliable.

Among those who responded to the survey, 62% were female and 38% were male. Females were over-represented, as males and females each comprised 50% of the general population. Those who responded to the survey were most likely to be in the 41-65 age group (52%), while 18% were between 25 and 40, and 25% were over the age of 65. Only 4% were between ages 18 and 24. Those 41-65 were over-represented, compared to the general population, while other age groups were within

the margin of error. 28% of the households that were surveyed included someone over age 65, while 29% included at least one person under 18.

Surveys were completed in both Spanish and English. 1% of those surveyed gave their responses in Spanish. This percentage under-represents the 11% of County residents who identified themselves as Hispanic in the 2000 Census, and is lower than the 3.4% who said that they spoke Spanish as a first language and English less than "very well." As the percentage that responded in Spanish was so small, this variable will not be considered further in this section.

In Sedgwick County, the 2000 Census indicated that 6% of residents held an associate's degree, 10% held a 4-year degree, and 4% held a graduate or professional degree. Among surveyed households, 44% reported that at least one resident held a college degree, indicating that less educated households were probably somewhat under-represented in the results. As Appendix 6 shows, the 100 degrees that were specified in Sedgwick County varied widely, with the highest percentage being 4-year degrees. These degrees were also in a variety of fields, including education, business, and nursing. This indicated that there was a wide range of educational levels and fields represented in Sedgwick County.

## **CURRENT EMPLOYMENT SITUATION**

The Labor Force Study included several questions related to a household's current employment situation. One asked how many people were over age 18 and worked for pay at home or on the family farm. This group was then asked how many worked full-time, part-time, and in farming. Another question asked how many people in the household were over 18 and employed away from home. For this group, information was gathered on how many worked full-time and how many worked part-time. Then, for each person who worked away from home, data were gathered on the town they worked in or nearest to, the type of work they did, how long they had held their current job, and their monthly wages before taxes.

26% of those surveyed reported that at least one person in their household was over the age of 18 and worked for pay at home or on their family farm. In those households, 20% of those who worked were employed part-time, 67% worked full-time, and 73% worked at farming. Households in which someone worked at home had a noticeably higher level of college-educated workers than did households in which no one worked at home. The data collected for this study do not indicate whether this was a result of more educated workers having more flexibility in their place of employment, of more educated workers being able to support a stay-at-home spouse, or of some other factor.

Workers in non-farming households averaged \$2,063 per month in pre-tax wages, while those in farming households averaged \$1,961 per month, or 95% of those in non-farming households. There were also a number of differences in farming and non-farming households' job-related skills. Farming households were at least 50% more likely to include someone whose skills included welding, small engine repair, large engine repair, large animal care, agriculture or gardening, machining, accounting, and marketing. Farm households were also more than one-third more likely to include someone whose skills included computer programming, desktop publishing, office and administrative support, and transportation and material moving.

64% of households reported that someone over age 18 worked away from home. Of those working away from home, 27% worked part-time, and 87% worked full-time. The households that reported someone working away from home were more likely to report someone as being unemployed and more likely to report that someone in their household was planning to enter or re-enter the workforce in the next six months. Households in which no one worked away from home were much more likely (60% vs. 34%) to include someone over age 65, indicating that a portion of this group considered themselves retired.

In 35 households (16% of the total), at least one person over 18 worked at home for pay and at least one person worked away from home. 80% of those households included someone who farmed, and 83% included someone who worked full-time away from home. In Sedgwick County, then, almost one-fifth of all households included both at-home workers and commuters, with one-sixth of the County's households working at both farming and off-farm paying work.

35% of farming households included someone under age 18, while 27% of non-farming households included at least one child. On the other end of the age spectrum, 10% of farm households included someone over age 65, while 33% of non-farming households included someone in that age group. This suggested that Sedgwick County has not followed the national trend of an aging farm workforce.

Among those employed away from home, 62% worked in Julesburg, and 8% each in Ovid and Sidney, NE. The most common current types of employment among all the households surveyed were education/training/library (19%), business/financial operations (14%), sales/marketing (14%), and construction/resource extraction (13%). 36% of those who were employed had held their current jobs for 1-5 years, while 22% had held their current jobs for 6-10 years. This indicated that employees were fairly stable in their positions. The mean wage per person among those working was \$2,063 per month before taxes, or 95% of the regional mean for all surveyed households.

The data indicated that most people in Sedgwick County worked for pay, with a notable percentage of households including people who were employed both at home and away from home, and with farming being a common at-home job. The farming households had more job-related skills than non-farming households. Workers were fairly stable in their employment, and there was some variety in the types of jobs people held.

# **CURRENT UNEMPLOYMENT SITUATION**

The surveyors asked two questions related to unemployment. One asked how many people in the household were over age 18 and currently unemployed. The other asked how many people in the household were under age 18, currently looking for work, and unemployed.

A total of 36% of households in Sedgwick County reported that at least one person in the household was over age 18 and currently unemployed. This category included retired persons, so it was considerably larger than the official unemployment rate. However, the survey was designed with the assumption that a strong percentage of retired persons could decide to re-enter the workforce, given the right incentives.

19% of those who were unemployed reported being willing to do additional job-related training, indicating that at least this percentage was serious about becoming employed. However, when asked how many of these unemployed persons were considering entering or re-entering the workforce in the next 6 months, 15% fit that category. When extrapolated, this indicated that 82 people in Sedgwick County were currently unemployed, but were considering entering or re-entering the workforce.

As for those under age 18, only 4% of households reported that someone was currently looking for work, but unemployed. When extrapolated, this figure indicated that 47 young people were currently unemployed, but looking for work in Sedgwick County. While this would not seem like a large number in a more populous area, the state estimated that there were 182 people aged 15-18 in Sedgwick County in 2003. This meant that 26% of the County's young people were unemployed and looking for work. Clearly, any strategy to boost jobs in the County should include job-creation for young people.

### **HOUSEHOLD SKILLS**

In addition to looking at current employment and unemployment in Sedgwick County, the Labor Force Study looked at the job skills of County residents. This was important information, because any potential employer would need to know what skills were present in the population. While the current employment and preferred employment figures were calculated using the State of Colorado's labor force categories, the information on household skills was gathered using more specific categories.

The results are shown on Table 14. The first column indicates the job skills that the surveyors asked about. The question asked how many people in the household held each skill. The second column gives a ratio of the total number of people who were reported as having each skill divided by the total number of households surveyed. This ratio was then used with the number of households in Sedgwick County to generate the information in the third column. This column shows how many people in the County would be expected to have each skill, given the information gathered from the survey households.

Table 14: Sedgwick County Job Skills and Projected Number of People in the County With Each Skill

Job Skill	Ratio Person Per Household Holding Skill	Extrapolated Number in Sedgwick County with Skill
Welding	.48	559
Small Engine Repair	.48	559
Large Engine/Machinery Repair	.43	501
Computer Use	1.16	1,351

<b>Computer Programming</b>	.35	408
Desktop Publishing	.33	385
<b>Computer-Aided Design</b>	.20	233
Large Animal Care	.59	688
Small Animal Care	.78	909
Agriculture/Gardening	1.03	1,200
Machining	.35	408
<b>Customer Service</b>	.76	885
<b>Motel/Restaurant Service</b>	.31	361
Management	.80	932
Sales	.70	815
Accounting	.58	676
Marketing/Advertising	.40	466
Office Administrative Support	.52	606
Teaching/Training	.54	629
<b>Public Safety</b>	.30	350
<b>Public Utilities</b>	.13	152
Social Services	.13	152
Engineering	.07	82
Electronics	.17	198
Construction	.46	536
Transportation	.33	385
Healthcare	.36	419

These results indicated that the most common job skills in Sedgwick County were computer use, agriculture/gardening, management, small animal care, and customer service. The fewest residents had skills in engineering, social services, public utilities, electronics, and computer-aided design. Still, there were an ample number of people with skills in each of these categories to fill the needs of most potential employers.

Those who were surveyed also mentioned a few other skills. As Appendix 6 shows, the other skills reported to be present in Sedgwick County included heavy equipment operator, pharmacist, musician, and operations manager.

# **POTENTIAL CHANGES**

One of the most important types of information gathered by the Labor Force Study involved identifying the number of people who were employed, either at home or away from home, and wanted a different job. For those who wanted a different job, the survey then asked what type of

work they would prefer, how far they would be willing to commute, whether they would accept a job that paid \$8 or \$11 an hour, and whether they would accept a job that did not include benefits.

The results indicated that 49 people in the surveyed households were employed, but wanted a different job. 14% of these people had a trade school degree, and 37% had a college degree. When the survey results were extrapolated to represent the entire population of the County, these figures indicated that 280 employees in Sedgwick County were looking for a different job. Table 15 shows what state SOC job category these people would prefer to work in. More information on the occupations included in each state SOC code is shown in Appendix 18.

Table 15: Type of Job Preferred by People Who Wanted a Different Job

Type of Job	State SOC Code	Percent That Prefers This Type of Job	Extrapolated Number Who Prefer Type of Job
Art, Design, Entertainment, Sports, Media	201	8	22
Business and Financial Operations	203	8	22
Community and Social Services	204	8	22
Education, Training, and Library	207	8	22
Farming, Fishing, and Forestry	208	12	34
Healthcare - Professional	210	16	45
Installation, Maintenance and Repair	212	12	34
Management	213	4	11
Office and Administrative Support	214	8	22
Protective Services	217	4	11
Sales and Marketing	218	8	22

The most common types of work that those who wanted a different job preferred were professional healthcare, farming/ fishing/ forestry, and installation/maintenance and repair. On average, the results showed that those who wanted a different job were willing to commute 35 miles one way, so a potential employer could expect to draw employees from at least that large of a radius of Ovid, Sedgwick, or other locations in Phillips County. This area included Deuel, Keith, and Perkins Counties in Nebraska.

The respondents were also asked whether the persons(s) who wanted a different job would be willing to work for \$8 an hour. 44% indicated that this pay level would be acceptable. Substantially more people, 77%, indicated that the person(s) who wanted a different job would be willing to work for \$11 an hour. 35% would be willing to take a job that did not include benefits. 93% of the respondents who reported that someone in the household would be willing to work without benefits also reported that least one person over the age of 18 worked away from the home. This indicated that those who were willing to work without benefits were probably covered by the benefits of another household member.

The households in which someone was interested in a different job were more likely to include someone who was under age 18 and less likely to include someone who was over age 65. This

indicated that those who were seeking a change were likely to be in early or mid-career. The wages currently being earned by the individuals in these households were somewhat lower than in households in which no one was interested in a different job, which could be one reason for the interest in different employment.

Households that included a job-seeker had a higher level of work-related skills than households that did not include a job-seeker. Households that included someone who wanted a different job were more likely to have the following skills: welding, small engine repair, large engine/machinery repair, computer use, large animal care, small animal care, agriculture or gardening, machining, customer service, motel/restaurant service, management, sales, teaching, and construction.

The final question that gathered information on potential changes in Sedgwick County employment was Question 9, which asked whether the respondent had any additional information that could help the area plan for improved job opportunities. The full texts of the responses are shown in Appendix 6. Most of these comments were some variation on the theme that the area needed more jobs. The second-largest category expressed the need for higher wages and better benefits. The nearly unanimous nature of these comments was notable.

### **SUMMARY**

While the 2000 Census reported a Sedgwick County unemployment rate of 0.9%, and while state data for March 2003 reported 3.4%, the results of the Labor Force Study provided a more accurate measurement of the County's employment situation. The Study indicated that 23% of the County's population between the ages of 15 and 70 was looking for work or for a different job in Spring 2003. This potential workforce was composed of 47 youth, 280 people who wanted a different job, and 82 people who were over 18 and planning to enter or re-enter the workforce, for a total of 409 potential employees. Even though this is a notable number of potential employees, it should be noted that for Sedgwick County, which is relatively small in both land base and population, the data on the Julesburg Laborshed probably provide a more accurate picture of the County's labor force.

A high percentage of those over age 18 who were seeking employment or different employment had a post-high-school degree. The survey results indicated that they were seeking a variety of types of jobs, and that there was usually a pool of workers seeking employment in a specific field. Survey respondents in the County appeared eager for more employment opportunities.

# **JULESBURG LABORSHED**

## **DEMOGRAPHICS**

The Julesburg Laborshed is centered on the Sedgwick County city of Julesburg and also contains portions of Logan, and Phillips Counties in Colorado and Chase, Cheyenne, Deuel, Garden, Keith, and Perkins Counties in Nebraska. There were 12,297 households in the Julesburg Laborshed. This survey included 1,845 households that were randomly selected from telephone listings, for an overall margin of error of +/-5%. The total number of people living in the responding households was 4,720.

Among those who responded to the survey, 63% were female and 37% were male. Those who responded to the survey were most likely to be in the 41-65 age group (50%), while 21% were between 25 and 40, and 25% were over the age of 65. Only 4% were between ages 18 and 24. 29% of the households that were surveyed included someone over age 65, while 33% included at least one person under 18. Surveys were completed in both Spanish and English. 1% of those surveyed gave their responses in Spanish. As this was below the margin of error, this variable will not be considered further in this section.

Among those responding, 16% each reported that they lived in Sidney, NE., and Imperial, NE. (including surrounding rural areas). 11% each reported that they lived in Julesburg and Ogallala, NE., and 10% reported Holyoke. In the Julesburg Laborshed, 50% of surveyed households reported that at least one resident held a college degree.

### **CURRENT EMPLOYMENT SITUATION**

The Labor Force Study included several questions related to a household's current employment situation. One asked how many people were over age 18 and worked for pay at home or on the family farm. This group was then asked how many worked full-time, part-time, and in farming. Another question asked how many people in the household were over 18 and employed away from home. For this group, information was gathered on how many worked full-time and how many worked part-time. Then, for each person who worked away from home, data were gathered on the town they worked in or nearest to, the type of work they did, how long they had held their current job, and their monthly wages before taxes.



33% of those surveyed reported that at least one person in their household was over the age of 18 and worked for pay at home or on their family farm. In those households, 24% of those who worked were employed part-time, 77% worked full-time, and 61% worked at farming. Households in which someone worked at home had a somewhat higher level of college-educated workers than did households in which no one worked at home. The data collected for this study did not indicate whether this was a result of more educated workers having more flexibility in their place of

employment, of more educated workers being able to support a stay-at-home spouse, or of some other factor.

63% of households reported that someone over age 18 worked away from home. Of those working away from home, 25% worked part-time, and 88% worked full-time. The households that reported someone working away from home were less likely to report someone as being unemployed. Households in which no one worked away from home were six times more likely (61% vs. 10%) to include someone over age 65, indicating that a portion of this group considered themselves retired.

In 337 households (18% of the total), at least one person over 18 worked at home for pay and at least one person worked away from home. 55% of those households included someone who farmed, and 80% included someone who worked full-time away from home. In the Julesburg Laborshed, then, almost one-fifth of all households include both at-home workers and commuters, with over one-tenth of the Laborshed's households working at both farming and off-farm paying work.

Among those employed away from home, 21% worked in Sidney, 14% worked in Imperial, 11% in Ogallala, and 10% in Holyoke. The Laborshed's workforce, then, was quite dispersed and most people currently worked outside Sedgwick County. The most common current types of employment among all the households surveyed were education/training/library (11%), sales and marketing (11%), office and administrative support (9%), and farming/fishing/forestry (9%). 38% of those who were employed had held their current jobs for 1-5 years, while 20% had held their current jobs for 6-10 years. This indicated that employees were fairly stable in their positions. The mean wage per person among those working was \$2,198 per month before taxes, or statistically the same as the regional mean wage.

The data indicated that most people in the Julesburg Laborshed worked for pay, with a notable percentage of households including people who were employed both at home and away from home, and with farming being a common at-home job. Workers were fairly stable in their employment, and there was variety in the types of jobs people held.

# **CURRENT UNEMPLOYMENT SITUATION**

The surveyors asked two questions related to unemployment. One asked how many people in the household were over age 18 and currently unemployed. The other asked how many people in the household were under age 18, currently looking for work, and unemployed.

A total of 23% of households in the Julesburg Laborshed reported that at least one person in the household was over age 18 and currently unemployed. This category included retired persons, so it was considerably larger than the official unemployment rate. However, the survey was designed with the assumption that a strong percentage of retired persons could decide to re-enter the workforce, given the right incentives.

16% of those who were unemployed reported being willing to do additional job-related training, indicating that at least this percentage was serious about becoming employed. When asked how many of these unemployed persons were considering entering or re-entering the workforce in the next 6 months, 14% were reported as fitting that category. When extrapolated, this indicated that 492

people in the Julesburg Laborshed were currently unemployed, but were considering entering of reentering the work force. As for those under age 18, 4% of households reported that someone was currently looking for work, but unemployed. When extrapolated, this figure indicated that 492 young people were currently unemployed, but looking for work in the Julesburg Laborshed.

### HOUSEHOLD SKILLS

In addition to looking at current employment and unemployment in the Julesburg Laborshed, the Labor Force Study looked at the job skills of Laborshed residents. This was important information, because any potential employer would need to know what skills were present in the population. While the current employment and preferred employment figures were calculated using the State of Colorado's labor force categories, the information on household skills was gathered using more specific categories.

The results are shown on Table 16. The first column indicates the job skills that the surveyors asked about. The question asked how many people in the household held each skill. The second column gives a ratio of the total number of people who were reported as having each skill divided by the total number of households surveyed. This ratio was then used with the number of households in the Julesburg Laborshed to generate the information in the third column. This column shows how many people in the Laborshed would be expected to have each skill, given the information gathered from the survey households.

Table 16: Julesburg Laborshed Job Skills and Projected Number of People in the Laborshed With Each Skill

Job Skill	Ratio Person Per Household	Extrapolated Number in
	Holding Skill	Julesburg Laborshed
		with Skill
Welding	.56	6,886
Small Engine Repair	.49	6,026
Large Engine/Machinery Repair	.43	5,288
Computer Use	1.24	15,248
<b>Computer Programming</b>	.25	3,074
<b>Desktop Publishing</b>	.28	3443
<b>Computer-Aided Design</b>	.18	2,214
Large Animal Care	.54	6,640
<b>Small Animal Care</b>	.77	9,469
Agriculture/Gardening	1.10	13,527
Machining	.34	4,181
<b>Customer Service</b>	.84	10,330
Motel/Restaurant Service	.35	4,304

Management	.79	9,715
Sales	.69	8,485
Accounting	.59	7,255
Marketing/Advertising	.38	4,673
Office Administrative Support	.52	6,394
Teaching/Training	.56	6,886
<b>Public Safety</b>	.24	2,951
<b>Public Utilities</b>	.11	1,353
Social Services	.14	1,722
Engineering	.09	1,107
Electronics	.18	2,214
Construction	.45	5,534
Transportation	.32	3,935
Healthcare	.36	4,427

These results indicated that the most common skills in the Julesburg Laborshed were computer use, agriculture and gardening, customer service, management, small animal care, and sales. The fewest residents had skills in engineering, public utilities, social services, computer-aided design, and electronics. Still, there were plenty of people with skills in each of these categories to fill the needs of most employers.

# POTENTIAL CHANGES

One of the most important types of information gathered by the Labor Force Study involved identifying the number of people who were employed, either at home or away from home, and wanted a different job. For those who wanted a different job, the survey then asked what type of work they would prefer, how far they would be willing to commute, whether they would accept a job that paid \$8 or \$11 an hour, and whether they would accept a job that did not include benefits.

The results indicated that 345 people in the surveyed households were employed, but wanted a different job. 16% of these people had a trade school degree, and 33% had a college degree. When the survey results were extrapolated to represent the entire estimated population of the Laborshed, these figures indicted that 2,336 people in the Julesburg Laborhsed were looking for a different job. The most common types of work that those who wanted a different job preferred were sales and marketing, farming/fishing/forestry, education/training/library, and installation, maintenance, and repair. On average, the results showed that those who wanted a different job were willing to commute 34 miles one way.

The respondents were also asked whether the persons(s) who wanted a different job would be willing to work for \$8 an hour. 30% indicated that this pay level would be acceptable. More than twice as many, 74%, indicated that the person(s) who wanted a different job would be willing to work for \$11 an hour. 37% would be willing to take a job that did not include benefits. Of those who were willing

to work without benefits, 88% reported that least one person over the age of 18 worked away from home. This indicated that respondents who were willing to take a job that did not offer benefits may have had benefits through another person in the household.

The households in which someone was interested in a different job were more likely to include someone who was under age 18 and less likely to include someone who was over age 65. This indicated that those who were seeking a change were in early or mid-career. The wages currently being earned by the individuals in these households were somewhat lower than in households in which no one was interested in a different job, which could be one reason for the interest in different employment.

Households that included someone who wanted a different job were more likely to have the following skills than non-job-seeking households: welding, small engine repair, large engine/machinery repair, computer use, computer programming, desktop publishing, computer design, large animal care, small animal care, agriculture or gardening, machining, customer service, motel/restaurant service, management, sales, accounting, teaching, electronics, construction, and transportation and material moving. This indicated that job-seeking households had substantially higher skill levels than non-job-seeking households.

## **SUMMARY**

The results of the Labor Force Study provide a more accurate measurement of the area's unemployment situation by going beyond county borders and including the surrounding areas from which potential employers could expect to draw employees. For the Julesburg Laborshed, this potential workforce was composed of 492 youth, 2,336 people who wanted a different job, and 492 people who were over 18 and planning to enter or re-enter the workforce, for a total of 3,320 potential employees.

A high percentage of those over age 18 who were seeking employment or different employment had a post-high-school degree. The survey results indicated that they were seeking a variety of types of jobs, and that there was a pool of workers seeking employment in specific fields. In the Julesburg Laborshed, new employment opportunities could be expected to draw workers from both sides of the state border.

# **WASHINGTON COUNTY**

### **DEMOGRAPHICS**

Washington County is a rural county of 1,614,644 acres in northeastern Colorado. According to the 2000 Census, its population was 4,926, a 2.4% increase over 1990. The State Demographer's office projects an average growth of about .2% per year for the first third of the 21<sup>st</sup> Century. Washington County includes two major towns: Akron, the county seat, with 1,711 people, and Otis with 534 people. This report includes data for the Akron Laborshed in the next section.

The major east-west highway in Washington County is Highway 34, which connects the County with Fort Morgan and Brush to the west and Yuma and Wray to the east. The major north-south highway is 63, which connects Akron to Interstate 76 to the north and Highway 36 to the south.

There are a total of 1,989 households in Washington County. This survey included 341 households that were randomly selected from telephone listings, for a margin of error of  $\pm$ -5%. The total number of people living in the responding households was 858, representing 17% of the county's population.

Among those who responded to the survey, 63% were female and 37% were male. Statistically, 49% are female and 51% are male in the general population, so women respondents were overrepresented. Those who responded to the survey were most likely to be in the 41-65 age group (48%), while 21% were between 25 and 40, and 27% were over the age of 65. Only 3% were between ages 18 and 24. Those over 40 were over-represented, compared to the general population, while other age groups were within the margin of error. 29% of the households that were surveyed included someone over age 65, while 33% included at least one person under 18.

Surveys were completed in both Spanish and English. 1% of those surveyed gave their responses in Spanish. This represents a small percentage of the 6% of County residents who identified themselves as Hispanic in the 2000 Census, but is close to the 2.3% who said that they spoke Spanish as a first language and English less than "very well." The percentage is so small, however, that this variable will not be considered further in this section.

57% of respondents reported that they lived in Akron (including surrounding rural areas), and 23% lived in or near Otis. These percentages over-represent both Akron and Otis, indicating either that both cities have a larger area that identifies with them town or that the response rate was somewhat higher among residents of both cities, compared to other areas of the County.

In Washington County, the 2000 Census indicated that 7% of residents held an associates' degree, 11% held a 4-year degree, and 4% held a graduate or professional degree. Among surveyed households, 44% reported that at least one resident held a college degree. As Appendix 7 shows, the 120 degrees that were specified varied widely, with the highest percentage being 4-year degrees. These degrees were also in a variety of fields, including chemistry, business management, education, agriculture, and engineering. This indicated that there was a wide range of educational levels and fields among those who live in Washington County.

### CURRENT EMPLOYMENT SITUATION

The Labor Force Study included several questions related to a household's current employment situation. One asked how many people were over age 18 and worked for pay at home or on the family farm. This group was then asked how many worked full-time, part-time, and in farming. Another question asked how many people in the household were over 18 and employed away from home. For this group, information was gathered on how many worked full-time and how many worked part-time. Then, for each person who worked away from home, data were gathered on the town they worked in or nearest to, the type of work they did, how long they had held their current job, and their monthly wages before taxes.



38% of those surveyed reported that at least one person in their household was over the age of 18 and worked for pay at home or on their family farm. In those households, 35% of those who worked were employed part-time, 73% worked full-time, and 72% worked at farming. Households in which someone worked at home had a somewhat higher level of college-educated workers than did households in which no one worked at home. The data collected for this study did not indicate whether this was a result of more educated workers having more flexibility in their place of employment, of more educated workers being able to support a stay-at-home spouse, or of some other factor.

Workers in non-farming households averaged \$2,261 per month in pre-tax wages, while those in farming households averaged \$1,983 per month, or 88% of the wages of those in non-farming households. There was no significant difference between the two kinds of households' types of away-from-home employment.

However, there were a number of differences in households' job-related skills. Farming households were at least 50% more likely to include someone with the following skills: welding, small engine

repair, large engine repair, large animal care, computer-aided design, agriculture or gardening, machining, marketing, public safety, and transportation/material moving. Farm households were also over one-third more likely to include someone whose skills included accounting, social services, and healthcare.

60% of households reported that someone over age 18 worked away from home. Of those working away from home, 28% worked part-time, and 87% worked full-time. Households in which someone worked away from home were more likely to report that someone was unemployed and more likely to report that someone in their household was planning to enter or re-enter the workforce in the next six months. Households in which no one worked away from home were much more likely (55% vs. 36%) to include someone over age 65, indicating that a portion of this group considered themselves retired.

In 62 households (18% of the total), at least one person over 18 worked at home for pay and at least one person worked away from home. 66% of those households included someone who farmed, and 81% included someone who worked full-time away from home. In Washington County, then, almost one-fifth of all households include both at-home workers and commuters, with one-eighth of the County's households working at both farming and off-farm paying work.

The percentage of farming households that included someone under age 18 was equivalent to the percentage of non-farming households that included at least one child. On the other end of the age spectrum, 19% of farm households included someone over age 65, while 33% of non-farming households included someone in that age group. This indicated that Washington County might not have been in step with the national trend toward an aging farm population.

Among those employed away from home, 50% worked in Akron, and 15% worked in Otis. The most common types of employment among all the households surveyed were education/training/library (10%), sales/marketing (10%), office/administrative support (9%), and community/social services (9%). 41% of those who were employed had held their current jobs for 1-5 years, while 20% had held their current jobs for 6-10 years. This indicated that employees were fairly stable in their positions. The mean wage per person among those working was \$2,215 per month before taxes, or statistically the same as the mean wage for all households surveyed in the region.

The data indicated that most people in Washington County worked for pay, with a notable percentage of households including people who were employed both at home and away from home, and with farming being a common at-home job. The farming households had many more job-related skills than non-farming households. Workers were fairly stable in their employment, and there was some variety in the types of jobs people held.

### CURRENT UNEMPLOYMENT SITUATION

The surveyors asked two questions related to unemployment. One asked how many people in the household were over age 18 and currently unemployed. The other asked how many people in the household were under age 18, currently looking for work, and unemployed.

A total of 19% of households in Washington County reported that at least one person in the household was over age 18 and currently unemployed. This category included retired persons, so it was considerably larger than the official unemployment rate. However, the survey was designed with the assumption that a strong percentage of retired persons could decide to re-enter the workforce, given the right incentives.

23% of those who were unemployed reported being willing to do additional job-related training, indicating that at least this percentage was serious about becoming employed. However, when asked how many of these unemployed persons were considering entering or re-entering the workforce in the next 6 months, 20% fit that category. When extrapolated, this indicated that 100 people in Washington County were currently unemployed, but were considering entering or re-entering the workforce.

As for those under age 18, only 4% of households reported that someone was currently looking for work, but unemployed. When extrapolated, this figure indicated that 80 young people were currently unemployed, but looking for work in Washington County. While this would not seem like a large number in a more populous area, the state estimated that there were 376 people aged 15-18 in Washington County in 2003. This means that 21% of the County's young people were unemployed and looking for work. Clearly, any job-creation strategy should take these job-seekers into account.

## **HOUSEHOLD SKILLS**

In addition to looking at current employment and unemployment in Washington County, the Labor Force Study looked at the job skills of County residents. This was important information, because any potential employer would need to know what skills were present in the population. While the current employment and preferred employment figures were calculated using the State of Colorado's labor force categories, the information on household skills was gathered using more specific categories.

The results are shown on Table 17. The first column indicates the job skills that the surveyors asked about. The question asked how many people in the household held each skill. The second column gives a ratio of the total number of people who were reported as having each skill divided by the total number of households surveyed. This ratio was then used with the number of households in Washington County to generate the information in the third column. This column shows how many people in the County would be expected to have each skill, given the information gathered from the survey households.

These results indicated that the most common job skills in Washington County were computer use, agriculture/gardening, small animal care, customer service, and management. The fewest residents had skills in engineering, public utilities, social services, and computer-aided design. Still, there were an ample number of people with skills in each of these categories to fill the needs of most potential employers.

Table 17: Washington County Job Skills and Projected Number of People in the County With Each Skill

	Ratio Person Per	Extrapolated
Job Skill	Household	Extrapolated Number in
JOD SKIII	2 2 1 2 2 2	
	Holding Skill	Washington
XX7 3 30		County with Skill
Welding	.64	1,273
Small Engine Repair	.55	1,094
Large Engine/Machinery Repair	.46	915
Computer Use	1.22	2,427
<b>Computer Programming</b>	.30	597
Desktop Publishing	.30	597
<b>Computer-Aided Design</b>	.18	358
Large Animal Care	.70	1,392
Small Animal Care	.85	1,691
Agriculture/Gardening	1.20	2,387
Machining	.40	796
<b>Customer Service</b>	.81	1,611
<b>Motel/Restaurant Service</b>	.30	597
Management	.80	1,591
Sales	.60	1,193
Accounting	.55	1,094
Marketing/Advertising	.39	776
Office Administrative Support	.49	975
Teaching/Training	.48	955
Public Safety	.28	557
<b>Public Utilities</b>	.11	219
Social Services	.16	318
Engineering	.11	219
Electronics	.22	438
Construction	.53	1,054
Transportation	.41	816
Healthcare	.33	656

Those who were surveyed also mentioned a few other skills. As Appendix 7 shows, the other skills reported to be present in Washington County included counseling, cooking, bi-lingual language, dentist, and pilot.

#### POTENTIAL CHANGES

One of the most important types of information gathered by the Labor Force Study involved identifying the number of people who were employed, either at home or away from home, and wanted a different job. For those who wanted a different job, the survey then asked what type of work they would prefer, how far they would be willing to commute, whether they would accept a job that paid \$8 or \$11 an hour, and whether they would accept a job that did not include benefits.

The results indicated that 50 people in the surveyed households were employed, but wanted a different job. 28% of these people had a trade school degree, and 24% had a college degree. When the survey results were extrapolated to represent the entire population of the County, these figures indicated that 299 employees in Washington County were looking for a different job. Table 18 shows what state SOC job category these people would prefer to work in. More information on the occupations included in each state SOC code is shown in Appendix 18.

Table 18: Type of Job Preferred by People Who Wanted a Different Job

Type of Job	State SOC Code	Percent That Prefers This Type of Job	Extrapolated Number Who Prefer Type of Job
Art, Design, Entertainment, Sports, Media	201	8	29
Business and Financial Operations	203	8	13
Computer and Mathematical	205	8	35
Education, Training, and Library	207	4	43
Farming, Fishing, and Forestry	208	4	8
Food Preparation and Serving	209	4	13
Healthcare – Professional	210	12	8
Installation, Maintenance and Repair	212	12	29
Office and Administrative Support	214	4	8
Production and Manufacturing	216	4	8
Sales and Marketing	218	4	8
Transportation and Material Moving	219	4	8

The most common types of work that those who wanted a different job preferred were professional healthcare, installation/maintenance/repair, and computer/mathematical. On average, the results showed that those who wanted a different job were willing to commute 34 miles one way, so a potential employer could expect to draw employees from at least Fort Morgan/Brush, Sterling, and Yuma.

The respondents were also asked whether the persons(s) who wanted a different job would be willing to work for \$8 an hour. 50% indicated that this pay level would be acceptable. Substantially more people, 81%, indicated that the person(s) who wanted a different job would be willing to work for \$11 an hour. 40% would be willing to take a job that did not include benefits. 94% of those who would be willing to work without benefits were from households in which at least one person over

the age of 18 worked away from home. This indicated that these respondents were likely to have been covered by the benefits of other members of the household.

The households in which someone was interested in a different job were more likely to include someone who was under age 18 and less likely to include someone who was over age 65. This indicated that those who were seeking a change were likely to be in early or mid-career. The wages currently being earned by the individuals in these households were somewhat lower than in households in which no one was interested in a different job, which could be one reason for the interest in different employment.

Households that included someone who wanted a different job were more likely to have the following skills than non-job-seeking households: welding, small engine repair, large engine/machinery repair, large animal care, small animal care, agriculture or gardening, machining, customer service, motel/restaurant service, public safety, public utilities, electronics, construction transportation/material moving, and healthcare. This indicated that those who were seeking different jobs offered a potential employer a skilled and varied workforce.

The final question that gathered information on potential changes in Washington County employment was Question 9, which asked whether the respondent had any additional information that could help the area plan for improved job opportunities. The full texts of the responses are shown in Appendix 7. Most of these comments were some variation on the theme that the area needed more jobs. The second-largest category expressed the need for more local training and education. The nearly unanimous nature of these comments was notable.

#### **SUMMARY**

While the 2000 Census reported a Washington County unemployment rate of 1%, and while state data for March 2003 reported 2.6%, the results of the Labor Force Study provided a more accurate measurement of the County's employment situation. The Study indicated that 15% of the County's population between the ages of 15 and 70 was looking for work or for a different work situation in Spring 2003. This potential workforce was composed of 80 youth, 299 people who wanted a different job, and 100 people who were over 18 and planning to enter or re-enter the workforce, for a total of 479 potential employees.

A high percentage of those over age 18 who were seeking employment or different employment had a post-high-school degree. The survey results indicated that they were seeking a variety of types of jobs, and that there was usually a pool of workers seeking employment in a specific field. Survey respondents in the County appeared eager for more employment opportunities.

# **AKRON LABORSHED**

## **DEMOGRAPHICS**

The Akron Laborshed is centered on the Washington County city of Akron and also contains portions of Logan County, Morgan County, and Yuma County. There are an estimated total of 19,428 households in the Akron Laborshed. This survey included 1,079 households that were randomly selected from telephone listings, for a margin of error of +/-5%. The total number of people living in the responding households was 2,763.

Among those who responded to the survey, 62% were female and 36% were male. Those who responded to the survey were most likely to be in the 41-65 age group (48%), while 23% were between 25 and 40, and 24% were over the age of 65. Only 5% were between ages 18 and 24. 28% of the households that were surveyed included someone over age 65, while 33% included at least one person under 18. Surveys were completed in both Spanish and English. 4% of those surveyed gave their responses in Spanish. Where this variable proved significant, it was considered in the results.



24% of respondents reported that they lived in Fort Morgan/Brush (including surrounding rural areas), 23% reported that they lived in Sterling, 18% reported Akron, and 14% reported Yuma. In the Akron Laborshed 47% of surveyed households reported that at least one resident held a college degree.

#### **CURRENT EMPLOYMENT SITUATION**

The Labor Force Study included several questions related to a household's current employment situation. One asked how many people were over age 18 and worked for pay at home or on the family farm. This group was then asked how many worked full-time, part-time, and in farming. Another question asked how many people in the household were over 18 and employed away from home. For this group, information was gathered on how many worked full-time and how many

worked part-time. Then, for each person who worked away from home, data were gathered on the town they worked in or nearest to, the type of work they did, how long they had held their current job, and their monthly wages before taxes.

32% of those surveyed reported that at least one person in their household was over the age of 18 and worked for pay at home or on their family farm. In those households, 28% of those who worked were employed part-time, 73% worked full-time, and 53% worked at farming. Households in which someone worked at home had a somewhat higher level of college-educated workers than did households in which no one worked at home. The data collected for this study did not indicate whether this was a result of more educated workers having more flexibility in their place of employment, of more educated workers being able to support a stay-at-home spouse, or of some other factor.

66% of households reported that someone over age 18 working away from home. Of those working away from home, 25% worked part-time, and 90% worked full-time. The households that reported someone working away from home were less likely to report someone as being unemployed and more likely to report that someone in their household was planning to enter or re-enter the workforce in the next six months. They were also more likely (52% vs. 35%) to include someone with a college degree.

Households in which no one worked away from home were almost five times more likely (58% vs. 12%) to include someone over age 65, indicating that a portion of this group considered themselves retired. None of the households that answered the survey in Spanish were in this group.

In 206 households (19% of the total), at least one person over 18 worked at home for pay and at least one person worked away from home. 45% of those households included someone who farmed, and 85% included someone who worked full-time away from home. In the Akron Laborshed, then, almost one-fifth of all households included both at-home workers and commuters, with one-tenth of the Laborshed's households working at both farming and off-farm paying work.

Among those employed away from home, 32% worked in Fort Morgan/Brush, 24% in Sterling, 15% in Yuma, and 13% in Akron. The Laborshed's workforce, then, was quite dispersed. The most common current types of employment among all the households surveyed were education/training/library (11%), sales and marketing (10%), office and administrative support (8%), and business/financial operations (8%). 40% of those who were employed had held their current jobs for 1-5 years, while 18% had held their current jobs for 6-10 years. This indicated that employees were fairly stable in their positions. The mean wage per person among those working was \$2,198 per month before taxes, which was equivalent to the regional mean wage.

There were some notable differences between the households that answered the survey in Spanish and those that answered it in English. For example, the mean individual wage for households that answered in Spanish was only 54% of the mean wage for households that answered in English, indicating a large disparity in income. The households that responded in Spanish were also much less likely to include someone who had a college degree (5% vs. 48%), nearly twice as likely to include someone who was unemployed (47% vs. 27%), and likely to be a younger household. Households that responded in Spanish were more likely to include someone who was interested in finding a

different job (25% vs. 15%), which was not surprising, considering the low current wage level of this group.

The data indicated that most people in the Akron Laborshed worked for pay, with a notable percentage of households including both people who were employed at home and away from home, and with farming being a common at-home job. Workers were fairly stable in their employment, and there was some variety in the types of jobs people held. Households that provided their survey responses in English and those that responded in Spanish were different in a number of ways.

#### CURRENT UNEMPLOYMENT SITUATION

The surveyors asked two questions related to unemployment. One asked how many people in the household were over age 18 and currently unemployed. The other asked how many people in the household were under age 18, currently looking for work, and unemployed.

A total of 27% of households in the Akron Laborshed reported that at least one person in the household was over age 18 and currently unemployed. This category included retired persons, so it was considerably larger than the official unemployment rate. However, the survey was designed with the assumption that a strong percentage of retired persons could decide to re-enter the workforce, given the right incentives.

31% of those who were unemployed reported being willing to do additional job-related training, indicating that at least this percentage was serious about becoming employed. However, when asked how many of these unemployed persons were considering entering or re-entering the workforce in the next 6 months, 24% fit that category. When extrapolated, this indicated that 1,749 people in the Akron Laborshed were currently unemployed, but were considering entering or re-entering the work force. As for those under age 18, only 5% of households reported that someone was currently looking for work, but unemployed. When extrapolated, this figure indicated that 971 young people were currently unemployed, but looking for work in the Akron Laborshed.

#### HOUSEHOLD SKILLS

In addition to looking at current employment and unemployment in the Akron Laborshed, the Labor Force Study looked at the job skills of Laborshed residents. This was important information, because any potential employer would need to know what skills were present in the population. While the current employment and preferred employment figures were calculated using the State of Colorado's labor force categories, the information on household skills was gathered using more specific categories.

The results are shown on Table 19. The first column indicates the job skills that the surveyors asked about. The question asked how many people in the household held each skill. The second column gives a ratio of the total number of people who were reported as having each skill divided by the total number of households surveyed. This ratio was then used with the number of households in the Akron Laborshed to generate the information in the third column. This column shows how many

people in the Laborshed would be expected to have each skill, given the information gathered from the survey households.

Table 19: Akron Laborshed Job Skills and Projected Number of People in the Laborshed With Each Skill

	Ratio Person Per	Extrapolated
Job Skill	Household	Number in
	Holding Skill	Akron Laborshed
		with Skill
Welding	.54	10,491
Small Engine Repair	.47	9,131
Large Engine/Machinery Repair	.39	7,577
Computer Use	1.17	22,731
<b>Computer Programming</b>	.28	5,440
Desktop Publishing	.31	6,023
<b>Computer-Aided Design</b>	.17	3,303
Large Animal Care	.55	10,685
Small Animal Care	.76	14,765
Agriculture/Gardening	1.04	20,205
Machining	.34	6,606
<b>Customer Service</b>	.87	19,902
<b>Motel/Restaurant Service</b>	.32	6,217
Management	.76	14,765
Sales	.63	12,240
Accounting	.51	9,908
Marketing/Advertising	.37	7,188
Office Administrative Support	.51	9,908
Teaching/Training	.54	10,491
Public Safety	.24	4,663
<b>Public Utilities</b>	.13	2,526
Social Services	.15	2,914
Engineering	.10	1,943
Electronics	.20	3,886
Construction	.51	9,908
Transportation	.37	7,188
Healthcare	.35	6,800

These results indicated that the most common skills in the Akron Laborshed were computer use, agriculture and gardening, customer service, management, small animal care, sales, and large animal care. The fewest residents had skills in engineering, public utilities, social services, computer-aided design, and electronics. Still, there were plenty of people with skills in each of these categories to fill the needs of nearly any potential employer.

# POTENTIAL CHANGES

One of the most important types of information gathered by the Labor Force Study involved identifying the number of people who were employed, either at home or away from home, and wanted a different job. For those who wanted a different job, the survey then asked what type of work they would prefer, how far they would be willing to commute, whether they would accept a job that paid \$8 or \$11 an hour, and whether they would accept a job that did not include benefits.

The results indicated that 213 people in the surveyed households were employed, but wanted a different job. 17% of these people had a trade school degree, and 26% had a college degree. When the survey results were extrapolated to represent the entire estimated population of the Laborshed, these figures indicted that 3,886 people in the Akron Laborshed were looking for a different job. The most common types of work that those who wanted a different job preferred were office/administrative support, installation, maintenance/repair, and farming/fishing/forestry. On average, the results showed that those who wanted a different job were willing to commute 31 miles one way.

The respondents were also asked whether the persons(s) who wanted a different job would be willing to work for \$8 an hour. 40% indicated that this pay level would be acceptable. Nearly twice as many, 76%, indicated that the person(s) who wanted a different job would be willing to work for \$11 an hour. 37% would be willing to take a job that did not include benefits. 96% of respondents who reported that someone would be willing to work without benefits were from households in which at least one person over the age of 18 worked away from the home. This indicated that those who were willing to work without benefits may have had benefits through another person in the household.

The households in which someone was interested in a different job were more likely to include someone under age 18 and less likely to include someone who was over age 65. This indicated that those who were seeking a change were likely to be in early or mid-career. The wages currently being earned by the individuals in these households were somewhat lower than in households in which no one was interested in a different job, which could be one reason for the interest in different employment.

Households that included someone who wanted a different job were more likely to have the following skills than non-job-seeking households: welding, small engine repair, large engine/machinery repair, computer use, computer programming, small animal care, agriculture or gardening, machining, customer service, motel/restaurant service, management, sales, electronics, construction, and transportation and material moving. Those who were looking for a different job, then, were likely to be skilled workers.

# **SUMMARY**

The results of the Labor Force Study provide a more accurate measurement of the area's unemployment situation by going beyond county borders and including the surrounding areas from which potential employers could expect to draw employees. In the Akron Laborshed, the potential workforce was composed of 971 youth, 3,886 people who wanted a different job, and 1,746 people who were over 18 and planning to enter or re-enter the workforce, for a total of 6,603 potential employees.

A high percentage of those over age 18 who were seeking employment or different employment had a post-high-school degree. The survey results indicated that they were seeking a variety of types of jobs, and that there were strong pools of workers seeking employment in specific fields.

# **YUMA COUNTY**

## **DEMOGRAPHICS**

Yuma County is a rural county with 151,661 acres. The county rests south of Phillips County and along the Nebraska border. According to the 2000 Census, its population was 9,841, a 10% increase over 1990. The State Demographer's office projects an average growth of about .6% per year for the first third of the 21<sup>st</sup> Century. Yuma County includes the towns of Wray with a population of 2,187 and Yuma with 3,285. This report also includes data for the Wray and Yuma Laborsheds in the next two sections.

The major east-west highway in Yuma County is Highway 34, which connects Yuma and Wray to Akron to the west and to the Nebraska-Kansas border region to the east. The major north-south highways are 59 -- which runs through Yuma and connects it to Haxtun to the north -- and 385, which runs through Wray and connects it to Holyoke to the north and Burlington to the south. Both north-south highways connect to Interstate 80 about 15 miles south of the county border.

There are a total of 3,800 households in Yuma County. This survey included 390 households that were randomly selected from telephone listings, for a margin of error of +/-6%. The total number of people living in the responding households was 1,008, representing 10% of the county's population.

Among those who responded to the survey, 65% were female and 35% were male. Males actually represent 49% and females represent 51% of the general population, so females were overrepresented among survey respondents. Those who responded to the survey were most likely to be in the 41-65 age group (50%), while 21% were between 25 and 40, and 24% were over the age of 65. Only 5% were between ages 18 and 24. Those above age 40 were over-represented, compared to the general population, while the other age groups were within the margin of error. 27% of the households that were surveyed included someone over age 65, while 34% included at least one person under 18.

Surveys were completed in both Spanish and English. 5% of those surveyed gave their responses in Spanish. This represents less than half of the 13% of County residents who identified themselves as Hispanic in the 2000 Census, but is very close to the 7% who said that they spoke Spanish as a first language and English less than "very well." Where this variable proved important, it was reported in the results.

45% of respondents reported that they lived in Wray (including surrounding rural areas), and 38% lived in or near Yuma. When compared to Census figures, these percentages over-represented Wray's population.

In Yuma County, the 2000 Census indicated that 7% of residents held an associates' degree, 12% held a 4-year degree, and 4% held a graduate or professional degree. Among surveyed households, 39% reported that at least one resident held a college degree, indicating that the surveys were probably in line with Census figures. As Appendix 8 shows, the more than 150 degrees that were specified varied widely, with the highest percentage being 4-year degrees. These degrees were also in a variety of fields, including business, engineering, education, and science. This indicated that there was a wide range of educational levels and fields represented in Yuma County.

#### CURRENT EMPLOYMENT SITUATION

The Labor Force Study included several questions related to a household's current employment situation. One asked how many people were over age 18 and worked for pay at home or on the family farm. This group was then asked how many worked full-time, part-time, and in farming. Another question asked how many people in the household were over 18 and employed away from home. For this group, information was gathered on how many worked full-time and how many worked part-time. Then, for each person who worked away from home, data were gathered on the town they worked in or nearest to, the type of work they did, how long they had held their current job, and their monthly wages before taxes.

35% of those surveyed reported that at least one person in their household was over age 18 and worked for pay at home or on their family farm. In those households, 22% of those who worked were employed part-time, 78% worked full-time, and 61% worked at farming. 53% of households that included someone who worked at home also included someone with a college degree, while only 31% of households that included someone who worked away from home included someone with a college degree. The data collected for this study did not indicate whether this was a result of more educated workers having more flexibility in their place of employment, of more educated workers being able to support a stay-at-home spouse, or of some other factor.

Individual workers in non-farming households averaged \$1,853 per month in pre-tax wages, or 95% as much as those in farming households, who averaged \$1,948 per month. There were no significant differences between the kinds of jobs held by the two types of households. 39% of farming households included someone under age 18, while 52% of non-farming households included at least one child. Farming and non-farming households included equivalent percentages of people over age 65.

However, there were a number of differences in households' job-related skills. Farming households were at least 50% more likely to have someone whose skills included welding, small and large engine repair, large and small animal care, machining, management, accounting, marketing, office and administrative, teaching, engineering, and health. They were also one-third more likely to have someone whose skills included agriculture and gardening, public safety, and electronics.

62% of households reported that someone over age 18 working away from home. Of those working away from home, 18% worked part-time, and 81% worked full-time. Households in which someone worked away from home were more likely to report someone unemployed and more likely to report that someone in their household was planning to enter or re-enter the workforce in the next six months. They were also more likely (42% vs. 33%) to include someone with a college degree.

Households in which no one worked away from home were more likely (58% vs. 42%) to include someone over age 65, indicating that a portion of this group considered themselves retired. None of the households that answered the survey in Spanish were in this group.

In 73 households (19% of the total), at least one person over 18 worked at home for pay and at least one person worked away from home. 56% of those households included someone who farmed, and 85% included someone who worked full-time away from home. In Yuma County, then, almost one-

fifth of all households include both at-home workers and commuters, with one-tenth of the County's households working at both farming and off-farm paying work.

Among those employed away from home, 45% worked in Wray and 41% worked in Yuma. Several people reported working in the Denver metropolitan area, and several reported working in Nebraska, but the County's workforce was strongly centered within the County. The most common types of employment among the households surveyed were farming/fishing/ forestry (14%), sales/marketing (11%), education/training/library (10%), and office and administrative support (10%). Nearly half of those who were employed (44%) had held their current jobs for 1-5 years, while 17% had held their current jobs for 6-10 years. This indicated that employees were fairly stable in their positions. The mean wage per person among those working was \$1,883 per month before taxes, or 86% of the regional mean wage for surveyed households.

Among those currently employed, there were some interesting differences between those who completed the survey in English and those who completed it in Spanish. The mean wage per person among those who completed it in English was \$1,957, while the mean for those who completed it in Spanish was \$1,189, or 61% of the English-language mean. Those who responded in Spanish were much more likely to work in Yuma (71% vs. 38%), were twelve times more likely to work in farming/fishing/forestry (78% vs. 9%), and had held their current jobs for a similar period of time to those who responded in English.

The data indicated that most people in Yuma County worked for pay, with a notable percentage of households including people who worked both at home and away from home, and with farming being a common at-home job. The farming households had many more job-related skills than non-farming households. Households in which the survey was answered in Spanish were notably different from households in which the survey was answered in English. Workers were fairly stable in their employment, and there was some variety in the types of jobs people held.

## **CURRENT UNEMPLOYMENT SITUATION**

The surveyors asked two questions related to unemployment. One asked how many people in the household were over age 18 and currently unemployed. The other asked how many people in the household were under age 18, currently looking for work, and unemployed.

A total of 21% of households in Yuma County reported that at least one person in the household was over age 18 and currently unemployed. This category included retired persons, so it was considerably larger than the official unemployment rate. However, the survey was designed with the assumption that a strong percentage of retired persons could decide to re-enter the workforce, given the right incentives.

28% of those who were unemployed reported being willing to do additional job-related training, indicating that at least this percentage was serious about becoming employed. When asked how many of these unemployed persons were considering entering or re-entering the workforce in the next 6 months, 24% fit that category. When extrapolated, this indicated that 912 people in Yuma County were currently unemployed, but were considering entering or re-entering the workforce.

As for those under age 18, only 3% of households reported that someone was currently looking for work, but unemployed. When extrapolated, this indicated that 114 young people were currently unemployed, but looking for work in Yuma County. While this would not seem like a large number in a more populous area, the state estimated that there were 633 people aged 15-18 in Yuma County in 2003. This meant that 18% of the County's young people were unemployed and looking for work. Clearly, any plans for job growth in the County should involve this age group in the labor force.

## HOUSEHOLD SKILLS

In addition to looking at current employment and unemployment in Yuma County, the Labor Force Study looked at the job skills of County residents. This was important information, because any potential employer would need to know what skills were present in the population. While the current employment and preferred employment figures were calculated using the State of Colorado's labor force categories, the information on household skills was gathered using more specific categories.

The results are shown on Table 20. The first column indicates the job skills that the surveyors asked about. The question asked how many people in the household held each skill. The second column gives a ratio of the total number of people who were reported as having each skill divided by the total number of households surveyed. This ratio was then used with the number of households in Yuma County to generate the information in the third column. This column shows how many people in the County would be expected to have each skill, given the information gathered from the survey households.

Table 20: Yuma County Job Skills and Projected Number of People in the County With Each Skill

Job Skill	Ratio Person Per Household Holding Skill	Extrapolated Number in Yuma County with Skill
Welding	.62	2,356
Small Engine Repair	.54	2,052
Large Engine/Machinery Repair	.48	1,824
Computer Use	1.17	4,446
<b>Computer Programming</b>	.31	1,178
Desktop Publishing	.35	1,330
<b>Computer-Aided Design</b>	.15	570
Large Animal Care	.72	2,736
Small Animal Care	.92	3,496
Agriculture/Gardening	1.21	4,598
Machining	.38	1,444
<b>Customer Service</b>	.83	3,154
Motel/Restaurant Service	.29	1,102
Management	.76	2,888

Sales	.63	2,394
Accounting	.55	2,090
Marketing/Advertising	.37	1,406
Office Administrative Support	.48	1,824
Teaching/Training	.55	2,090
<b>Public Safety</b>	.31	1,178
<b>Public Utilities</b>	.17	646
Social Services	.15	570
Engineering	.09	380
Electronics	.20	760
Construction	.55	2,090
Transportation	.41	1,558
Healthcare	.37	1,406

These results indicated that the most common skills in Yuma County were agriculture/gardening, computer use, small animal care, customer service, management, large animal care, and sales. The fewest residents had skills in engineering, computer-aided design, social services, public utilities, and electronics. Still, there were an ample number of people with skills in each of these categories to fill the needs of most potential employers.

Those who were surveyed mentioned a few other skills. As Appendix 8 shows, the other skills reported to be present in Yuma County included sewing, sprinkler repair, and day care.

## **POTENTIAL CHANGES**

One of the most important types of information gathered by the Labor Force Study involved identifying the number of people who were employed, either at home or away from home, and wanted a different job. For those who wanted a different job, the survey then asked what type of work they would prefer, how far they would be willing to commute, whether they would accept a job that paid \$8 or \$11 an hour, and whether they would accept a job that did not include benefits.

The results indicated that 66 people in the surveyed households were employed, but wanted a different job. 17% of these people had a trade school degree, and 21% had a college degree. When the survey results were extrapolated to represent the entire population of the County, these figures indicated that 646 employees in Yuma County were looking for a different job. Table 21 shows what state SOC job category these people would prefer to work in. More information on the occupations included in each state SOC code is shown in Appendix 18.

Table 21: Type of Job Preferred by People Who Wanted a Different Job

Type of Job	State SOC Code	Percent That Prefers This Type of Job	Extrapolated Number Who Prefer Type of Job
Business and Financial Operations	203	6	39
Computer and Mathematical	205	6	39
Education, Training and Library	207	6	39
Farming, Fishing, and Forestry	208	6	39
Food Preparation and Serving	209	2	13
Healthcare – Support	211	2	13
Installation, Maintenance & Repair	212	8	52
Office and Administrative Support	214	12	78
Personal Care and Services	215	3	19
Production and Manufacturing	216	2	13
Sales and Marketing	218	5	32
Transportation & Material Moving	219	3	19
Sales and Marketing	218	5	32
Transportation & Material Moving	219	3	19

The most common types of work that those who wanted a different job preferred were office/administrative support and installation, maintenance, and repair. On average, the results showed that those who wanted a different job were willing to commute 30 miles one way.

The respondents were also asked whether the persons(s) who wanted a different job would be willing to work for \$8 an hour. 62% indicated that this pay level would be acceptable. Substantially more people, 87%, indicated that the person(s) who wanted a different job would be willing to work for \$11 an hour. 39% would be willing to take a job that did not include benefits. 96% of those who reported that someone in the household would be willing to work without benefits also reported that at least one person over age 18 worked away from home. This suggested that those who would be willing to take positions that did not include benefits had access to benefits from someone else's employment.

The households in which someone was interested in a different job were more likely to include someone who was under age 18 and less likely to include someone who was over age 65. This indicated that those who were seeking a change were likely to be in early or mid-career. The wages currently being earned by the individuals in these households were somewhat lower than in households in which no one was interested in a different job, which could be one reason for the interest in different employment. Households in which someone wanted a different job were also more likely to have completed the survey in Spanish, indicating somewhat higher job dissatisfaction among that group.

Households that included someone who wanted a different job were more likely to have the following skills than non-job-seeking households: welding, small engine repair, large engine/machinery repair, computer use, computer programming, desktop publishing, large animal care, small animal care,

agriculture or gardening, machining, customer service, motel/restaurant service, management, sales, accounting, marketing, office and administrative, public safety, utility, social services, electronics, construction, transportation, and health. As this list included 24 of the 27 types of jobs listed on the survey, this indicated that those who wanted a different job represented the most skilled segment of Yuma County's population.

The final question that gathered information on potential changes in Yuma County employment was Question 9, which asked whether the respondent had any additional information that could help the area plan for improved job opportunities. The full texts of the responses are shown in Appendix 8. There was some variation in the responses, but most of the comments were some variation on the theme that the area needed more jobs. Comments regarding the need for more/different businesses and additional job training were also common.

#### **SUMMARY**

While the 2000 Census reported a Yuma County unemployment rate of 1.6%, and while state data for March 2003 reported 2.5%, the results of the Labor Force Study provided a more accurate measurement of the County's employment situation. The Study indicated that 26% of the County's population between the ages of 15 and 70 were looking for work or for a different work situation in Spring 2003. This potential workforce was composed of 114 youth, 646 people who wanted a different job, and 912 people who were over 18 and planning to enter or re-enter the workforce, for a total of 1,672 potential employees.

A high percentage of those over age 18 who were seeking employment or different employment had a post-high-school degree. Those seeking different employment appeared particularly skilled. The survey results indicated that they were seeking a variety of types of jobs, and that there was a pool of workers seeking employment in each of the fields covered in the survey. Survey respondents in the County appeared eager for more employment opportunities.

# WRAY LABORSHED

## **DEMOGRAPHICS**

The Wray Laborshed is centered on the Yuma County city of Wray and also contains portions of Phillips County and Washington County in Colorado, Chase County and Dundy County in Nebraska, and Cheyenne County in Kansas. The Laborshed includes a total of 8,469 households. This survey included 1,135 households that were randomly selected from telephone listings, for a margin of error of +/-6%. The total number of people living in the responding households was 2,876.

Among those who responded to the survey, 65% were female and 35% were male, indicating that female respondents were over-represented. Those who responded to the survey were most likely to be in the 41-65 age group (49%), while 21% were between 25 and 40, and 25% were over the age of 65. Only 5% were between ages 18 and 24. 27% of the households that were surveyed included someone over age 65, while 34% included at least one person under 18. Surveys were completed in

both Spanish and English. 4% of those surveyed gave their responses in Spanish. As this was below the margin of error, Spanish-language surveys were not analyzed separately.

26% of respondents reported that they lived in Imperial, NE. (including surrounding rural areas), 17% reported that they lived in Holyoke, 16% reported Wray, and 13% reported Yuma. In the Wray Laborshed, 45% of surveyed households reported that at least one resident held a college degree.

## **CURRENT EMPLOYMENT SITUATION**

The Labor Force Study included several questions related to a household's current employment situation. One asked how many people were over age 18 and worked for pay at home or on the family farm. This group was then asked how many worked full-time, part-time, and in farming. Another question asked how many people in the household were over 18 and employed away from home. For this group, information was gathered on how many worked full-time and how many worked part-time. Then, for each person who worked away from home, data were gathered on the town they worked in or nearest to, the type of work they did, how long they had held their current job, and their monthly wages before taxes.



35% of those surveyed reported that at least one person in their household was over age 18 and worked for pay at home or on their family farm. In those households, 21% of those who worked were employed part-time, 70% worked full-time, and 61% worked at farming. Households in which someone worked at home had a higher level of college-educated workers than did households in which no one worked at home (55% vs. 40%). The data collected for this study did not indicate whether this was a result of more educated workers having more flexibility in their place of

employment, of more educated workers being able to support a stay-at-home spouse, or of some other factor.

61% of households reported that someone over age 18 worked away from home. Of those working away from home, 19% worked part-time, and 77% worked full-time. The households that reported someone working away from home were less likely to report someone as being unemployed (12% vs. 35%) and more likely to report that someone in their household was planning to enter or re-enter the workforce in the next six months (28% vs. 13%) than households in which no one worked away from home. They were also more likely to include someone with a college degree. Households in which no one worked away from home were six times more likely (55% vs. 9%) to include someone over age 65, indicating that a portion of this group considered themselves retired.

In 209 households (18% of the total), at least one person over age 18 worked at home for pay and at least one person worked away from home. 57% of those households included someone who farmed, and 79% included someone who worked full-time away from home. In the Wray Laborshed, then, almost one-fifth of all households include both at-home workers and commuters, with one-tenth of the County's households working at both farming and off-farm paying work.

Among those employed away from home, 23% worked in Imperial, NE., 16% each in Wray and in Yuma, and 15% in Holyoke. 7 people commuted to the Denver metropolitan area. This indicated that over 250 workers in the Laborshed were employed in Nebraska, while about 10 commute at least 2½ hours one way to work in the Denver area. The most common current types of employment were farming/fishing/forestry (14%), education/training/library (11%), sales and marketing (10%), and office and administrative support (9%). 44% of those who were employed had held their current jobs for 1-5 years, while 19% had held their current jobs for 6-10 years. This indicated that employees were fairly stable in their positions. The mean wage per person among those working was \$1,962 per month before taxes, or 90% of the regional mean wage for all surveyed households.

The data indicated that most people in the Wray Laborshed worked for pay, with a notable percentage of households including people who were employed both at home and away from home, and with farming being a common at-home job. Workers were fairly stable in their employment, and there was quite a bit of variety in the types of jobs people held.

## **CURRENT UNEMPLOYMENT SITUATION**

The surveyors asked two questions related to unemployment. One asked how many people in the household were over age 18 and unemployed. The other asked how many people in the household were under age 18, currently looking for work, and unemployed.

A total of 21% of households in the Wray Laborshed reported that at least one person in the household was over age 18 and currently unemployed. This category included retired persons, so it was considerably larger than the official unemployment rate. However, the survey was designed with the assumption that a strong percentage of retired persons could decide to re-enter the workforce, given the right incentives.

18% of those who were unemployed reported being willing to do additional job-related training, indicating that at least this percentage was serious about becoming employed. When asked how many of these unemployed persons were considering entering or re-entering the workforce in the next 6 months, 15% fit that category. When extrapolated, this indicated that 339 people in the Wray Laborshed were currently unemployed, but were considering entering of re-entering the work force. As for those under age 18, only 3% of households reported that someone was currently looking for work, but unemployed. When extrapolated, this figure indicated that 254 young people were currently unemployed, but looking for work in the Wray Laborshed.

#### HOUSEHOLD SKILLS

In addition to looking at current employment and unemployment, the Labor Force Study looked at the job skills of residents. This was important information, because any potential employer would need to know what skills were present in the population. While the current employment and preferred employment figures were calculated using the State of Colorado's labor force categories, the information on household skills was gathered using more specific categories.

The results are shown in Table 22. The first column indicates the job skills that the surveyors asked about. The question asked how many people in the household held each skill. The second column gives the ratio of the number of people who were reported as having each skill divided by the total number of households surveyed. This ratio was then used with the number of households in the Wray Laborshed to generate the information in the third column. This column shows how many people in the Laborshed would be expected to have each skill, given the information gathered from the survey households.

Table 22: Wray Laborshed Job Skills and Projected Number of People in the Laborshed With Each Skill

Job Skill	Ratio Person Per Household Holding Skill	Extrapolated Number in Wray Laborshed with Skill
Welding	.61	5,166
Small Engine Repair	.52	4,404
Large Engine/Machinery Repair	.44	3,726
Computer Use	1.22	10,332
<b>Computer Programming</b>	.26	2,202
<b>Desktop Publishing</b>	.30	2,540
<b>Computer-Aided Design</b>	.17	1,440
Large Animal Care	.64	5,420
<b>Small Animal Care</b>	.84	7,114
Agriculture/Gardening	1.20	10,163
Machining	.37	3,134

<b>Customer Service</b>	.83	7,029
<b>Motel/Restaurant Service</b>	.30	2,541
Management	.78	6,606
Sales	.65	5,505
Accounting	.57	4,827
Marketing/Advertising	.37	3,134
Office Administrative Support	.50	4,235
Teaching/Training	.55	4,658
<b>Public Safety</b>	.26	2,202
<b>Public Utilities</b>	.13	1,101
Social Services	.16	1,355
Engineering	.09	762
Electronics	.18	1,524
Construction	.48	4,065
Transportation	.36	3,049
Healthcare	.38	3,218

These results indicated that the most common skills in the Wray Laborshed were computer use, agriculture and gardening, customer service, management, small animal care, sales, large animal care, and welding. The fewest residents had skills in electronics, computer-aided design, social services, public utilities, and engineering. Still, there were an ample number of people with skills in each of these categories to fill the needs of any potential employer.

## **POTENTIAL CHANGES**

One of the most important types of information gathered by the Labor Force Study involved identifying the number of people who were employed, either at home or away from home, and wanted a different job. For those who wanted a different job, the survey then asked what type of work they would prefer, how far they would be willing to commute, whether they would accept a job that paid \$8 or \$11 an hour, and whether they would accept a job that did not include benefits.

The results indicated that 199 people in the surveyed households were employed, but wanted a different job. 18% of these people had a trade school degree, and 26% had a college degree. When the survey results were extrapolated to represent the entire population of the Laborshed, these figures indicated that 1,524 people in the Wray Laborshed were looking for a different job. The most common types of work that job-seekers preferred were office/administrative support, installation/maintenance/repair; and farming/fishing/forestry. On average, those who wanted a different job were willing to commute 31 miles one way.

The respondents were also asked whether the persons(s) who wanted a different job would be willing to work for \$8 an hour. 48% indicated that this pay level would be acceptable. Substantially more people, 81%, indicated that the person(s) who wanted a different job would be willing to work for

\$11 an hour. 38% would be willing to take a job that did not include benefits. 92% of households in which someone was willing to work without benefits included at least one person over the age of 18 who worked away from home. This indicated that these respondents may have had benefits through an existing job.

The households in which someone was interested in a different job were more likely to include someone who was under age 18 and much less likely to include someone who was over age 65. This indicated that those who were seeking a change were likely to be in early or mid-career. The wages currently being earned by the individuals in these households were only 87% as much as in households in which no one was interested in a different job, which could be one reason for the interest in different employment.

Households that included someone who wanted a different job were more likely to have the following skills than non-job-seeking households: welding, small engine repair, large engine/machinery repair, computer use, computer programming, desktop publishing, large and small animal care, agriculture or gardening, machining, customer service, motel/restaurant service, management, sales, office/administration, utilities, public safety, social services, electronics, construction, transportation/material moving, and health. This represented 23 out of the 27 possible job categories included in the survey, indicating that job-seekers were a highly-skilled group.

# **SUMMARY**

The results of the Labor Force Study provide a more accurate measurement of the area's unemployment situation than state or federal statistics by going beyond county borders and including surrounding areas from which potential employers could expect to draw employees. In the Wray Laborshed, the potential current workforce was composed of 254 youth, 1,524 people who wanted a different job, and 339 people who were over 18 and planning to enter or re-enter the workforce, for a total of 2,117 potential employees.

A high percentage of those over age 18 who were seeking employment or different employment had a post-high-school degree. The survey results indicated that they were seeking a variety of types of jobs, that they were a highly-skilled group, and that there was an ample supply of workers in a variety of fields.

# YUMA LABORSHED

## **DEMOGRAPHICS**

The Yuma Laborshed is centered on the city of Yuma and contains almost all of Yuma County and portions of Logan, Phillips, and Washington Counties in Colorado and Dundy County in Nebraska. The Laborshed includes a total of 14,953 households. This survey included 1,006 households that were randomly selected from telephone listings, for a margin of error of +/-5%. The total number of people living in the responding households was 2,602.

Among those who responded to the survey, 61% were female and 39% were male, indicating that women were over-represented among respondents. Those who responded to the survey were most likely to be in the 41-65 age group (47%), while 22% were between 25 and 40, and 26% were over the age of 65. Only 5% were between ages 18 and 24. 28% of the households that were surveyed included someone over age 65, while 35% included at least one person under 18. Surveys were completed in both Spanish and English. 4% of those surveyed gave their responses in Spanish. As this was below the margin of error, this variable will not be considered further.

19% of respondents reported that they lived in Akron (including surrounding rural areas), 19% lived in Holyoke, 18% in Wray, and 15% in Yuma. In the Yuma Laborshed, 44% of surveyed households reported that at least one resident held a college degree.

# **CURRENT EMPLOYMENT SITUATION**

The Labor Force Study included several questions related to a household's current employment situation. One asked how many people were over age 18 and worked for pay at home or on the family farm. This group was then asked how many worked full-time, part-time, and in farming. Another question asked how many people in the household were over 18 and employed away from home. For this group, information was gathered on how many worked full-time and how many worked part-time. Then, for each person who worked away from home, data were gathered on the town they worked in or nearest to, the type of work they did, how long they had held their current job, and their monthly wages before taxes.

36% of those surveyed reported that at least one person in their household was over age 18 and worked for pay at home or on their family farm. In those households, 22% of those who were employed worked part-time, 70% worked full-time, and 62% worked at farming. Households in which someone worked at home had a level of college-educated workers that was nearly twice as high as did households in which no one worked at home. The data collected for this study did not indicate whether this was a result of more educated workers having more flexibility in their place of employment, of more educated workers being able to support a stay-at-home spouse, or of some other factor.

61% of households reported that someone over age 18 working away from home. Of those working away from home, 19% worked part-time, and 81% worked full-time. The households that reported someone working away from home were less likely to report someone as being unemployed and more likely to report that someone in their household was planning to enter or re-enter the workforce in the next six months. They were also more likely (50% vs. 35%) to include someone with a college degree. Households in which no one worked away from home were five times more likely (56% vs. 11%) to include someone over age 65, indicating that a portion of this group considered themselves retired.

In 199 households (20% of the total), at least one person over 18 worked at home for pay and at least one person worked away from home. 55% of those households included someone who farmed, and 85% included someone who worked full-time away from home. In the Yuma Laborshed, then, one-fifth of all households include both at-home workers and commuters, with one-tenth of the County's households working at both farming and off-farm paying work.

Among those employed away from home, 19% worked in Yuma, 19% in Holyoke, 18% in Wray, 16% in Akron, 7% in Haxtun, and 6% in Sterling. 3 people commuted to the Denver metro area. The Yuma Laborshed's workforce, then, was quite dispersed. The most common types of employment were farming/fishing/forestry (13%), education/training/library (10%), office and administrative support (10%), and sales and marketing (9%). 43% of those who were employed had held their current jobs for 1-5 years, while 19% had held their current jobs for 6-10 years. This indicated that employees were fairly stable in their positions. The mean wage per person among those working was \$2,078 per month before taxes, which was equivalent to the regional mean wage for surveyed households.

The data indicated that most people in the Yuma Laborshed worked for pay, with a notable percentage of households including people who were employed both at home and away from home, and with farming being a common at-home job. Workers were fairly stable in their employment, and there was some variety in the types of jobs people held.

#### **CURRENT UNEMPLOYMENT SITUATION**

The surveyors asked two questions related to unemployment. One asked how many people in the household were over age 18 and unemployed. The other asked how many people in the household were under age 18, currently looking for work, and unemployed.

A total of 23% of households in the Yuma Laborshed reported that at least one person in the household was over age 18 and currently unemployed. This category included retired persons, so it was considerably larger than the official unemployment rate. However, the survey was designed with the assumption that a strong percentage of retired persons could decide to re-enter the workforce, given the right incentives.

21% of those who were unemployed reported being willing to do additional job-related training, indicating that at least this percentage was serious about becoming employed. However, when asked how many unemployed persons were considering entering or re-entering the workforce in the next 6 months, only 14% fit this category. When extrapolated, this indicated that 598 people in the Yuma Laborshed were currently unemployed, but were considering entering of re-entering the work force. As for those under age 18, 3% of households reported that someone was currently looking for work, but unemployed. When extrapolated, this figure indicated that 449 young people were currently unemployed, but looking for work in the Yuma Laborshed.

#### **HOUSEHOLD SKILLS**

In addition to looking at current employment and unemployment in the Yuma Laborshed, the Labor Force Study looked at the job skills of residents. This was important information, because any potential employer would need to know what skills were present in the population. While the current employment and preferred employment figures were calculated using the State of Colorado's labor force categories, the information on household skills was gathered using more specific categories.

The results are shown in Table 23. The first column indicates the job skills that the surveyors asked about. The question asked how many people in the household held each skill. The second column gives a ratio of the total number of people who were reported as having each skill divided by the total number of households surveyed. This ratio was then used with the number of households in the Yuma Laborshed to generate the information in the third column. This column shows how many people in the Laborshed would be expected to have each skill.

Table 23: Yuma Laborshed Job Skills and Projected Number of People in the Laborshed With Each Skill

	Ratio Person Per	Extrapolated Number
Job Skill	Household	in Yuma Laborshed
	Holding Skill	with Skill
Welding	.62	9,271
Small Engine Repair	.53	7,925
Large Engine/Machinery Repair	.46	6,878
Computer Use	1.19	17,794
<b>Computer Programming</b>	.29	4,336
<b>Desktop Publishing</b>	.32	4,784
<b>Computer-Aided Design</b>	.17	2,542
<b>Large Animal Care</b>	.69	10,318
<b>Small Animal Care</b>	.85	12,710
Agriculture/Gardening	1.19	17,794
Machining	.40	5,981
<b>Customer Service</b>	.81	12,112
<b>Motel/Restaurant Service</b>	.30	4,486
Management	.77	11,514
Sales	.64	9,570
Accounting	.57	8,523
Marketing/Advertising	.39	5,832
Office Administrative Support	.50	7,477
Teaching/Training	.53	7,925
Public Safety	.28	4,187
<b>Public Utilities</b>	.14	2,093
Social Services	.15	2,243
Engineering	.10	1,495
Electronics	.19	2,841
Construction	.53	7,925
Transportation	.38	5,682
Healthcare	.35	5,234

These results indicated that the most common skills in the Yuma Laborshed were computer use, agriculture/gardening, small animal care, customer service, management, large animal care, sales, and welding. The fewest residents had skills in engineering, public utilities, social services, computer-aided design, and electronics. Still, there were an ample number of people with skills in each of these categories to fill the needs of any potential employer.

#### POTENTIAL CHANGES

One of the most important types of information gathered by the Labor Force Study involved identifying the number of people who were employed, either at home or away from home, and wanted a different job. For those who wanted a different job, the survey then asked what type of work they would prefer, how far they would be willing to commute, whether they would accept a job that paid \$8 or \$11 an hour, and whether they would accept a job that did not include benefits.

The results indicated that 174 people in the surveyed households were employed, but wanted a different job. 21% of these people had a trade school degree, and 21% had a college degree. When the survey results were extrapolated to represent the entire Laborshed, these figures indicated that 2,542 people in the Yuma Laborshed were looking for a different job. The most common types of work that those who wanted a different job preferred were installation/maintenance/repair, office and administrative support, sales and marketing, farming/fishing/forestry, and education/training/library. On average, the results showed that those who wanted a different job were willing to commute 33 miles one way.

The respondents were also asked whether the persons(s) who wanted a different job would be willing to work for \$8 an hour. 50% indicated that this pay level would be acceptable. Substantially more people, 81%, indicated that the person(s) who wanted a different job would be willing to work for \$11 an hour. 42% would be willing to take a job that did not include benefits. 97% of respondents who reported that someone was willing to work without benefits also reported that at least one person in the household who was over age 18 worked away from the home. This indicated that those who were willing to work without benefits may have had benefits through another person in the household.

The households in which someone was interested in a different job were more likely to include someone who was under age 18 and less likely to include someone who was over age 65. This indicated that those who were seeking a change were likely to be in early or mid-career. The wages currently being earned by individuals in these households were quite a bit lower than in households in which no one was interested in a different job, which could be one reason for the interest in different employment.

Households that included someone who wanted a different job were more likely to have the following skills than non-job-seeking households: welding, small engine repair, large engine/machinery repair, computer use, computer programming, large and small animal care, agriculture or gardening, machining, customer service, motel/restaurant service, management, sales, public safety, electronics, construction, transportation/material moving, and health. They were also more likely to include someone with a college degree.

#### **SUMMARY**

The results of the Labor Force Study provided a more accurate measurement of the area's unemployment situation than federal or state statistics by going beyond county borders and including the surrounding areas from which potential employers could expect to draw employees. In the Yuma Laborshed, this potential workforce was composed of 449 youth, 2,542 people who wanted a different job, and 598 people who were over 18 and planning to enter or re-enter the workforce, for a total of 3,589 potential employees.

A high percentage of those over age 18 who were seeking employment or different employment had a post-high-school degree. The survey results indicated that they were seeking a variety of types of jobs, and that there was a large pool of workers seeking employment in a variety of fields.



# **CONCLUSION**

The Northeastern Colorado Labor Force Study included 3,664 telephone surveys that were completed with households that were randomly selected in Logan, Morgan, Phillips, Sedgwick, Washington, and Yuma Counties and their surrounding areas. The surveys asked households about their current employment situations, their job skills, and whether anyone was looking for a different job as of March and April 2003.

The results showed both similarities and differences among the six counties and seven Laborshed that were included in the Study. In about a third of households, someone worked for pay at home or on the family farm, and farming was a common occupation in the region. In about two-thirds of households, someone worked away from home. 56% of those working away from home had jobs in the major towns in the region. In one-fifth of the surveyed households, at least one person worked at home for pay and at least one person worked away from home. The mean wage for individuals in the region was \$2,180 per month, before taxes. 47% of the region's households included someone who had a college degree. One of the clearest findings in the Study was that farming households had a substantially higher level of job-related skills than did non-farming households.

The survey was offered in English and in Spanish. In Morgan, Phillips, and Yuma Counties and in the Akron Laborshed, there were adequate data to compare those who responded to the survey in Spanish and those who responded in English. Where this analysis was done, there were substantial differences between the two populations' employment situations. Among other things, those who answered the survey in Spanish had substantially lower incomes and more limited types of employment than those who responded in English.

One of the major goals of this Study was to gather information on people who might not show up as "unemployed" in federal or state statistics, but who were potential employees for the region's business enterprises. The Study found that 7,489 people in the region were unemployed and looking for work, thinking of entering or re-entering the workforce, or looking for a different job. These people had a wide variety of skills, with the most common being computer use, agriculture/gardening, customer service, management, small animal care, sales, large animal care, welding, teaching, accounting, construction, and small engine repair. A high percentage had a college degree, and those who were looking for different employment generally had a higher skill level than those who were not looking for a different job. Job-seekers appeared to be in early or mid-career. These findings suggested both that there were a number of skilled potential employees in the region who would be interested in new job opportunities, and that a number of workers in the region were vulnerable to job offers from other locations.

Among those who were already employed but looking for a different job, 43% were willing to work for \$8.00 an hour, 77% were willing to work for \$11 an hour, and 40% were willing to accept a job that did not include benefits. The data indicated that individuals were willing to take jobs without benefits because their households already had access to benefits through existing employment. Jobseekers were willing to commute 34 miles one way, on average, which indicated that it was important to look at Laborshed-level employment data, rather than just County-level data. In several locations, the high percentage of unemployed youth suggested that a successful job-creation strategy would need to take this group into account.

The Northeastern Colorado Labor Force Study provided a great deal of information about the area's employment situation, both regionally and locally, that can be used by potential employers and citizens as they plan for the region's future. There was ample evidence of an existing workforce that would consider new opportunities, and there was also clear evidence that those who were satisfied in their positions were generally stable employees. While the Study indicated that job-creation strategies would vary somewhat from place to place, the responses clearly favored new employment in the region.



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# Appendix 1: Labor Force Study Survey (English)

N.E. COLORADO L	ABOR FO	RCE SURVEY	NO
	TOWN:	LABORSHED(	S):
Hello. My name is, and community survey on employment. Your which will only take a few minutes of you time for you to complete the survey?	r household ha	is been randomly chosen	for a short telephone survey
IF <b>YES</b> , CONTINUE. IF <b>NO</b> , When can I call you back Thank you, and I'll call			LLING SHEET)
Thank you. First, are you over 1 IF <b>YES</b> , CONTINUE. IF <b>NO</b> , Is someone over			
IF <b>YES</b> , WAIT UNTIL PARAGRAPH. IF <b>NO</b> , When should I to you. TERMINA	ry again? (GE		
How many people in your household a farm?	re over 18 and	l work for pay at the ho	me or one your family
	many work fo		_
2. How many people in your household a	re over 18 and	d employed away from t	he home?
IF ANSWER IS "0," SKIP TO OUT IF ANSWER TO BOTH 1 AND			
IF ANSWER IS NOT "0": How How		art-time? ill-time?	

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4	Hor	each	nerson	emn	loved	away	trom	the home:
J.	1 01	Cucii	person	OHID	10 / 04	$u \vee u \vee u \vee u$	11 0111	tile mome.

	What Town Do They Work In or Nearest To?	What Type of Work Do They Do? (construction, retail sales, business owner, farm worker, services, etc.)	How Long Have They Had Their Current Job?	What are Their Approximate Monthly Wages, Before Taxes?
Person One				
Person Two				

	What Town Do They Work In or Nearest To?	What Type of Work Do They Do? (construction, retail sales, business owner, farm worker, services, etc.)	How Long Have They Had Their Current Job?	What are Their Approximate Monthly Wages, Before Taxes?
Person Three				
Person Four				
Person Five				

4. How many different job?	1 1	ur household who are employed, eit	her at home or aw	ay from home, want a
IF ANSWER	IS "0," GO TO Q	UESTION 5.		
IF ANSWER	IS NOT "0:"			
How many of	these people would	d you say are willing to do additional	l job-related train	ing?
For each pers	on in vour househo	ld who wants a different job, please	answer the follow	ing questions:

	What Type of Work would they Prefer to do?	How Far do you Think they would be willing to Commute to Work?	Would they Accept a Job that Paid \$8/Hour?	Would they Accept a Job that Paid \$11/Hour?	Would they Accept a Job that Does Not Include Benefits?
Person One					
Person Two					
Person Three					

How many of these people have a Trade School Degree?
IF ANY, What Kind?
How many of these people have a College Degree?
IF ANY, What Kind?
5. How many people in your household <b>over</b> age 18 are currently <b>un</b> employed?
IF ANSWER IS "0," GO TO QUESTION 6.
IF ANSWER IS NOT "0:"
How many of these people are willing to do additional job-related training?
How many of these people are considering entering or re-entering the workforce in the next 6 months?

# IF ANSWER IS "0," GO TO QUESTION 6.

Management \_\_\_\_\_

IF ANSWER IS NOT "0:" For each person who is considering entering the workforce:

What is the Lowest

Other: please specify:

		What Type of Work would they Prefer to do?	How Far do you Think they would be willing to Commute to Work?	Wage you Estimate They Would be willing to Work For?
	Person One			
	Person Two			
	Person Three			
Но	w many of these	people have a Trade School D	Degree?	
	•			
	IF ANY, V	Vhat Kind?		
Но	w many of these	people have a College Degree	?	
	IF ANY, W	Vhat Kind?		
6. l	How many people	le in your household <b>under</b> age	e 18 are currently looking for v	vork, but unemployed?
		le in your household have skills ny people in your household ha		
	Welding		Sales	
	<u> </u>	ne Repair	Accounting	
		ne or Machinery Repair	Marketing or Adver	tising
		Use	Office Administrati	ve Support
	Computer 1	Programming	Teaching or Training	
		ıblishing	Public Safety (polic	ee, fire)
	Computer-	Aided Design	Public Utilities (was	ter, sewer, electric)
	Large Anir	nal Care	Social Services	
		nal Care	Engineering	
	Agriculture	e or Gardening	Electronics	
	Machining		Construction	
		Service	Transportation	
	Motel or R	estaurant Service	Healthcare	
	3. //		0.1 1 '0	•

8. How many people are there in your household in the following age groups?  READ OPTIONS AND WRITE NUMBER IN SPACE.  Under 18	How many of these people have a College Degree?
READ OPTIONS AND WRITE NUMBER IN SPACE.  Under 18 18-24 25-40 41-65 Over 65  And which of these groups are you in?  PUT A CHECK MARK BY PROPER GROUP.  PUT A CHECK MARK BY THE PERSON'S GENDER:  Male Female  9. Do you have any additional information you would like to provide to help our area plan for improved job	IF ANY, What Kind?
Under 18 18-24 25-40 41-65 Over 65  And which of these groups are you in?  PUT A CHECK MARK BY PROPER GROUP.  PUT A CHECK MARK BY THE PERSON'S GENDER:  Male Female  9. Do you have any additional information you would like to provide to help our area plan for improved job	8. How many people are there in your household in the following age groups?
18-24 25-40 41-65 Over 65  And which of these groups are you in?  PUT A CHECK MARK BY PROPER GROUP.  PUT A CHECK MARK BY THE PERSON'S GENDER:  Male Female  9. Do you have any additional information you would like to provide to help our area plan for improved job	READ OPTIONS AND WRITE NUMBER IN SPACE.
PUT A CHECK MARK BY PROPER GROUP.  PUT A CHECK MARK BY THE PERSON'S GENDER:  Male Female  9. Do you have any additional information you would like to provide to help our area plan for improved job	18-24 25-40 41-65
PUT A CHECK MARK BY THE PERSON'S GENDER:  Male Female  9. Do you have any additional information you would like to provide to help our area plan for improved job	And which of these groups are you in?
Male Female  9. Do you have any additional information you would like to provide to help our area plan for improved job	PUT A CHECK MARK BY PROPER GROUP.
Female  9. Do you have any additional information you would like to provide to help our area plan for improved job	PUT A CHECK MARK BY THE PERSON'S GENDER:

Thank You! Look for the results of this survey to be made public this summer.

# **Appendix 2: Labor Force Study Survey (Spanish)**

# ENCUESTA DE LA FUERZA LABORAL EN EL NORESTE DE COLORADO NUMBER TOWN LABORSHED(S) Hola. Me llamo \_\_\_\_\_\_, y estoy ayudando a los gobiernos locales del noreste de Colorado hacer una encuesta sobre el empleo en su comunidad. Su familia ha sido escogida al azar para una corta encuesta por teléfono que tomará solo unos pocos minutos de su tiempo. Todas sus respuestas se mantendrán en confidencia. ¿Es un buen momento para usted para completar la encuesta? SI DICE SI, CONTINUE. SI DICE NO, ¿Cuándo puedo llamarle? (ESCRIBA FECHA, HORA EN FORMULARIO DE LLAMADAS) Gracias, le llamaré entonces. Gracias. Primero, ¿Es usted mayor de 18 años? SI DICE SI, CONTINUE. SI DICE NO, ¿Hay alguien mayor de 18 años disponible? SI DICE SI, ESPERE HASTA QUE ESTEN EN LA LINEA Y REPITA EL PRIMER ARRAFO. SI DICE NO, ¿Cuándo debo probar de nuevo? (CONSIGA LA HORA) Llamaré de nuevo. Gracias. TERMINE. 1. ¿Cuánta gente en su casa/familia es mayor de 18 años y trabaja por pago en su casa o en su propia rancho familiar? \_\_\_\_\_ SI LA RESPUESTA NO ES "0": ¿Cuántos trabajan medio tiempo? \_\_\_\_\_ ¿Cuántos trabajan tiempo completo? \_\_\_\_\_ ¿Cuántos trabajan en agricultura? \_\_\_\_\_ 2. ¿Cuánta gente en su casa/familia es mayor de 18 años y trabaja por pago **fuera** de la casa? \_\_\_\_\_ SI LA RESPUESTA ES "0" SIGA A LA PREGUNTA 4. SI LA RESPUESTA PARA NUMERO 1 Y 2 ES "0" SIGA A LA PREGUNTA 5. SI LA RESPUESTA NO ES "0": ¿Cuántos trabajan medio tiempo? \_\_\_ ¿Cuántos trabajan tiempo completo? \_\_\_\_\_

	¿En que pueblo o cerca de que pueblo trabaja?	¿Qué tipo de trabajo hace? (construcción, en una tienda, dueño de un negocio, trabajador en agricultura, servicios, etc.)	¿Cuánto tiempo ha tenido su trabajo actual?	¿Aproximadamente cuánto es el pago mensual antes de los impuestos?
Persona Uno				
Persona Dos				
Persona Tres				
Persona Cuatro				
Persona Cinco				

4. ¿Cuánta de la gente en su casa/familia quienes están trabajando en o fuera de la casa quiere un nuevo trabajo?					
SI LA RESPUES	TA ES "0" SIGA A L	A PREGUNT	ΓA 5.		
SI LA RESPUES	TA NO ES "0:"				
¿Cuántas de estas	personas estarían disp	uestas a hace	er entrenamiento adicio	nal para trabajo?	
Para cada person preguntas:	na en su casa/familia	que quiere ι	un trabajo diferente,	por favor contes	ste las siguientes
	¿Qué tipo de trabajo preferirían hacer? ¿Qué tan lejos un trabajo un trabajo un trabajo que pagara que pagara que no para hacer el trabajo? ¿Aceptarían un trabajo un trabajo que pagara sincluyera beneficios?				
Persona Uno					
Persona Dos					
Persona Tres					
¿Cuántas de estas personas tienen un título en un oficio de una escuela técnica?  SI TIENEN, ¿Qué tipo de título?					
	¿Cuántas de estas personas tienen un título universitario?				
SI TIENEN, ¿En qué area?					
5. ¿Cuántas personas en su casa/familia mayores de 18 años están desempleadas en este momento?					
SI LA RESPUESTA ES "0" SIGA A LA PREGUNTA 6.					
SI LA RESPUESTA NO ES "0:"					
¿Cuántas de estas personas estarían dispuestas a hacer entrenamiento adicional para trabajo?					
¿Cuántas de estas personas están considerando entrar a trabajar en los próximos 6 meses?					
SI LA RESPUESTA ES "0," SIGA A LA PREGUNTA 6.					
SI LA RESPUESTA NO ES "0:"					
Para cada persona quien está considerando entrar a trabajar:					
	¿Qué tipo de ti preferirían ha		¿Qué tan lejos viajarían para hace el trabajo?		-
Persona Uno					
Persona Tres					
Persona Lres	1			1	1

¿Cuántas de estas personas tienen un título en un oficio de una escuela técnica? \_\_\_\_\_

SI TIENEN, ¿Qué tipo de título?
¿Cuántas de estas personas tienen un título universitario?
SI TIENEN, ¿En qué area?
6. ¿Cuántas personas en su casa/familia <b>menor</b> de 18 están actualmente buscando trabajo, pero están desempleados?
7. ¿Cuántas personas en su casa/familia tienen habilidades en las siguientes areas/oficios? Voy a leer una serie de oficios, y usted me puede decir cuantas personas en su casa/familia tienen habilidades en ese oficio. MARQUE TODOS LOS QUE APLICAN.
Soldar
Reparación de motores pequeños
Reparación de motores grandes o maquinaria
grande
Uso de computadoras
Programación de computadoras
Edición electrónica
Diseño usando computadoras Cuidado de animales grandes
Cuidado de animales grandes  Cuidado de animales pequeños
Agricultura o jardinería
Maquinaria
Servicio al cliente
Servicio en hoteles o restaurantes
Administración
Ventas
Contabilidad
Publicidad o marketing
Asistente de oficina
Enseñanza o entrenamiento
Seguridad pública (policía, bombero)
Servicios públicos (agua, cloaca, eléctrico)
Servicios sociales
Ingeniería
Electrónica
Construcción
Transporte
Servicios médicos
Otro: por favor sea específico

¿Cuántas de estas personas tienen un título universitario?
SI TIENEN, ¿En qué area?
8. ¿Cuántas personas en su casa/familia hay en las siguientes categorías de edad?
LEA LAS OPCIONES Y ESCRIBA EL NUMERO EN EL ESPACIO.
Menor de 18 18-24 25-40 41-65 Mayor de 65
¿En cuál de estos grupos está usted?
PONGA UNA MARCA AL LADO DEL GRUPO APROPIADO.
PONGA UNA MARCA AL LADO DEL SEXO DE LA PERSONA.
Hombre Mujer
9. ¿Tiene otra información que quiera añadir para ofrecer a nuestra area para tener mejores oportunidades de trabajo?

Gracias. Busque los resultados de esta encuesta serán publicados este verano.

### Appendix 3: Answers to Open-Ended Questions: Logan County

### Question # 4 Follow up -How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. On the job trading
- 2. Electronics, Electrical engineering
- 3. Cosmetology
- 4. Welder
- 5. Nursing Degree, electrical & refrigeration
- 6. Auto body
- 7. Cert. of Sec.
- 8. AS
- 9. Technical Electronics

### Question # 4 Follow up – How many of these people have a College Degree? IF ANY, What Kind?

- 1. Teaching AA
- 2. Bachelors
- 3. Masters (2), Bachelors (2)
- 4. Associates (both)
- 5. Bachelors, Business Administration
- 6. Nursing
- 7. Social Psychology
- 8. Teaching Degree
- 9. Bachelor
- 10. Bachelor Science
- 11. Bachelor Science
- 12. Marketing
- 13. Bach. Of Arts.
- 14. Business Admin & Interior Design
- 15. Management
- 16. MA
- 17. Medical Degree
- 18. Nursing
- 19. Teacher AAS
- 20. Accounting Degree
- 21. Bachelor (2)
- 22. PS
- 23. Welding
- 24. BA
- 25. Technical Electronics
- 26. Business and Nursing

# Question # 5 Follow up – How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. Financial planning
- 2. Computer
- 3. Technical
- 4. Auto Mech.

- 5. Cosmetology
- 6. Master Machinist
- 7. Auto body
- 8. Heating and Air

### Question #5 Follow up- How many of these people have a College Degree? IF ANY, What Kind?

- 1. CNA License
- 2. Doctorate in Education
- 3. Asst. in computer
- 4. Business Admin. & Interior Design.
- 5. BA, BA
- 6. AA
- 7. Master
- 8. AAS
- 9. AS

# Question #7 – How many people in your household have skills in the following areas? Other: please specify:

- 1. Air Frame Mech., building computers
- 2. Daycare
- 3. Secretary
- 4. Daycare
- 5. Florist
- 6. Cosmetology
- 7. Military
- 8. Worship Minister
- 9. Beautician, wrestling coach
- 10. Ministry
- 11. MA (medical)
- 12. Plumbing
- 13. Plumbing
- 14. Industry
- 15. Music
- 16. Coaching and Ministry
- 17. Housekeeping, custom sewing, catering, childcare.
- 18. Lawyer
- 19. Cosmetology
- 20. Medical, Dental
- 21. Library, childcare.
- 22. Sewing, restoration
- 23. Butcher
- 24. Artistic
- 25. Clerical
- 26. Heavy equipment
- 27. Music
- 28. Turf, domestic engineer
- 29. Heavy equipment operator
- 30. Cars

- 31. Brakes, tuners, and tires
- 32. Cooking, family research
- 33. Deputy Coronal
- 34. Childcare
- 35. Beautician
- 36. Plumbing
- 37. Fiberglass
- 38. Network Administration

## Question #7 Follow-up - How many of these people have a college degree? If ANY what kind?

- 1. Teaching
- 2. Bachelors Teaching
- 3. Nursing and Bachelors in Psychology
- 4. BA (2)
- 5. AS
- 6. Professional DVM & BA
- 7. AA Teaching
- 8. Teacher
- 9. Bachelors
- 10. Bachelors
- 11. MD
- 12. Masters
- 13. 2 years
- 14. Accounting (Business Degree)
- 15. Associates
- 16. Masters- Education, Nurse
- 17. Business
- 18. Doctorate Education & Administration
- Masters in Education
- 19. BA
- 20. Associate
- 21. Associate in business
- 22. 2 year
- 23. Masters English Business
- Administration
- 24. Associate in Medical
- 25. Law
- 26. Biology, Psychology
- 27. Air Frame and Power Plant technician
- 28. AAS
- 29. BA in Mechanical Engineering, Masters
- in Education BA in Accounting
- 30. BA
- 31. BA Business
- 32. BA
- 33. AS
- 34. MA
- 35. Cosmetology

- 36. BA elementary, 2 MA Education
- specialist
- 37. BAE
- 38. Nursing
- 39. Business Management and Teaching
- 40. Masters in Special Education
- 41. Junior College
- 42. Associate in Business, Bachelors in

#### Finance

- 43. Business Administration
- 44. Social Psychology
- 45. NJC Auto mechanics
- 46. Science, Home EC ED
- 47. Bachelor
- 48. Both have Bachelor in Science
- 49. Education
- 50. Nursing/Electronics
- 51. BA/BS
- 52. Business/Nursing
- 53. Bachelor Science
- 54. Bachelor Science
- 55. Education
- 56. Bachelor English/ master Degree
- 57. AA
- 58. Business Degree
- 59. Bachelor & Master
- 60. BS Degree
- 61. Associate Secretarial/ Meat Cutting/

#### Ministry

- 62. Bachelor in Science
- 63. Marketing.
- 64. 4 year accounting 2 are business
- management
- 65. Teaching 4 year Arts
- 66.Masters Education
- 67.Bachelor Arts
- 68. BA
- 69. AAS

70. Masters

71. AS, AS

72. Additional training

73. Accounting, music

74. BA of Science/Education

75. AS

76. Mechanic

77. BA

78. Agro/Buss. & Acc.

79. BA

80. BS

81. Bach. Arts, Education specialist

82. Small business management

83. THM Dr.

84. Chemical, Accounting, Associate degree

85. Engineering elec./administration

86. Computer

87. BS – BS & Masters

88. 2AA

89. BS

90. AS

91. Business Admin. & Interior Design

92. Technical, BA, BA

93. BA, MA, Doctorate

94. Air Plain mechanic

95. AA & AS

96. Bachelors

97. Masters

98. BA

99. BA in Journalism, BA in Mathematics,

MA.

100. AS

101. BA

102. Business Administration, & Farmer and

Range Management

103. Associate

104. Master in Special Education

105. Associate of Applied Science

106. Management

107. Masters

108. Master of Science

109. MA

110. AA

111. BA (both)

112. AA

113. Masters

114. Automotive

115. BA of Science

116. BA, AA

117. Business

118. Masters, 120 hr BA

119. Associate Mechanics - NIC 2 year

program

120. Education, Masters

121. Medical

122. Assoc. Degree – science

123. Agro. Business, Animal Science

124. Masters MD, Business, Education

125. Bachelors Ag., Business, Elementary

Ed.

126. Nursing.

127. Bachelor Science

128. One year NE

129. Assoc. Degree Business

130. BA

131. BA & Ass.

132. Assoc.

133. AA

134. Lib. Arts and Science.

135. BA

136. AS

137. Associate Degree

138. Associate Degree

139. Masters, PhD

140. Master Degree

141. Bachelors (both)

142. Bachelors

143. AAS

144. Bachelors, Associates in criminal

associate in science justice.

145. Assoc. Degree (2 years)

146. Masters

147. Associated Arts

148. Bachelor, associates, bachelors and

Masters

149. (2) Bachelors

150. AAS, BS

151. Accounting Assoc., Cosmetology

152. BA Political Science

153. Business

154. BS in Agro., BS

155. Associate, Applied Science Paralegal

156. (2) Bachelor of Arts

157. Masters, BA

158. BA in business

159. Administration of Justice, technology

160. Associates, Nursing

161. Associates

162. LPN, BS

163. Vet. Of Med. And Teaching

164. BA, RN

165. AS, BA

166. Auto body

167. AA

168. PS

169. BA of Science

170. MA

171. MA & AA

172. Welding cert., electronic cert.

173. Masters

174. AA

175. Associates of Agro.

176. BA

177. BA

178. AA, MA

179. AS

180. Computer Science

181. AS

182. Technical Electronics

183. Masters

184. AS

185. Cosmetology, commercial art

186. Diesel tech.

187. Bachelors in Education, Masters in

Education

188. Masters Business

189. Medical Doctor

190. Bachelors of Arts and Humanities

191. Economic business, Phys. Ed &

coaching 192. BA

193. Associate degree Business

194. Voc. tech. 195. Agro. related 196. Sociology

197. Masters

198. Business and Nursing

199. Masters in Psychology

# Question #9 – Do you have any additional information you would like to provide to help our area plan for improved job opportunities?

- 1. A lot more business because most businesses are racist.
- 2. Giving vocational skills to younger people.
- 3. More jobs.
- 4. More jobs.
- 5. Better health insurance and more jobs.
- 6. Service related, automotive bodywork, carpet laying.
- 7. Employers should not reject employment for those over 65 years who are willing and able.
- 8. Improve already existing jobs with better-increased wages instead of bringing in new jobs.
- 9. More jobs.
- 10. More jobs; people are hurting.
- 11. More industry and production in Sterling.
- 12. The people are too choosy.
- 13. Figure out the farm and so that we don't have so many hours to work outside the farm/farm work.
- 14. Better water usage
- 15. Not that many jobs when you don't have a high school degree.
- 16. Wages, higher wages.
- 17. Be creative.
- 18. Business/factories like Kodak or similar.
- 19. I hope things get better.
- 20. Higher wages.
- 21. Hope it rains
- 22. More business, corporations
- 23. More business, beef plant.
- 24. More business.
- 25. Industry to help keep young people around.

- 26. More for youths job fair.
- 27. No really; get more people with skills in the area.
- 28. More internal communication; improved internal working places; lower telephone bills -- Qwest is too high.
- 29. See economic development; bring in new business; minds of local governments; local community should allow higher benefits and wages to keep in the community.
- 30. Help Morgan County to get solid tourism.
- 31. Daycare.
- 32. More training, vocational training.
- 33. Bring some program.
- 34. Industry come in town.
- 35. I think our community needs something to help our elderly maintain property, housing, etc.
- 36. Industry; help college; teachers.
- 38. Job Training.
- 39. Everyone deserves a job, job training.
- 40. Larger industry, manufacturing.
- 41. Medical, small manufacturing.
- 42. Business to help college students.
- 43. Industry.
- 44. Need more full time jobs.
- 45. Need more.
- 46. More jobs
- 47. Northeastern needs more of an attraction, a draw.
- 48. Alternative job opportunities in rural areas.
- 49. More jobs in schools for high school students.
- 50. More jobs; bring more business and factories.
- 51. Jobs for young workers.
- 52. Get something that worth a hoot, get something for kids.
- 53. Development.
- 54. Businesses to be encouraged to come here.
- 55. More business.
- 56. A listing of jobs needed -- insert in paper (more than "wanted").
- 57. More business.
- 58. More welding skilled jobs.
- 59. Tell the Governor to stop making financial cuts.
- 60. He would like people to pay more to get better people.
- 61. Good working conditions.
- 62. Try to be more competitive marketplace for industry.
- 63. Increase in jobs.
- 64. Employment office.
- 65. More educational opportunities; big business; bigger names that supply more jobs.
- 66. Attract businesses that are not polluting, not water demanding, and suit NJC students' skills; consider class of people.
- 67. Stopping the small legal technicalities (politics) that prevent manufacturing companies and factories from coming into the community -- prevents jobs and growth.
- 68. Anything, people need work.
- 69. Need mall, arcade.
- 70. College, more trade school.

#### Appendix 4: Answers to Open-Ended Questions: Morgan County

### Question # 4 Follow up -How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. Mech
- 2. Job Corps
- 3. 2 Year Occupational, AA Science
- 4. Job Corps
- 5. Telecommunications-Cable, Telecommunications-Cable
- 6. Automotive
- 7. Mechanic
- 8. LPN
- 9. AAS, AAS
- 10. Electronics
- 11. Machinist
- 12. Welding
- 13. X-Ray Tech, CNA
- 14. Medical
- 15. Infermia (Nurse)

# Question # 4 Follow up - How many of these people have a College Degree? IF ANY, What Kind?

- 1. Bachelor's in Wildlife Biology
- 2. Bachelor's in Science
- 3. BA
- 4. Associate of Science
- 5. Associate of Science (Both)
- 6. Associate of Science
- 7. Bachelor's in Film
- 8. BS
- 9. BA/MA in History
- 10. Marketing, Elementary Education, MA
- 11. Agronomy
- 12. Bachelor's (Nursing)
- 13. Master of Science
- 14. Accounting- Word Processing
- 15. Associate's
- 16. 2 Year Associate's
- 17. Business
- 18. AA
- 19. Bachelor of Science

### Question # 5 Follow up - How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. Cosmotologist
- 2. Welding
- 3. Pine Lake School
- 4. Nursing
- 5. Journeyman Tool and Die Maker

- 6. Counseling
- 7. Welding, Computers
- 8. Costura/Campo

### Question #5 Follow up- How many of these people have a College Degree? IF ANY, What Kind?

- 1. Cosmotologist
- 2. Mathematics
- 3. AA and AS
- 4. M. in Engineering
- 5. Liberal Arts
- 6. MCC LP Gas
- 7. Associate's
- 8. Bachelor's
- 9. Engineering
- 9. Master's, Master's

## Question #7 - How many people in your household have skills in the following areas? Other: please specify:

- 1. Horseshoeing
- 2. Steel Fabrication
- 3. Volunteer Work
- 4. Painting Contractor
- 5. Child Care
- 6. Heavy Equipment Operator
- 7. Crafts, Sewing
- 8. Dairying Semi Driver
- 9. Daycare
- 10. History
- 11. Sewing, Cook
- 12. Pouring Metal
- 13. Legal Services, Scientific Research
- 14. Recreation, Coaching, Umpire
- 15. Daycare
- 16. Handyman
- 17. Nursing
- 18. Retired Pastor
- 19. Horse Training
- 20. Railroad, Dietician
- 21. Photography
- 22. Cutting Meat
- 23. Arming and disarming guns and weapons
- 24. Sewing, Typewriting
- 25. Air Conditioning
- 26. Electrician

### Question #7 Follow-up - How many of these people have a college degree? If ANY what kind?

1. AA

2. Master's in Theology

- 3. BA
- 4. Bachelor's
- 5. Bachelor's in Management
- 6. BA Education, B.A Animal Husbandry
- 7. BS. Accounting
- 8. Bachelor's, Bachelor's
- 9. Associate's
- 10. Bachelor's Science
- 11. LLD, BA
- 12. AA
- 13. Bachelor of Science, Master's in

#### Meteorology

14. Cosmetology, Associate's Farm

#### **Equipment Mechanics**

- 15. Bachelor of Economics
- 16. Associate's of Applied Sciences
- 17. BS in Agriculture, BA in English
- 18. Associate's in Business Administration
- 19. Bachelor's in Wildlife Biology, Nursing
- 20. AA
- 21. Bachelor's in Science
- 22. Doctorate in Opthamology
- 23. Accounting
- 24. BA
- 25. AA
- 26. BA
- 27. BA, Master's in Clinical
- 28. RN, Master's in Computers
- 29. Bachelor of Science, Bachelor's
- 30. Bachelor's
- 31. Bachelor's in Education
- 32. Bachelor of Science
- 33. BS in Education
- 34. BA
- 35. LPN, AA and BA
- 36. BA
- 37. BA
- 38. BS in Agriculture
- 39. AA
- 40. AA
- 41. AA
- 42. Bachelor of Science
- 43. Business
- 44. Bachelor of Arts Elementary Education,

#### **English**

- 45. Business Management
- 46. Bachelor's 30+ Hours
- 47. BS, BA
- 48. Associate of Science

- 49. Associate of Arts
- 50. Secretary Certificate
- 51. Associate of Science, Associate of

#### Science

- 52. Educational Arts
- 52. Doctor
- 53. Transportation, Mechanics
- 54. Associate of Science
- 55. 2-Year Degree
- 56. Engineering
- 57. Mathematics
- 58. AA
- 59. AA
- 60. BA Teaching, AS
- 61. BA
- 62. Cosmetology
- 63. Master's, Master's
- 64. Bachelor's in Film, Bachelor's in History
- 65. Doctorate
- 66. Political Science
- 67. IBS, Associate's, Associate's
- 68. BS
- 69. Bachelor's
- 70. Bachelor's/Master's
- 71. Business Degree, Auto Mechanic

#### Degree

- 72. Associate's
- 73. BA, BS
- 74. Management, Mechanics
- 75. Teaching, Management
- 76. BA in Elementary Education
- 77. BA/MA in History
- 78. BA in Engineering
- 79. Administration, Psychology
- 80. BA, BA
- 81. AA, AA
- 82. Crop and Soil Science
- 83. Marketing, Elementary Education, MA
- 84. Master's
- 85. AA and AS
- 86. BS, AS
- 87. AAS
- 88. BS Agronomy
- 89. MA
- 90. Gerontoloty BS
- 91. AA in Office Support and
- Administration
- 92. Master's in Social Work
- 93. Nursing-3 Years

94. Bachelor's in Health Education, Master's

in Nursing

95. Bachelor's (Nursing)

96. Trade School

97. Master of Science, Doctorate in Law

Degree

98. Bachelor's (Both)

99. MD

100. Nursing-LPN

101. BA, Associate's Degree (Both)

102. Welding

103. ASA, BA, BS

104. BA

105. Medical

106. Business

107. AS

108. Associate's in Secretarial

109. Bachelor of Arts

110. Bachelor's in Social Work

111. MA Education

112. Associate of Science

113. Business -- 4 Years

114. Bible -- 4 Years

115. AAS, Computer Tech

116. Associate's, Master's

117. Liberal Arts

118. Bachelor's

119. Accounting and Word Processing

120. Bachelor's, Bachelor's

121. MCC LP Gas

122. Associate's

123. Bachelor of Science

124. Associate's, Associate's

125. Nursing

126. CNA Certificate

127. Associate's in Business

128. MBA, BA

129. Master's in Math, Master's in Remedial Reading, Special Education, Administration

130. Human Resources

131. Associate of Arts, Bachelor's

132. Master's in Arts/Teaching

133. Bachelor's (Both)

134. Bachelor's, Associate's

135. BS, BS 136. BA

137. BA in Education (Both)

138. BA, BA

139. Accounting, Engineering Tech.

140. ASS, AA

141. Jr. College Tech., BA

142. MA-Education

143. Engineering

144. RN

145. Business

146. Fine Arts, Soil Science

147. AA

148. Accounting Degree

149. MA

150. Management and Marketing

151. Master's, Master's

152. Master's, Master's, Bachelor's

153. Bahelor's and 2 Master's and Ph.D.

154. Business, Agriculture

155. AA - 2 Year

156. Associate's

157. Bachelor's-Agriculture

158. Bachelor of Science

159. AS

# Question # 9 - Do you have any additional information you would like to provide to help our area plan for improved job opportunities?

- 1. Younger people need more work ethic.
- 2. More volunteers.
- 3. More jobs.
- 4. More training in specialized jobs that are not manual work.
- 5. Warehouses; more jobs; drivers.
- 6. Better get more business for kids and young people.
- 7. Jobs that have benefits.
- 8. Bigger business.
- 9. Dorms for MCC so more students will be in the area, so more business will come in; more private schools K-12.
- 10. Downtown developed.

- 11. Job service incompetent.
- 12. We need more variety in rental houses; many can't afford to work where they live or near where they live.
- 13. Get more training/mechanical training for farm equipment and machinery.
- 14. Classes for employment, more often.
- 15. Youth center; more for youth.
- 16. Trade school, local.
- 17. More businesses that employ people; better insurance or less expensive.
- 18. Females to work male jobs.
- 19. More job opportunities.
- 20. Total distance -- have more jobs nearer to not travel long distance.
- 21. Wage increase.
- 22. Get rid of computers.
- 23. Industrial factories.
- 24. Bring more business to town.
- 25. Need a Taco Bell.
- 26. More industries.
- 27. More water.
- 28. Willing to do any jobs.
- 29. Colony sucks.
- 30. Jobs more available; finding insurance with jobs.
- 31. Get more business going/home building.
- 32. Shutting off wells in Ag is bad; keep wells going.
- 33. More on Ag.
- 34. Get more jobs.
- 35. Bi-lingual jobs.
- 36. Communication skills; bi-lingual for everyone.
- 37. Better wages.
- 38. Tough area.
- 39. Young people need education; rely on common sense; learn communication; be more assertive.
- 40. High speed cable, computer lines.
- 41. Concentrate, recruiting business, tax incentives.
- 42. Younger job opportunities age 16 and up.
- 43. Need for clothing and stores, sporting goods, recreation and activites, or job related.
- 44. More manufacturing.
- 45. Less minimum wage jobs; more technical.
- 46. Youth program, for more jobs for them (8-15) to earn money.
- 47. Empty buildings put into use for employment; clean industry, no Ag.
- 48. Parents need to train their children for jobs.
- 49. More employment.
- 50. More water.
- 51. Better wages.
- 52. Just need more jobs.
- 53. More competition; Home Depot; fill empty.
- 54. Lots of jobs and soon.
- 55. City giving local jobs.
- 56. Oil companies.

- 57. More jobs available; better pay, benefits.
- 58. More jobs.
- 59. Need more highway construction.
- 60. Move away.
- 61. More jobs around here.
- 62. More manufacturing in Morgan County; MCC to start up on machine.
- 63. Giving more training in schools.
- 64. More places to hire people.
- 65. Higher wages.
- 66. Higher minimum wage.
- 67. Bring more jobs.
- 68. Pay more.
- 69. More jobs.
- 70. Do not discriminate against the elderly.
- 71. Needs better wages.
- 72. More job opportunities.
- 73. Get some.
- 74. Have more people willing to do what there is to do.
- 75. Draws social security; can only draw 40%; if he works he has to pay 100% -- only gets \$73.00/month.
- 76. Bi-lingual jobs; more on-the-job training.
- 77. More jobs, more pay.
- 78. More jobs.
- 79. More jobs.
- 80. More work, more job training.
- 81. Not a lot of employment, not many choices of jobs.
- 82. More work.
- 83. Home Depot/mall.
- 84. More jobs for Hispanic people -- less discrimination.
- 85. Quit welfare -- get people to work.

### Appendix 5: Answers to Open-Ended Questions: Phillips County

### Question # 4 Follow up -How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. Cosmetology
- 2. Automotive
- 3. BM and Diesel Mechanic
- 4. Liberal Arts
- 5. Associates
- 6. Bookkeeping
- 7. Business
- 8. Druggist Pharmacy Tech.
- 9. Medical
- 10. Barber License
- 11. Auto mechanics
- 12. Construction
- 13. EMT
- 14. PN
- 15. BA in Technology
- 16. Medical Assistant

## Question # 4 Follow up – How many of these people have a College Degree? IF ANY, What Kind?

- 1. Administrative
- 2. Bachelor Science
- 3. BA
- 4. BM and Diesel Mechanic
- 5. Education
- 6. Associates
- 7. Bookkeeping
- 8. Computer Science
- 9. Masters in Counseling, Bachelors in Chemistry
- 10. Reality, BS
- 11. Computer Science -BS
- 12. BA
- 13. Medical Asst.
- 14. Bachelors
- 15. BA in Education
- 16. BA in Agro. Journalism
- 17. BA in Tech.
- 18. Associates in Business
- 19. Associate

# Question #5 Follow up- How many of these people have a College Degree? IF ANY, What Kind?

- 1. CNA
- 2. AA
- 3. Agro. Engineering

# Question #7 – How many people in your household have skills in the following areas? Other: please specify:

- 1. Flight instructor
- 2. Public Administration
- 3. Bookkeeping
- 4. Sewing, cooking, & home economics
- 5. Auto body shop
- 6. Interior decorator, reporter
- 7. Postal employee
- 8. Farmers
- 9. Ministry
- 10. Printing
- 11. Childcare
- 12. Mining
- 13. Farm related
- 14. Real estate
- 15. Childcare
- 16. Dry cleaning
- 17. Counter and Cabinets
- 18. Library

### Question #7 Follow-up - How many of these people have a college degree? IF ANY, what kind?

- 1. Administrative
- 2. MA
- 3. BA. BA
- 4. BA. AS, Masters
- 5. 2 Bachelors
- 6. Teaching
- 7. Masters, PhD
- 8. Bachelor Science
- 9. Business
- 10. Nursing
- 11. Bachelor
- 12. Art, Engineering (Bachelors)
- 13. Wildlife Biology
- 14. Mech. Engineering
- 15. BA
- 16. 2 BA, BS
- 17. AAS
- 18. BA (both)
- 19. AS Welding
- 20. Automotive Tech.
- 21. BM and Diesel Mechanic
- 22. Business Management
- 23. Accounting and Automotive Tech.
- 24. Nursing
- 25. Mechanical Engineering Tech.
- 26. Education

- 27. Nursing
- 28. Associate
- 29. Associate
- 30. BA Science and Agro. Business
- 31. BS
- 32. Doctorate
- 33. Masters Business Management
- 34. Masters/Bachelors Science/Arts
- 35. BA
- 36. AA
- 37. Bookkeeping
- 38. BM
- 39. Masters and Bachelors
- 40. Computer Science
- 41. BS
- 42. Media Specialist, BM
- 43. 2 AAS
- 44. Masters in Education, Bachelors in

Education

- 45. Masters in Counseling, Bachelors in
- Chemistry
- 46. Nurse
- 47. Bio-tech.
- 48. BA in Science
- 49. BA & MA in Education
- 50. BA in Psych., BS in Math

51. Reality, BS

52. Engineering, BA in Science

53. Nursing

54. Commercial Business

55. Elem. Ed., AA

56. AA

57. Marketing and BA

58. 2 BA in Education

59. 2BS

60. BA, BA

61. AS, AS

62. Crop Soil Scientist BA, BA

63. Bachelors, PhD

64. Master in Education

65. Bachelor of Science

66. Bachelors in Music Education

67. Business College

68. AS

69. BA, BA

70. MA

71. Technical Auto mechanic

72. AA

73. Business

74. AA

75. Masters

76. Education

77. AA/BA

78. Masters in Healthcare

79. Associates

80. BA/AA

81. 2 Masters

82. Master, PhD

83. BA, BS

84. Master and MD

85. Accounting Business/ Electrical

Engineering

86. Bachelor of Science/ Bachelor of

Science

87. Associates/ Masters

88. Associates (both)

89. Business

90. BS

91. AAS

92. Interior Design

93. Bachelors, Masters

94. BA

95. Business (2 year)

96. Degree Accounting, Master

Divinity/German

97. BA in Education

98. AS, Certificate from Technical School

99. BS

100. AA

101. BS

102. Agriculture Business/ Restaurant

Management/ Business Administration.

103. Agro. Engineering

104. Associates

105. AA, AA – Farm Management

106. Cosmetology

107. Humanities & AS

108. Bachelor Science Accounting

109. Economics, Medicine

110. Masters, Bachelors

111. Bachelor of Arts

112. 4 year and 2 year

113. BA, MA

114. BA and MA in Education, BA

**International Business** 

115. MA (both)

116. BA in Soc.

117. AA, Welding

118. BA, BA Education

119. AS

120. BA Agro.

121. BA in Agro. Journalism, BA in Agro.

Education

122. AA

123. MA

124. BA, MA

125. Bachelor Assoc.

126. 2 – Degree Bachelors

127. Electronics (2 years)

128. Bachelor 4 years, Bachelor of Arts 4

years

129. Accounting

130. 2 year Associate Arts

131. 4 years Agriculture

132. 3 years Agriculture

134. Bachelor, Masters

135. Masters

136. BA in Tech.

137. Bachelors

138. Associates of Business

139. Agriculture Business – Bachelors,

Secondary Education- Bachelors

140. Education and Agricultural Business

141. BS Financial Business Administration

142. Bachelor157. Teaching143. Bachelors in Business Admin.158. AA144. Associates159. BM145. Bachelor Agro. Business160. Engineering146. Associates161. MA and BA147. Accounting162. AS

148. Bachelor's of Science, Doctorate –
Dental, BA -- Education
164. Bachelor
149. BA
165. Associate

150. Masters
166. Associates, Bachelors
151. AA, BS
167. Bachelor
152. BA Business
168. Mechanics
153. BA in Accounting
169. 2 MD

154. BA (both) 170. Technical School 155. Liberal Arts 171. Bachelor's

156. Associates

# Question # 9 – Do you have any additional information you would like to provide to help our area plan for improved job opportunities?

- 1. More jobs.
- 2. More jobs because Holyoke has no jobs that are not other than Pig/Beef Feed Lots.
- 3. More jobs.
- 4. More jobs.
- 5. More jobs.
- 6. More jobs.
- 7. More business for more jobs.
- 8. More jobs.
- 9. Restaurants
- 10. Need to attract more businesses not related to agriculture.
- 11. More jobs.
- 12. Bring mass energy.
- 13. To be encourage the people to be bilingual.
- 14. Jobs disabled could do without hurting their income.
- 15. Need jobs -- all types of them.
- 16. Need something.
- 17. Improve small business.
- 18. Exploring environmentally friendly forms of creating energy; expanding recreational facilities -- more health clubs.
- 19. Wants income to sustain a family and have insurance.
- 20. Need more; don't know how.
- 21. Some more of industries/companies in our area.
- 22. I support the President to go kill Saddam Hussein and please quote me on that.
- 23. More jobs at home.
- 24. Industry
- 25. Development of ethanol products from corn.
- 26. Open minded to progress.
- 27. Help with looking for a job; better than work force.
- 28. People who can only get a job at minimum wage with families can't make it, but in a small community, you have to be very educated to get a good job.

- 29. More jobs.
- 30. Need more jobs.
- 31. More training for better jobs.
- 32. Water storage.
- 33. Agriculture jobs or any other jobs.
- 34. Unemployment office near their location.
- 35. More summer opportunities for college students
- 36. More business
- 37. Keep the younger kids here.
- 38. Need more jobs.
- 39. Need more jobs.
- 40. Need more education closer to smaller communities.
- 41. Increase wages; get more education in small communities.
- 42. Bring more business to town.
- 43. More small business.
- 44. Programs, more job training and such like they do in Sterling.
- 45. Service -- the community needs something other than hotels and the restaurants to employ the kids around here.
- 46. More job training
- 47. Need more factory that pay well.
- 48. Need young people in our area.
- 49. More jobs.
- 50. More jobs.

#### Appendix 6: Answers to Open-Ended Questions: Sedgwick County

#### Question 4: How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. Automotive
- 2. Cosmetology
- 3. Dental Assistant
- 4. Automotive
- 5. Cosmetology

### Question 4: How many of these people have a College Degree? IF ANY, What Kind?

- 1. Bachelor's in Psychology
- 2. Bachelor's; Master's
- 3. Two Master's; Law Degree
- 4. BM
- 5. BS; BM; Education
- 6. Accounting
- 7. Bachelor's
- 8. BM
- 9. Post-graduate in English
- 10. Bachelor's
- 11. BS
- 12. BM; Multi-Media; Environmental Design

#### Question 5: How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. Mechanic
- 2. Carpentry

#### Question 5: How many of these people have a College Degree? IF ANY, What Kind?

1. Bachelor's in Psychology

# Question 7: How many people in your household have skills in the following areas? Other: please specify.

- 1. Heavy equipment
- 2. Pharmacist
- 3. Musician
- 4. Museum work
- 5. Bachelor's/Masters'
- 6. Operations Manager
- 7. Government
- 8. Literature

#### Question 7: How many of these people have a college degree? IF ANY, What Kind?

- 1. BS
- 2. AS
- 3. Bachelor's
- 4. Master's in Education
- 5. Bachelor's
- 6. Elementary teaching Bachelor's
- 7. MA in Education

- 8. Bachelor's in Psychology
- 9. Ag Business
- 10. Bachelor's in Pharmacy, Bachelor's in

**Business Education** 

- 11. BS, BA
- 12. BA
- 13. Associates' Degrees (2)

- 14. Paralegal/business
- 15. AA in Liberal Arts
- 16. AS in Child Development
- 17. AA
- 18. BS
- 19. Two with BS
- 20. BS, BS
- 21. Bachelor of Science
- 22. BA in Physical Education
- 23. BS in Pharmacy
- 24. BS, BA
- 25. BA, Master's
- 26. BA
- 27. BA, MA in Education
- 28. BA in Social Psychology, BA in
- Physical Education
- 29. Associates.
- 30. BM and MA
- 31. Christian Ministries
- 32. BM; Cosmetology
- 33. Bachelor's in English, Master's in
- Guidance and Counseling
- 34. Bachelor of Science
- 35. Associates.
- 36. AA
- 37. Associates.
- 38. BA, Bachelor's in Agriculture
- 39. Journalism, Public Relations, Electrical
- Engineer
- 40. Master's, Bachelor's
- 41. Associates in Applied Science
- 42. Engineering
- 43. Bachelor's
- 44. BS
- 45. Bachelor's
- 46. Special Education
- 47. Bachelor's
- 48. Master's/Technical
- 49. Two Master's in Education
- 50. Welding
- 51. Bachelor's
- 52. BM
- 53. BA
- 54. BM, BS in Education

- 55. BS, BS
- 56. Criminal Justice, Accounting
- 57. AS, PhD
- 58. AA
- 59. DVM
- 60. Accounting
- 61. Bachelor's in Social Work
- Administration, Bachelor's in Business
- 62. Bachelor's in Education
- 63. Master's in Education
- 64. AA
- 65. Master's in Business, Master's in
- Teaching
- 66. BA in Business Administration and
- **Economics**
- 67. Bachelor's, Associates in Electronics
- 68. BA
- 69. Two Bachelor's
- 70. BM, Dental Assistant
- 71. Bachelor's
- 72. Master's
- 73. Cosmetology
- 74. Post-graduate in English
- 75. Business
- 76. Teaching, Accounting and Business
- 77. Associates
- 78. Bachelor's in Accounting, Ag-Business
- 79. Master's in Education, Law
- Enforcement
- 80. Chemistry, Math
- 81. LPN, Electronics Technician
- 82. Bachelor's of Science
- 83. Commercial Writing
- 84. Nursing
- 85. Bachelor's of Science
- 86. AS, Master's, Bachelor's
- 87. Associates of Applied Science
- 88. Bachelor's and Master's in Early
- Childhood Education, Ph.D. Veterinary
- Medicine
- 89. BM, Environmental Design, Multi-
- Media
- 90. Associates
- 91. MBA

# Question 9: Do you have any additional information you would like to provide to help our area plan for improved job opportunities?

- 1. Needs to improve.
- 2. Jobs that offer a larger number of jobs.

- 3. Get some jobs here.
- 4. Anything as far as job wise.
- 5. Make more known the "perks" of small-town living.
- 6. More jobs out here; jobs with benefits; It's hard for a family that only pays the minimum.
- 7. They don't have many jobs since we live out far in the country.
- 8. More small business support in bringing business to the community.
- 9. More workers in agriculture.
- 10. More businesses; there's no industry.
- 11. If government keeps taking us off the budget, we will not get anywhere.
- 12. More business; better pay.
- 13. More help to go to school.
- 14. Need more business in Julesburg.
- 15. Jobs for people that are disabled.
- 16. More farmers and help.
- 17. Need jobs.
- 18. Use more domestic help.
- 19. Job opportunities for youth.
- 20. Need new opportunities; keep school going; improve tax base.
- 21. Need to get bigger companies around.
- 22. Better wages; more training for elderly; better benefits.
- 23. Public transportation.
- 24. More job opportunities for teenage people.
- 25. More white collar jobs.
- 26. Need to grow.
- 27. Needs growth.
- 28. More jobs.
- 29. Daycare needed.
- 30. More jobs.
- 31. Industry business.
- 32. Call centers; more beneficial for companies to put branches in rural areas.
- 33. We need more business and growth.
- 34. Need some growth and business.
- 35. We need some job opportunities for younger people so they don't leave.
- 36. More jobs.
- 37. Need more employment for high school and college students.
- 38. Need more flexible businesses, like all-night convenience stores and more training for residents.
- 39. Businesses providing daycare and more benefits.
- 40. Improve farm economy.

#### **Appendix 7: Answers to Open-Ended Questions: Washington County**

### Question # 4 Follow up -How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. Electrical
- 2. Cars, Cars
- 3. Cosmetology
- 4. Airline Training
- 5. Tech.
- 6. Associate of Applied Science in Computer Programming
- 7. Pharmaceuticals
- 8. Medical Assistant
- 9. CNA
- 10. Medical
- 11. Associate of Applied Science
- 12. Welding
- 13. Business Management

## Question # 4 Follow up - How many of these people have a College Degree? IF ANY, What Kind?

- 1. Welding/Secretarial (Certificate)
- 2. Education
- 3. Business
- 4. Bachelor's (Both)
- 5. Bachelor of Science
- 6. Associate's
- 7. Mechanic-Associate's
- 8. RN
- 9. AA Agribusiness
- 10. BA and AS
- 11. AS
- 12. Bachelor's
- 13. AA in Business, BA in Business

# Question # 5 Follow up - How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. Personal Computer Repair and Motorcycle Mechanic
- 2. Medical Billing, Auditor
- 3. Electrical

### Question #5 Follow up- How many of these people have a College Degree? IF ANY, What Kind?

- 1. Chemistry
- 2. Education
- 3. Associate's

# Question #7 - How many people in your household have skills in the following areas? Other: please specify:

- 1. Cook
- 2. Sewing, cooking skills, personal companion, housekeeping
- 3. Counseling, secretarial
- 4. Dental assistant
- 5. Cooking
- 6. Fabrication
- 7. Communications, language (bilingual)
- 8. Rodeo
- 9. Woodworking
- 10. Dentist
- 11. Maintenance
- 12. Salvage
- 13. Cooking
- 14. Secretary
- 15. Bean elevator
- 16. Autobody
- 17. Postal worker
- 18. Speeches
- 19. Homemaking
- 20. Pilot, microbrewer
- 21. Nursing home

### Question #7 Follow-up - How many of these people have a college degree? If ANY what kind?

- 1. BS, AS
- 2. Nursing
- 3. Welding and Secretarial (Certificate)
- 4. Chemistry
- 5. Associate's, Associate's
- 6. BA
- 7. BA, BS
- 8. AA, BS and BA
- 9. Associate's
- 10. 4 year degree, 4 year degree
- 11. Real Estate
- 12. Agriculture B.A.
- 13. Teaching, Business
- 14. Carpentry
- 15. BA
- 16. Bachelor in Science
- 17. Education
- 18. BA Business Management
- 19. BA Teaching
- 20. Bachelor's and Associate's
- 21. Agriculture BA
- 22. Tech (Both)
- 23. Employee Management

- 24. Horticulture
- 25. 1 Year Accounting
- 26. Agriculture
- 27. AA
- 28. Business, Teaching
- 29. Education, Art
- 30. Computer Aided Drafting
- 31. Associate's +
- 32. RN
- 33. BA in Animal Science, PhD -

#### Chiropractic

- 34. BS Education/Economics and Master's
- in Education
- 35. EdS in School Psychology
- 36. BS Agriculural Education
- 37. BS, AS, AS
- 38. Bachelor's Early Childhood Education
- 39. BA in Education, AA
- 40. BA, AS
- 41. BS in Animal Science
- 42. BA
- 43. Associate's (Both)
- 44. Law Enforcement and Veterinary Tech.

- 45. Bachelor's and 2 Master's
- 46. BS, BA
- 47. BS
- 48. AS
- 49. ME, MD
- 50. MA, BA
- 51. BA, BS
- 52. Business
- 53. Farm and Ranch Managment
- 54. General Studies
- 55. Chemistry, Engineering
- 56. 2 Year
- 57. PhD
- 58. EMA
- 59. Bachelor's in Mechanics
- 60. BS, BA
- 61. AS, Bachelor's
- 62. Automotive
- 63. Teaching, Accounting and Finance
- 64. Bachelor's in Social Studies
- 65. AS, AS
- 66. Bachelor's
- 67. Chemical Engineering
- 68. Animal Science, Home Economics
- 69. Bachelor's in Social Work, Bachelor's in
- English
- 70. Master's
- 71. Healthcare
- 72. Medical Tech.
- 73. Applied
- 74. Associate's
- 75. Associate's in Applied Science Ag.
- Mechanics
- 76. Bachelor's, Associate's
- 77. Teaching
- 78. Associate's
- 79. MA
- 80. BS -- Economics, Home Economics
- 81. Bachelor's of Science, Bachelor's of
- Science
- 82. Auto body
- 83. BS
- 84. EMS, Computer Skills
- 85. Business Degree
- 86. Bachelor's -- Business Management,
- Bachelor's -- Business Management
- 87. Bachelor of Science
- 88. MA
- 89. Associate's, Bachelor's

- 90. Associate's
- 91. 2-Year Degree
- 92. Associate's, Associate's
- 93. Agriculture, Aeronautics
- 94. Social Studies
- 95. Associate's
- 96. BA
- 97. Business, Social Service
- 98. MA, CFCC
- 99. Agriculture
- 100. BA, Master's
- 101. Associate's
- 102. Bachelor's in Teaching and Master's in

#### Business

- 103. Mechanical, Secretarial
- 104. Education
- 105. BS-Chemistry
- 106. Master's Rehab
- 107. Farm Management
- 108. Bachelor's, Bachelor's
- 109. BV
- 110. AA
- 111. Law Enforcement
- 112. AA
- 113. BA (History) and MA (History)
- 114. BA in Science
- 115. AS in Engineering, Cosmetology
- 116. Associate's in Nursing
- 117. AA in Business, BA in Business
- 118. BA in Education
- 119. BA
- 120. AS
- 121. 2-Year Science Associate's
- 122. Bachelor's, RN
- 123. Associate of Applied Science
- 124. 1-Year Clerical Studies
- 125. Associate's
- 126. BA
- 127. BM, Liberal Arts
- 128. BS in Nursing
- 129. Law Doctorate
- 130. Bachelor's
- 131. LPN
- 132. Associate's
- 133. EMT and CNA
- 134. Bachelor's in Engineering
- 135. Accounting
- 136. Master of Arts
- 137. BS

# Question #9 - Do you have any additional information you would like to provide to help our area plan for improved job opportunities?

- 1. Access to night classes in college, and in town.
- 2. More jobs.
- 3. Legalize hemp in Colorado.
- 4. More jobs.
- 5. More jobs.
- 6. Harder for senior citizens; don't have a lot of jobs out here.
- 7. Need more vocational training.
- 8. Need more jobs for farm women to do at home.
- 9. Need only serious applications for available jobs.
- 10. More businesses.
- 11. Try to get diversification of industry -- so many people rely on farming, and if it's bad, then it affects everyone.
- 12. To motivate people to work.
- 13. Hi-speed internet; recreation.
- 14. Wage needs to go up to compete with the cost of living.
- 15. Part-time employment/seasonal work for farmers to supplement income; teens need a way to gain income without compromising their school related time.
- 16. Something to keep our youth around -- not enough work opportunities to keep youth in area; once all the old are gone there won't be anybody left to work.
- 17. Jobs for women that would benefit them -- after babysitters and taxes there is nothing left.
- 18. More housing.
- 19. More jobs that pay well.
- 20. Night training for adults.
- 21. Support local business.
- 22. More opportunities in technical/computer fields -- even if employers looked or accepted entry level people with the opportunity to work up or gain experience in the area.
- 23. More industry in the area.
- 24. Change attitude.
- 25. People to hire.
- 26. The young people have to move away because there are no good jobs, and they have to move away to a bigger city because there aren't any jobs out here.
- 27. More jobs.
- 28. More developmentally disabled support.
- 29. Need serious employees for current available jobs.
- 30. New people need to show "town folk" more respect.
- 31. Access to information about careers in science and technology for high school students.
- 32. Better training.
- 33. If you have talent, use it.
- 34. Just pay the women as how they pay men, by doing any job.
- 35. Elderly link is a good job brought to our community.
- 36. Need dedicated employees.
- 37. No jobs available.
- 38. Otis needs day care.
- 39. More jobs; more fast food places.
- 40. More teachers for computers for seniors.

- 41. More jobs need to come in.
- 42. Higher minimum wage; hopefully not to destroy the ecological place we are blessed with.
- 43. More for younger people so they don't leave.
- 44. Increase ag.
- 45. More youth-oriented jobs.
- 46. Need to get more business in area and a bigger variety of businesses.
- 47. Advertise more to create jobs for local business.
- 48. Need schools to do better jobs.
- 49. More involved in economic development.
- 50. More businesses.
- 51. Fence builder (for pastures) and repairs.
- 52. Need new industry.
- 53. More people = more jobs.

#### **Appendix 8: Answers to Open-Ended Questions: Yuma County**

### Question #4 Follow up—How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. Airline Secretary
- 2. Chemistry
- 3. Mechanical
- 4. CNA
- 5. Auto mechanic
- 6. Automotive

### Question #4 Follow up—How many of these people have a College Degree? IF ANY, What Kind?

- 1. Lab tech
- 2. Management BA
- 3. BA
- 4 Associate in Travel and Tourism
- 5. BA. BA
- 6. Associates
- 7. Accounting
- 8. AA
- 9. Bachelor's and Master's in Education

### Question #5 Follow up—How many of these people have a Trade School Degree? IF ANY, What Kind?

1. Certified Machinist

# Question #7—How many people in your household have skills in the following areas? Other: Please specify:

- 1. Day care
- 2. Sewing
- 3. Professional
- 4. Electrician
- 5. Raise hogs
- 6. Hair dresser
- 7. Bookkeeping
- 8. Military
- 9. Volunteer
- 10. Cattle ranch
- 11. Sprinkler repair
- 12. Literature
- 13. Lawyer

# Question #7 Follow up—How many of these people have a College Degree? IF ANY, What Kind?

- 1. BS Two
- 2. BA
- 3. BA
- 4. Associate of Science

- 5. Elementary Education
- 6. Master's in Education
- 7. AS
- 8. AA

- 9. BS
- 10. Beautician
- 11. Master's in Education
- 12. Associate Arts, Animal Science
- 13. Bachelor of Arts
- 14. Bachelor of Science/Business
- Administration
- 15. Lab Technician
- 16. Education and Public Service
- 17. Journalism and AA
- 18. BS
- 19. RN and Education
- 20. 4-year BA, Master's
- 21. MA Engineering
- 22. Two Bachelor's of Science
- 23. BA, BS
- 24. BS
- 25. BA, Nursing
- 26. RN
- 27. Bachelor's
- 28. BA
- 29. Bachelor's
- 30. Cosmetology
- 31. 4-year Geology, 4-year Human Services
- 32. Office support
- 33. Bachelor's, Bachelor's of Arts
- 34. Certified Degree, 2-year Science
- 35. 1 BS, 1 BA
- 36. 4-year Engineering
- 37. Animal Science -- 4 years, Horticulture -
- 2 years
- 38. Bachelor's
- 39. Associate of Arts
- 40. Master's
- 41. Associates in Travel and Tourism
- 42. Bachelor of Arts
- 43. Associate's in Physical Therapy,
- Cosmetology
- 44. Associates -- Accounting and Business
- 45. BA, BS
- 46. BS
- 47. AA
- 48. AS
- 49. BS
- 50. BA, BS
- 51. BS and BS
- 52. BA
- 53. BS
- 54. Business

- 55. Bachelor's of Science
- 56. Bachelor's
- 57. BS, BA
- 58. Associate's
- 59. Bachelor's
- 60. Education
- 61. BA -- Public Elementary Education
- 62. 2-year Automobile
- 63. Business
- 64. Management
- 65. Bachelor of Arts
- 66. Education
- 67. Accounting
- 68. BA
- 69. Ag Business
- 70. Teaching BA
- 71. BA English, BA Business
- 72. BA -- Business
- 73. BA -- Nursing
- 74. Master's in Law
- 75. Bachelor's and Associates
- 76. BS and MS, Master's of Divinity
- 77. AA and Bachelor's
- 78. Bachelor's in Education
- 79. Associate's
- 80. Bachelor's and Master's
- 81. Bachelor's -- Accounting
- 82. Biology, Business Administration
- 83. Doctorate, Bachelor's
- 84. Master's
- 85. Bachelor's
- 86. Bachelor's
- 87. Bachelor's, Associate's
- 88. Bachelor's
- 89. BA and MA
- 90. Associate
- 91. Bachelor of Arts
- 92. BA, Science -- Ag. Economics
- 93. MA
- 94. AA
- 95. Master's in Education
- 96. Bachelor's
- 97. Bachelor's
- 98. Master's of Arts in School Counseling
- 99. Master's
- 100. Bachelor of Science
- 101. AA
- 102. Agriculture and Teaching
- 103. Bachelor's and Master's in Education

104. Education 125. Two with BS 105. BA 126. Business

106. Certificates -- 2 127. Telecommunications

107. Business – Associate's 128. AB

108. AS, Certificate
129. Bachelor's, Master's
109. Bachelor of Arts -- Business Education
130. BA in Science and BA

110. Bachelor of Science131. BA in Education111. Two Master's132. BA -- Education112. Nursing, Ag Engineering133. BS and MS and JD

113. AS
134. BA in Man., AS
114. 2-year Nursing
135. 2-year Business Administration

115. Draftsman136. 4-year Bachelor's of Agriculture116. Nursing137. 2-year Communication

117. Beautician, Mechanic 138. Elementary 4-year, Bachelor of Science

118. BB 139. BS and BS

119. Cosmetology, Professional Cooking120. BA140. Bachelor's of Science141. Master's/Technical

120. BA 141. Master's/Technical 121. Automotive 142. BS, BS

122. Engineering and Ag Resources123. BA143. Commercial Wiring144. Bachelor/ Science

124. BA – Education (2) 145. Nursing

## Question #9—Do you have any additional information you would like to provide to help our area plan for improved job opportunities?

1. More jobs available.

2. Get some jobs.

3. Get prices for farming goods up.

4. More retail in country; more manufacturing; better education, need more of it; more funding for education.

5. Vocational education should be continued.

6. Just get along with each other.

7. Help younger with more local training.

8. Need some more growth.

9. Needs to learn to speak English.

10. Industrial.

11. Need more jobs.

12. More jobs.

13. Make tourist area for people to visit, because lots of people are leaving bigger cities and the businesses are closing down; man-made tourist areas; people are willing to help; or open up the beef plant.

14. Jobs with competitive wages.

15. More jobs, especially for females.

16. Need more jobs and higher wages and better insurance; lower cost of living.

17. Improve IT tech in Wray area.

18. Small business and management; more self-employed.

19. Stop hiring illegals and do away with welfare.

20. More jobs; more value to farm commodities.

21. Need to do something about economy.

- 22. I would like to have an employer to give the older people job opportunities, rather than just the young ones.
- 23. Surprised there is no listing for emergency listers; saves an awful lot.
- 24. Lower economy (i.e., rent).
- 25. More jobs.
- 26. More job opportunities for teenager 15 yrs. old—18 years old.
- 27. Bring industry into rural areas.
- 28. Vocational school; technical training; night classes; training.
- 29. New business.
- 30. Need some diversity.
- 31. Employment for teenagers in small towns.
- 32. Bring more business.
- 33. More for people over 50, because they give younger people the jobs first.
- 34. More jobs for teens and adults.
- 35. Need more industry in area.
- 36. We need help; there's nothing for young people -- if they weren't raised farming or parents own a business, it's hard for them to find a good job that they can do because there is such a shortage of jobs in this area.
- 37. No more people—I don't want to turn into the Front Range.
- 38. Need more flexible businesses, like all-night convenience stores, and more training for residents.
- 39. More jobs in the area for teenagers.
- 40. Work close to home.
- 41. More jobs.
- 42. More jobs in agriculture.

### **Appendix 9: Answers to Open-Ended Questions: Weld County (partial)**

### Question # 4 Follow up -How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. Air Force
- 2. Business
- 3. Court reporting
- 4. Real estate
- 5. Mechanic
- 6. Tech.
- 7. Machining
- 8. Graphic Design
- 9. Welding

### Question # 4 Follow up – How many of these people have a College Degree? IF ANY, What Kind?

- 1. 3-year Degree air plant and air mechanics
- 2. Bachelor of Arts
- 3. Bachelor of Science, 4 years
- 4. 2-year Business
- 5. Master's and Bachelor's/Associate's
- 6. Mechanic
- 7. Bachelor's
- 8. Agriculture/Liberal Arts
- 9. BA of Science
- 10. Graphic Design

# Question # 5 Follow up – How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. Mechanical
- 2. Machining

# Question #5 Follow up- How many of these people have a College Degree? IF ANY, What Kind?

- 1. Business
- 2. Bachelor of Science, Bachelor of Arts and Master's
- 3. BS
- 4. BA
- 5. BS

# Question #7 – How many people in your household have skills in the following areas? Other: please specify:

- 1. Heavy equipment, concrete work
- 2. Art/music
- 3. Paleontologist
- 4. Training dogs
- 5. Pilot
- 6. Pilot
- 7. Labor specialist

- 8. Nail tech.
- 9. Cook
- 10. Journalism
- 11. Pilot
- 12. FFA and photographer
- 13. Chiropractor, Aviation
- 14. Military
- 15. CPR
- 16. Postmaster
- 17. Forklift operator

### Question #7 Follow-up - How many of these people have a college degree? If ANY what kind?

- 1. Administration
- 2. Medical degree
- 3. Bachelors Science (2)
- 4. Associate's
- 5. Master's in Machining
- 6. Bachelor's of Science
- 7. 2 years plus
- 8. Bachelor Agriculture Science (2)
- 9. Electrician
- 10. BA
- 11. Bachelors in Education
- 12. AA
- 13. AA
- 14. Bachelors
- 15. BA
- 16. BA
- 17. BA (BS, MS)
- 18. Business
- 19. BA
- 20. Bachelor's & Associate
- 21. MBA, BA
- 22. Bachelor's
- 23. Electronic AA
- 24. Bachelor's
- 25. Bachelor's of Science in Business
- 26. 3-year Degree Air Plant and Air
- Mechanics
- 27. Bachelor of Arts, Master's -- Business
- Management, Communication and BA
- 28. Bachelor of Science -- 4 years
- 29. Welding Degree -- two-year certified
- 30. Engineering
- 31. Master's and Bachelor's/ Associate's
- 32. BA, AA
- 33. AA
- 34. BA

- 35. BS
- 36. Bachelor of Arts
- 37. Associate's of Applied Science (2 year)
- 38. Master's -- Education, Auto Mechanic (2
- year)/6-month Auctioneer
- 39. BS & BA
- 40. Accounting, Engineering
- 41. BS
- 42. BA
- 43. Associate's
- 44. BA/Associate's
- 45. Technical Mechanic
- 46. Teaching Degree
- 47. Applied Science
- 48. 2 Associate's
- 49. BS in Microbiology
- 50. 2 BA, Masters
- 51. Bachelor's in Journalism, Bachelor's in

#### **Business**

- 52. 2 Associate's
- 53. Early Childhood Education
- 54. Maintenance Mechanic
- 55. Bachelor's
- 56. Bachelor of Science
- 57. Associate's
- 58. Bachelor of Science
- 59. Mechanic
- 60. Master's, Bachelor's
- 61. BA
- 62. Applied Science Ass.
- 63. Bachelor's
- 64. Associate Science
- 65. Engineering, Mechanical
- 66. Master's
- 67. Political Finance
- 68. Business, Agronomy

69. Accounting

70. Agriculture/Liberal Arts

71. BA of Science

72. BA's (both -- Music Education/Business

Education)

73. B of A - 4-year.

74. Bachelor of Science -- Pre-lab 4-years

75. Teaching Bachelor of Arts, Associate's,

Bachelor of Arts

76. Master's

77. Master's of Art

78. Bachelor's

79. Teaching

80. Associate Animal Science

81. Bachelor

82. BA, MA

83. BS

84. AA

85. AAG. MS

86. BA

87. 2 BA

88. BS

89. AAS

90. BA (both)

91. BS – Aviation Law

92. BA, MS

93. BS

94. BA

95. PhD, MA

96. BA

97. BS

98. Associate's of Nursing

99. Associate

100. BS, MS

101. Business and Fine Arts

102. Associate's/Bachelor

103. Associate's

104. BA

105. BA

106. BA in Business

107. AA

108. BA, BA -- Nursing

109. Bachelor's in Biology.

110. Master's, AA

# Question # 9 – Do you have any additional information you would like to provide to help our area plan for improved job opportunities?

- 1. Job market is very bad in our area; higher pay; better benefits.
- 2. Better advertisement and more specific.
- 3. Automotive and painting repair.
- 4. Need more business in our area; more manufacturing and corporate with education and training.
- 5. So many excusing energies on hiring you people with college; need something for older people or something training -- quick and inexpensive -- so they aren't always passed up for jobs and then are forced to raise Social Security early on.
- 6. Need more school for job training.
- 7. Business permits should be lifted or changed to allow agriculture business.
- 8. Agriculture preservation natural plants.
- 9. Need more corporate opportunities.
- 10. More jobs.
- 11. More jobs and opportunity.
- 12. More jobs.
- 13. More jobs.
- 14. More jobs.
- 15. More technical related jobs.
- 16. More trade skills; more jobs.
- 17. More jobs and more opportunities.
- 18. More jobs.
- 19. More jobs.
- 20. More jobs.
- 21. More jobs.

- 22. More jobs.
- 23. Health care and more jobs.
- 24. More jobs.
- 25. Something in rural areas; jobs that are in cities to be rural.
- 26. Good paying jobs.
- 27. Prefabrication and manufacturing.
- 27. Need more jobs in county area; IOU business.
- 29. Small town business for people; affordable housing.
- 30. Higher paying jobs.
- 31. Hire people from North Dakota and South Dakota, because they're good workers.
- 32. Jobs.
- 33. More jobs.
- 34. More jobs.
- 35. More jobs.
- 36. More jobs.
- 37. Jobs.
- 38. More jobs.
- 39. More jobs.
- 40. More jobs and more opportunities for work.
- 41. More jobs.
- 42. More job fairs.
- 43. Have property for business.
- 44. Better computer responding.
- 45. There really is not many jobs out there.
- 46. Great need for specialized services.
- 47. It's too bad that agriculture doesn't pay enough, so we wouldn't have to go get another job.
- 48. There needs to be more of a share for farmers.
- 49. We need more training for our kids.
- 50. My daughter can only find part time because no one wants to give benefits and health insurance; she wants full (lives outside of the home).
- 51. More business, tax incentives.
- 52. Make more jobs.

#### Appendix 10: Answers to Open-Ended Questions: Chase County, Nebraska (partial)

#### Question #4 Follow up -How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. Engineering
- 2. Cosmetology, EMT, Massage Therapist
- 3. Medical and Automotive
- 4. Food Service, Supervision Dieting
- 5. Cosmetologist, Massage Therapist

#### Question # 4 Follow up - How many of these people have a College Degree? IF ANY, What Kind?

- 1. LPN 2 Years
- 2. Business Administration 4-Year
- 3. Bachelor's in Accounting
- 4. Master's in Education/Master's in Education
- 5. Bachelor of Science
- 6. Bachelor's
- 7. Medical
- 8. AA
- 9. 4-year Bachelor of Arts
- 10. Master's
- 11. Communications -- Bachelor's
- 12. Associate's
- 13. 2 Associate's Degrees
- 14. BA
- 15. BA

#### Question #5 Follow up- How many of these people have a College Degree? IF ANY, What Kind?

- 1. BS, RN
- 2. BA and BS
- 3. BA

#### Question #7 - How many people in your household have skills in the following areas? Other: please specify:

- 1. Cleaning
- 2. Artist
- 3. Childcare
- 4. Homemaker
- 5. Spending money
- 6. Woodworking
- 7. Sewing
- 8. Practice law
- 9. Land surveyor
- 10. House care
- 11. Banker
- 12. Preaching at church
- 13. Finance
- 14. Janitorial

#### Question #7 Follow-up - How many of these people have a college degree? If ANY what kind?

- Medical Bilingual
   Business
   AA
   AAS
   AA
   BA -- Education
   AA, Hair Dresser
   BA -- Agric
   BA -- Agric
- 5. AA, Hair Dresser
   6. 2-year Business Administration
   15. BA -- Agriculture, BA -- Education
   16. Master's in Education, Master's
- 7. Bachelor's in Agricultural Economics
   8. Accounting, Architectural Drafting
   17. Bachelor of Agriculture, Bachelor of Arts
   18. Associate's -- Diesel Tech and Mechanical

9. AA Course 10. AA 19. BS 4-year

- 20. X-ray Technician 2-year
- 21. 4-year Bachelor of Science
- 22. Bachelor of Science 4-year, Bachelor of

Science – 2-year

- 23. Bachelor of Arts (4 Years +)
- 24. BA in Education, BA in Agriculture
- 25. BA in Education
- 26. AA in Nursing, BA in Ag Business
- 27. Hair Dresser
- 28. Bachelor of Science 4-year Education
- 29. Associate Degree Sciences
- 30. 4-year Business Administration
- 31. Master's in Education
- 32. AA in Ag, AA
- 33. BA
- 34. BA, PT
- 35. BS
- 36. Master's, BS
- 37. Associate's (Both)
- 38. Animal Science, Animal Science
- 39. Bachelor's in Accounting/Bachelor's in

Agriculture

- 40. Bachelor's/ADN
- 41. Agriculture/Drafting
- 42. Associate's
- 43. Business (Both)
- 44. Bachelor's/Associate's
- 45. Master's/Bachelor's
- 46. BA +,/BA+
- 47. Music/French
- 48. Bachelor of Arts
- 49. Master's in Education, Master's in Education
- 50. Finance
- 51. Bachelor/Science
- 52. 2-year Degree
- 53. Cosmetology, Bachelor's
- 54. Master's
- 55. Associate in Ag. Business
- 56. Associate's
- 57. Associate
- 58. Nursing
- 59. Bachelor's in Family and Human Relations,

Bachelor's

- 60. Bachelor's of Education
- 61. Associate's
- 62. Associate Applied Science, Bachelor's
- 63. Bachelor's in Business Management, Bachelor's
- in Foreign Language, Bachelor's in Communication
- 64. Bachelor's
- 65. Bachelor's
- 66. Bachelor's of Music, Master of Music, PhD in

Music Education

- 66. Bachelor's
- 67. Bachelor's and Master's
- 68. Medical
- 69. Electronics
- 70. AAS and AAS -- Data Processing
- 71. Bachelor in Science

- 72. BA -- 2
- 73. Bachelor's in Nursing
- 74. Bachelor's of Science, Barbering
- 75. Associate's, BS
- 76. Automotive Repair
- 77. Cosmetics, Business Management
- 78. Teaching, Accounting
- 79. Early Childhood Development
- 80. 2-year in Agriculture
- 81. AA in Business
- 82. BA
- 83. BA in Nursing, MA in Education
- 84. BA in Computer Science, BA in Education
- 85. AA
- 86. AA
- 87. AA in Agriculture
- 88. MA in Education
- 89. PhD
- 90. Nursing
- 91. BA in Psychology
- 92. 2 with BA in Education
- 93. AS
- 94. BA in Social Services
- 95. BS. RN
- 96. BA and BA
- 97. BA and MA
- 98. BA in Social Work, MA in Counseling
- 99. BA -- 4 year, Bachelor of Science
- 100. 2-year Agriculture
- 101. Human Relations 4-year
- 102. 4-year Bachelor of Arts
- 103. Agricultural Engineering, Chemistry and

Teaching

- 104. 4-year in Education
- 105. Bachelor of Science, 4 years
- 106. 2-year Science
- 107. Nursing Degree
- 108. BS in Education
- 109. Master's
- 110. BA and BS
- 111. Bachelor's in Science
- 112. BA
- 113. Bachelor's and Associate's
- 114. Bachelor's
- 115. BA and Ministries
- 116. Master's in Education
- 117. Bachelor's in Communications
- 118. Bachelor's in Science and Associate's
- 119. BS in Ag. Business
- 120. BA in Nursing
- 121. AA in Agriculture, BA
- 122. AA in Nursing
- 123. BA in Accounting, BA in Communications
- 124. MD, Bachelor of Science
- 125. Associate's
- 126. Bachelor Agricultural Economics
- 127. Bachelor's -- Agriculture
- 128. BA and Doctorate in Law

129. AA, AS 130. Beauty School

131. BS, Art Teaching

132. AA. AA

133. Mechanics, Music 134. Associate of Arts

135. AA, 2 have Master's

136. Bachelor of Arts in Bible Ministry

137. BS, MBA 138. BA

139. Associate

140. PhD and AA

141. BA

142. Bible College143. Bachelor of Science

144. Associate of Arts (Both)

145. Bachelor's

146. 4-year Degree

147. Teaching/Associate's

148. Technical

149. Agriculture

150. Associate's (Both) 151. Master's (Both)

151. Master's

153. Bachelor's/Bachelor's

154. Master's/Associate's

155. Agriculture

156. Home Economics

157. Bachelor of Teaching

158. Accounting

159. Associate's/Associate's

160. Bachelor of Science and Agriculture

161. LPN/Associate's

162. Nursing (Bachelor's)

163. Diesel Mechanics

### Question # 9 - Do you have any additional information you would like to provide to help our area plan for improved job opportunities?

1. More jobs in our area.

2. Better health care benefits; better benefits for lower based pay.

3. More industry.

4. Need industry.

5. Need more job opportunities.

6. More opportunities for younger people, not farming.

7. More daycare in the area.

8. Not enough advertisement...who knows what's going on?

9. More jobs for women.

10. Bring some industries-training closer for communities, and training over the internet.

11. Small industry.

12. Development of humanities, performing arts and visual arts.

13. Need more jobs for the elderly.

14. Need to diversify from agriculture.

15. Maintain the quality of the surroundings.

16. Better market prices.

17. More industries and businesses.

18. Larger workforce; better work ethic from kids coming out of school.

19. Need jobs.

20. Attract new people; need higher paying jobs.

21. Better wages.

22. Need more training for younger people.

23. Need a better workforce; young folk need to be taught to do a full day's work.

24. More manufacturing.

25. Industry that is not agriculture; new businesses.

26. Recreation Centers

27. Diversify away from agriculture and friendly to large scale animal agriculture.

28. Lower housing.

29. More home based jobs; better businesses.

30. More jobs.

# Appendix 11: Answers to Open-Ended Questions: Cheyenne County, Kansas (partial)

#### Question 4: How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. Restaurant Management
- 2. Two with AA
- 3. Business/Accounting
- 4. Cosmetology

## Question 4: How many of these people have a College Degree? IF ANY, What Kind?

- 1. Veterinary
- 2. RN
- 3. Bachelor of Science

### Question 5: How many of these people have a Trade School Degree? IF ANY, What Kind?

1. AA in Business Administration

#### Question 7: How many people in your household have skills in the following areas? Other: please specify.

- 1. Public Relations
- 2. Musician
- 3. Meat Cutter
- 4. Cooking
- 5. Pastor

#### Question 7: How many of these people have a college degree? IF ANY, What Kind?

1. Technical School 29. Juvenile

2. BS; AS in Business 30. Two Business degrees

3. Agriculture 31. BA

4. Associate's in Business Administration 32. BA, Business

5. RN 33. RN, BSN

6. Engineering 34. Bachelor's of Science 7. PhD, BS 35. BA, AA

8. BS 36. BS, Bachelor's in Avian Science

9. BS, AS 37. Two AA

10. BA 38. AA in Business Administration

11. BS, BA 39. BA in Education 12. BS 40. BSN

13. BS in Agriculture, Veterinary Bachelor's14. Two BS14. Telecommunications42. Master's

15. Home Economics – Teaching 43. PhD, Journalism

16. Two Bachelor's 44. Technical School

17. Education, Farm/Ranch 45. Bachelor's, Associates

18. BS 46. Agriculture

19. BA in Education 47. BS 20. BA 48. Associate's

20. BA 46. Associate s 21. BS 49. BS

22. Two Bachelor's of Science 50. BA, AA 23. Microbiology, Biology 51. BA

24. Bachelor of Science 52. Two Associate's

25. Elementary Education 53. BA in Religion

26. Bachelor's, Nursing 54. MA 27 Art, Geology 55. Bachelor's

28. Professional

# Question 9: Do you have any additional information you would like to provide to help our area plan for improved job opportunities?

- 1. It's a small place to bring business here.
- 2. Better quality jobs for family.
- 3. Information to high school kids about different careers and education.

- 4. Help support the school and bring people into the community; tax breaks for businesses; development on Highway36.
- 5. Lower rate on hired help.
- 6. More smaller businesses.
- 7. More small town manufacturing.
- 8. Something to help people over 65 experience works.
- 9. Agriculture-related employment.
- 10. Expanded internet services.
- 11. More factories.
- 12. More jobs.
- 13. More industry, manufacturing.
- 14. More jobs.
- 15. More job opportunities.
- 16. We need more opportunities; we are so far out there is nothing.
- 17. Need more industry.
- 18. Bring in more small businesses; bring gas prices down; loans or grants.
- 19. Need retirement homes.

# **Appendix 12: Answers to Open-Ended Questions: Cheyenne County, Nebraska (partial)**

#### Question #4 Follow up—How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. Radio broadcasting school
- 2. Autocad computer
- 3. Auto mechanic
- 4. Mechanical
- 5. Mechanics
- 6. LPN
- 7. Airplane degree, auto mechanics
- 8. Animal Science—2 years
- 9. Journeyman
- 10. Trade School
- 11. Body and fender repair

# Question #4 Follow up—How many of these people have a College Degree? IF ANY, What Kind?

- 1. Bachelor's of Fine Art
- 2. Associate Ag. Mechanics
- 3. AS -- Arts
- 4. Welding
- 5. Criminal Justice
- 6. Cosmetology
- 7. BS
- 8. AAA in Auto Body
- 9. PhD
- 10. Bachelor of Science
- 11. Master's
- 12. Associate
- 13. AA
- 14. Bachelor's/Bachelor's
- 15. Train Car Repair
- 16. Bachelor's in Elementary Education
- 17. BS and BA

# Question #5 Follow up—How many of these people have a College Degree? IF ANY, What Kind?

1. Bachelor's

## Question #7—How many people in your household have skills in the following areas? Other: Please specify:

- 1. Maintenance
- 2. Auto body
- 3. Banking
- 4. Secretary
- 5. Music
- 6. Hair (beautician)
- 7. Auto mechanic & Auto body
- 8. Volunteer work
- 9. National Guard
- 10. Cosmetology
- 11. Buyer
- 12. Sky diving
- 13. Photography
- 14. Farm manager, mothering
- 15. Corrections
- 16. Babysitting
- 17. Supervisor
- 18. Librarian, clerk, bookkeeping, carpenter
- 19. Public broadcasting
- 20. Minister

#### Question #7 Follow up—How many of these people have a College Degree? IF ANY, What Kind?

- 1. Master's degree
- 2. BA
- 3. AA
- 4. Bachelor's of Fine Arts and Associate in Liberal

Arts

- 5. Bachelor's
- 6. Vocational Tech
- 7. Associate in Business Admin, LPN
- 8. BA Science, Business Administration/Education
- 9. Bachelor's, Master's
- 10. Two Bachelor's, AS
- 11. BA
- 12. AAS
- 13. Associate, Bachelor's
- 14. Master's, Bachelor's
- 15. Associate's 2
- 16. 2 Bachelor's
- 17. Bachelor's in Advertising
- 18. Bachelor's of Science
- 19. Bachelor's
- 20. Associate, BA in Administrative Processes
- 21. Bachelor's in Educational Studies
- 22. Bachelor's in Geology/Bachelor's in Agriculture

**Economics** 

- 23. Bachelor of Science
- 24. MBA
- 25. AS Arts
- 26. Welding
- 27. BA
- 28. Business and Accounting
- 29. Two year, Four year
- 30. Animal Science
- 31. Cosmetology
- 32. Criminal Justice
- 33. Bachelor's
- 34. Cosmetology
- 35. Bachelor's of Science
- 36. BS
- 37. BA
- 38. BA
- 39. Four year
- 40. Engineering, ME
- 41. RN -- Diploma
- 42. Teaching
- 43. Bachelor's Com.,/Doctor
- 44. AAA
- 45. Bachelor's in Art and Psychology
- 46. Bachelor's
- 47. Business
- 48. BA
- 49. BA
- 50. AS
- 51. BS
- 52. MS, MS
- 53. BS
- 54. Bachelor's in Business

- 55. Bachelor of Science Degree -- 8 years
- 56. Bachelor's and Associate's
- 57. Associate's in Business Management
- 58. AA in Business
- 59. Master's and BFA + 18 hours toward Master's
- 60. PhD
- 61. AA
- 62. BA
- 63. BA
- 64. MA and BA
- 65. Ag Business, BA in Teaching
- 66. MA in Education, BA in Education
- 67. AA
- 68. BS
- 69. Nursing—AS
- 70. AA
- 71. BS
- 72. BA
- 73. Construction -- 2 years
- 74. Masters + 36 hours in Education
- 75. 2 Com. C. Tech, 4 years in Science
- 76. 2 years Assay/Accounting, Bachelor's of Science
- in Agriculture
- 77. Education Specialist—7 years/Bachelor of
- Science
- 78. AS in Arts
- 79. Cosmetology
- 80. Marketing—BS
- 81. Master's/Associate's82. Business Administration
- 83. Teaching/Expected BA and Associate's
- 84. Master's/Bachelor's
- 85. Journalism
- 86. Bachelor's
- 87. Teaching
- 88. Bachelor's
- 89. Associate's in Accounting
- 90. Associate's
- 91. Electrician
- 92. 2 Bachelor's
- 93. BA/BA
- 94. Education Bachelor's
- 95. AS in Diesel Technology Management
- 96. AS Arts in Accounting Marketing
- 97. Four-year degrees—2
- 98. Bachelor of Science
- 99. AS—2
- 100. 2 Business/Technician
- 101. Master's
- 102. BS and Criminal Justice
- 103. BA, AS
- 104. Master's in Education
- 105. Associate's in Electronics
- 106. BS
- 107. Criminal Justice -- 4-year

108. Associate's Degree in Computer and Business,
3-year Law Enforcement

109. BA -- 4-year

110. AS 111. BA

111. BA 112. AA 113. AA

114. Basic College115. PreLaw, Bachelor's

116. Associate117. Bachelor's

118. BA and BA in Ministry

119. BS 120. BA

121. MA in Education and Law Degree

122. BA in Biology

123. 3 years College—Education

124. Cosmetology, Machinist, Business Diploma

125. BA 126. AA 127. Bachelor's 128. Bachelor's 129. BS 130. LPN

131. Train Car Repair 132. BA and BS

133. Teaching -- Bachelor's

134. 2 Bachelor's 135. Master's

136. Bachelor's/Associate's

137. Bachelor's 138. Master's

139. Bachelor's/Bachelor's

140. BS

141. Associate of Art in Building Construction

Technology

142. Associate, Doctor in Law

143. Bachelor's in Elementary Education, Bachelor's

in Animal Science 144. Bachelor's 145. Master's 146. Bachelor's 147. BA, BS 148. AS 149. BS

150. AA 151. BA's—2

152. BA in Accounting153. MA in Education and AA154. B.A. in Education

155. Bible -- 4 years

156. Nursing -- 3 years, Bachelor of Arts -- 4 years

157. BA's -- 2

158. BA in Agriculture, MA in Counseling

159. A of Business and AS160. BA in Fine Arts and Arts

161. BA's -- 3 162. BS

# Question #9—Do you have any additional information you would like to provide to help our area plan for improved job opportunities?

- 1. More opportunities of employment because almost in all jobs they hire more family members and has to be equal.
- 2. Ag business, welding business, and better pay.
- 3. Big business, more competition, art business, tourism, coffee shop, bookstore, candy shop, assembly line boats, airplanes, computer business, bicycle shop (building), car painting.
- 4. Need something other than industry coming into the area.
- 5. Better/more chances for higher education and more jobs for youths so they know how to work when older.
- 6. More training in all areas.
- 7. Housing availability—needs more.
- 8. Tourism—hunting and fishing.
- 9. More at college—courses.
- 10. Get a job.
- 11. Increased wages, more job security, jobs that pay for college classes.
- 12. Employers for disabled.
- 13. Need more education training and more jobs.
- 14. Better benefits and pay.
- 15. Better paying jobs.
- 16. Bring the prices of grain up.
- 17. Attitude.
- 18. Day care.
- 19. Need industry.
- 20. More jobs for disabled persons.
- 21. More job markets.
- 22. Teenager needs to get to work.
- 23. More college courses brought in.
- 24. Better wages.
- 25. Better pay.

- 26. Equalize wages.
- 27. No more small business, have large business that pay more of the salary.
- 28. More industry.
- 29. More money—more services.30. They need to improve.
- 31. Good for job world is to offer more training.
- 32. Better education.
- 33. More development.
- 34. Better wages.
- 35. Jobs that aren't minimum wage and deal more in computers.
- 36. Unemployment records/record keeping needs to be changed.
- 37. Better wages—if someone loses a job due to downsizing, they have to get a new job and start over at minimum wage.
- 38. Need more technology in area.

# Appendix 13: Answers to Open-Ended Questions: Deuel County, Nebraska

#### Question #4 Follow up -How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. AS Science
- 2. Tourism school
- 3. Mason

## Question #4 Follow up - How many of these people have a College Degree? IF ANY, What Kind?

- 1. AA in Childhood Development
- 2. BA in Business
- 3. BA
- 4. AAS
- 5. Bachelor Arts
- 6. Physical Education
- 7. 2-year degree
- 8. 2 Bachelor's/1 Master's

#### Question #5 Follow up- How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. DIT (Graphic Arts)
- 2. AS Science
- 3. ITT
- 4. ITT

#### Ouestion #5 Follow up- How many of these people have a College Degree? IF ANY, What Kind?

1. Associate's

#### Question #7 – How many people in your household have skills in the following areas? Other: please specify:

- 1. Ministry
- 2. Cosmetologist, Hairdresser
- 3. Operator, Specializing Computer for AT&T
- 4. Oil Field
- 5. Sewing, Quilting, and Woodworking
- 6. Minister
- 7. Housework
- 8. Work on computer corporation
- 9. Stripper
- 10. Barber
- 11. Childcare
- 12. Woodworking
- 13. Upholstery and Artist

### Question #7 Follow-up - How many of these people have a college degree? If ANY what kind?

- 1. BA in Science 16. Bachelor's and Master's 2. AA
- 3. AA
- 4. BA in Education 5. MA Divinity
- 6. BA in Agriculture, BA in Education/MA in
- Psychology 7. 3-year RN
- 8. AAS
- 9. Small Business Management 10. AA in Agriculture, AA
- 11. MA
- 12. BS in Agriculture, Associate's in Marketing
- 13. Business
- 14. 4-year Bachelor Degree
- 15. Cosmetology Teaching

- 17. Bachelor of Science
- 18. Bachelor's in Psychology and Business
- 19. Business
- 20. Associate's
- 21. Cosmetology
- 22. Welding
- 23. PhD in Law
- 24. Animal Science and Agricultural Production
- 25. BA
- 26. Masters in Education
- 27. BA (both)
- 28. PhD
- 29. MA and BA
- 30. ASS and BA
- 31. BS

- 32. MS and BA
- 33. AA. BS and AA
- 34. BA (both)
- 35. AS and BS
- 36. Bachelor's
- 37. Master's/Bachelor's
- 38. Associate's (both)
- 39. BA
- 40. Cosmetology
- 41. Bachelor's (both)
- 42. BS/AMP
- 43. Bachelor of Science, AS
- 44. BA Arts
- 45. Master of Divinity
- 46. Bachelor of Science
- 47. Nursing LPNC
- 48. BA in Science
- 49. Cosmetology
- 50. BA
- 51. BA
- 52. Bachelor's of Science
- 53. Two Associate's
- 54. Two Bachelor's
- 55. BAS and Cosmetology
- 56. BS in Nursing
- 57. Bachelor of Science
- 58. Education and Business
- 59. Bachelor's (both)
- 60. ITT

- 61. PhD and Respiratory Therapist
- 62. AA and AAS
- 63. BA
- 64. BS 65. LPN
- 66. AS Degree and JD Doctorate
- 67. Masters
- 68. Education
- 69. Bachelor Fine Arts and Bachelor Science
- 70. 2-year degree
- 71. BA
- 72. Bachelor's
- 73. BA (both)
- 74. Radiology
- 75. BA
- 76. AA
- 77. Accounting
- 78. Bachelor's (both)
- 79. Two Bachelor's and one Master's
- 80. One-year degree
- 81. Vocation
- 82. Bachelor's
- 83. Associate's -- Technical
- 84. Bachelor's in Education
- 85. Bachelor's
- 86. Associate's
- 87. Bachelor's in Business Administration
- 88. Bachelor's
- 89. AA

# Question #9 – Do you have any additional information you would like to provide to help our area plan for improved job opportunities?

- 1. Need more pay for workers.
- 2. Education -- everyone needs it.
- 3. Keep up more jobs.
- 4. Redevelopment and create business.
- 5. High-speed internet and telecommute opportunities.
- 6. More jobs.
- 7. More electronics jobs.
- 8. Need more jobs.
- 9. Competitive wages.
- 10. More public transportation.
- 11. Manufacturing.
- 12. Industry; highly skilled labor.
- 13. Manufacturers needed.
- 14. Transportation (safety or logistics).
- 15. Area could use more workforce; close 100-mile radius in Sidney.
- 16. Better education at the local college: WNCC and Sidney Campus; need more variety of classes.
- 17. More jobs in our region like electronics.
- 18. Something for young kids; work out of the farm so they can work for the farm.
- 19. More jobs; factories.
- 20. New ideas for opportunities.
- 21. More jobs.
- 22. More business
- 23. More jobs.
- 24. There needs to be other business in the area, major ones, other than agriculture because when that goes everyone else leaves.

# Appendix 14: Answers to Open-Ended Questions: Dundy County, Nebraska (partial)

### Question # 4 Follow up - How many of these people have a College Degree? IF ANY, What Kind?

- 1. Master of Science
- 2. Horticulture Design
- 3. Bachelor, Associates
- 4. CSU Bachelor of Science
- 5. B of A

## Question #5 Follow up- How many of these people have a College Degree? IF ANY, What Kind?

1. Bachelor of Arts

#### Question #7 – How many people in your household have skills in the following areas? Other: please specify:

- 1. Telephone Operator, Mail Carrier
- 2. Wood works and crafts

#### Question #7 Follow-up - How many of these people have a college degree? If ANY what kind?

- 1. BA
- 2. Agriculture
- 3. Doctorate, Master's, Bachelor's
- 4. BS
- 5. Bachelor of Arts
- 6. 2 Associate's
- 7. 2 PhD's, BS, Associate's
- 8. BA
- 9. Bachelor of Science 6 years
- 10. Technical Buto Body 2 years
- 11. RN -- 2 years
- 12. 4-year Agriculture
- 13. Master of Divinity 4 years, Nursing -- 3 years
- 14. Bio-Chemistry
- 15. BS
- 16. BA and BA in Education
- 17. AA
- 18. BS
- 19. Associate's degree and Bachelor of Science
- 20. B of Science 4 years
- 21. B of Fine Arts -- 4 years
- 22. BA and AS

# Question #9 – Do you have any additional information you would like to provide to help our area plan for improved job opportunities?

- 1. Need jobs for young people
- 2. Need housing, dog care
- 3. More industry
- 4. Respite care; more employment.
- 5. More jobs for young people.
- 6. Get on the ball.
- 7. We are agriculturally related, so any agriculture is good.
- 8. Businesses to attract younger people, make them feel wanted and decent pay scale.
- 9. Single person cannot make ends meet; need more high-tech industry.
- 10. More industry; more to keep young people around.

# Appendix 15: Answers to Open-Ended Questions: Garden County, Nebraska (partial)

#### Question #4 Follow up -How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. Diesel Mechanics
- 2. Carpentry
- 3. Cosmetology

## Question # 4 Follow up - How many of these people have a College Degree? IF ANY, What Kind?

- 1. Medical Bio Tech.
- 2. AA
- 3. Master's
- 4. Bachelor of Arts
- 5. BS
- 6. Associate
- 7. MA
- 8. Business

#### Question #5 Follow up- How many of these people have a College Degree? IF ANY, What Kind?

1. Bachelor of Science

#### Question #7 – How many people in your household have skills in the following areas? Other: please specify:

- 1. Cooking
- 2. Manufacturing
- 3. Factory/fabrication
- 4. Bookkeeper
- 5. Doctor
- 6. Farming, harvest and animals.
- 7. Wood shop

#### Question #7 Follow-up - How many of these people have a college degree? If ANY what kind?

- 1. Business Administration, Medical Lab Tech.
- 2. Two years3. AS
- 4. BS, BA
- 4. DS, D
- 5. BA
- 6. AA and MA
- 7. Bachelor's in Education
- 8. BS
- 9. Master's
- 10. Education Specialist
- 11. Bachelor's
- 12. BA and AA
- 13. BS
- 14. MA in Nursing
- 15. BS
- 16. Bachelor of Science and Arts, Bachelor of Arts
- 17. Business Administration (emphasis on Finance)
- 18. Data Processing
- 19. AA
- 20. AA and AS
- 21. AA and AA
- 22. Associate
- 23. BS
- 24. Associate, Associate, LPN
- 25. Bachelor of Arts in Teaching (5-year)
- 26. Welding/Machine Shop 2-year
- 27. Two BA's in Education
- 28. BA in Science/Home Economics

- 29. BA in Science Teaching
- 30. Bachelor's, Graduate
- 31. BA
- 32. Master's
- 33. RN
- 34. BA in Education
- 35. RN
- 36. Master's in Education
- 37. Bachelor
- 38. Biology
- 39. BA, Bachelor of Science
- 40. Master of Divinity, BA
- 41. 4-year degree
- 42. Business
- 43. Teaching
- 44. AA and BA in Education
- 45. MA
- 46. Bachelor of Arts in Education
- 47. Bachelor of Science
- 48. DDS, MA
- 49. MA, MA
- 50. BA and BS
- 51. BS
- 52. BA, BS
- 53. BS and Master's
- 54. Business, Trade two years
- 55. Bachelor of Arts, Four-Year Education.
- 56. Bachelor of Science and Bachelor of Arts

# Question #9 – Do you have any additional information you would like to provide to help our area plan for improved job opportunities?

- 1. Please bring us industry business for the younger people of 20 and 35 years old; economic development.
- 2. Need something closer to home; need more daycare facilities.
- 3. Need a better variety; need a business community.
- 4. More jobs.
- 5. Better access to college and better on-line service.
- 6. Need jobs.
- 7. More open-minded for larger corporations to come in.
- 8. Need more businesses for jobs; job opportunities for under 18; restaurants need more.
- 9. Farming is a dead end job; no money out of it.
- 10. Manufacturing companies in here.
- 11. We need some industry that will pay enough and cover the cost of living enough that it brings young families into the area.
- 12. Local investment in business, homes, jobs.
- 13. Need to bring more business; need place for young.
- 14. Help the farmers more.
- 15. More industries, jobs, factories, production, good wages (higher).
- 16. More factories in the area.
- 17. Need more jobs for people without an education.
- 18. Raise future salary.
- 19. Higher prices in farming.
- 20. Any type of jobs would be nice.
- 21. Open businesses.
- 22. More business.
- 23. Seminars.
- 24. More job opportunities.
- 25. More jobs for the young.
- 26. More jobs, too many people.
- 27. Fiber optics.
- 28. We need more jobs; need more investments; need big companies in more smaller towns.
- 29. More business or jobs.
- 30. Something to stimulate agriculture and help small rural communication.
- 31. Lower taxes.
- 32. More telecommunication college course.

## Appendix 16: Answers to Open-Ended Questions: Keith County, Nebraska (partial)

## Question # 4 Follow up -How many of these people have a Trade School Degree? IF ANY, What Kind?

#### 1. Business

#### Question # 4 Follow up - How many of these people have a College Degree? IF ANY, What Kind?

- 1. Bachelor's in Education
- 2. Auto body
- 3. AS, AS
- 4. Business (both)
- 5. Medical
- 6. Bachelor's of Fine Arts
- 7. Bachelor of Science

#### Question #5 Follow up- How many of these people have a College Degree? IF ANY, What Kind?

1. Business

#### Question #7 – How many people in your household have skills in the following areas? Other: please specify:

- 1. Farm Wife
- 2. Musician
- 3. Anything to do with care; farm equipment and day care provider.
- 4. Child daycare
- 5. Sewing, baking, and cooking.
- 6. Ranching
- 7. Labor
- 8. Military Service
- 9. Volunteering for elderly and such
- 10. Nursing production work
- 11. Real Estate, county and government

# Question #7 Follow-up - How many of these people have a college degree? If ANY what kind?

- 1. Bachelor's in Social Work/Law Degree, Master's
- in Tax Law
- 2. BS and AS
- 3. Master's
- 4. Four-year degree in Teaching
- 5. BS, AS
- 6. AS
- 7. BSA 8. BA
- 9. MA, GE
- 10. Two Bachelor's
- 11. Bachelor's Teaching
- 12. BS
- 13. Auto Body
- 14. Associate in Business
- 15. AA (both)
- 16. BA (both)
- 17. AS, AS, BA in Journalism
- 18. Bachelor's
- 19. Bachelor's + credit hours received
- 20. Business
- 21. Business
- 22. Bachelor of Science and Master's
- 23. Masters and 18 Credit Hours in Education
- 24. Doctor -- Veterinary Medicine
- 25. Bachelor's
- 26. Associate's

- 27. Doctorate,/Bachelor of Science
- 28. Associate's
- 29. Mid-plain
- 30. Medical
- 31. Business
- 32. BS
- 33. Associate's, BS
- 34. Master's and Doctorate Degree in
- Pharmaceuticals and Teaching
- 35. Bachelor of Science (both)
- 36. Master's, Education (both)
- 37. AA, AA in Mechanics
- 38. AA and MA
- 39. AA (for both)
- 40. BS and MA
- 41. AA in Business
- 42. MA, BA
- 43. Secondary Degree
- 44. Master's
- 45. 2-year College
- 46. AA, BA
- 47. Education
- 48. Associate's (both)
- 49. Bachelor's of Science
- 50. Associate
- 51. Business Management
- 52. Bachelor's

- 53. Business and Medical
- 54. Master's
- 55. Teachers, Associate's
- 56. Associate's
- 57. Associate's of Science and 12 Credits toward BA.
- 58. Health (Medical)
- 59. BS in Social Services
- 60. Doctorate, BS
- 61. Accounting
- 62. Associates of Arts and Business.
- 63. Nursing
- 64. Bachelor
- 65. Bachelor in Criminology, Sociology
- 66. Bachelor's of Science, Bachelor of Fine Arts
- 67. Bachelor's of Science (2)
- 68. Master's
- 69. Science
- 70. Paralegal/Nursing/Medical
- 71. Bachelor's
- 72. BA and BA
- 73. PhD
- 74. Doctorate in Law
- 75. Bachelor's

- 76. BA in Education, BS in Business Administration
- 77. AS in General Science and AA in Accounting
- 78. BA in Sociology, BA in Biology
- 79. Criminology, RN
- 80. BA in Education
- 81. AA
- 82. BA in Education Business
- 83. BA and PhD
- 84. BA and MS
- 85. BA Nursing
- 86. Associate's in Heating and Air Conditioning
- 87. AA Business
- 88. BA Medical Lab Technician
- 89. BA in Business Administration, Nursing
- 90. Medical Clerk Typist.
- 91. BA of Science in Nursing
- 92. Business and Agriculture
- 93. BA of Science 94. BA and MBA
- 95. BA in Education, Master's
- 96. Biology with Wildlife Ecology, Bookkeeping
- 97. Doctorate

# Question #9 – Do you have any additional information you would like to provide to help our area plan for improved job opportunities?

- 1. More jobs.
- 2. More training on computer.
- 3. More jobs.
- 4. Have more jobs.
- 5. Need more business -- anything.
- 6. Go find jobs -- they're out there; small businesses need to come in more, not huge.
- 7. Businesses need tax breaks.
- 8. Higher pay scale.
- 9. More jobs, industries, factories; improve jobs and better grants.
- 10. More jobs, factories, industries.
- 11. Need more business.
- 12 Better schooling -- go get your BA; not to many jobs for AA.
- 13. More business; we need more jobs, maybe even a shopping mall.
- 14. Young people need education, good Bible training.
- 15. Jobs.
- 16. More jobs.
- 17. More jobs.
- 18. More jobs.
- 19. More jobs.
- 20. Lower taxes and more jobs.
- 21. More jobs.
- 22. Training opportunities for jobs.
- 23. More houses to live in.
- 24. Higher paying jobs into the area.
- 25. Child care a must.
- 26. More jobs.
- 27. More jobs.
- 28. More jobs.
- 29. Lower taxes; more jobs.
- 30. More advertisement for Nebraska jobs.
- 31. Planning Commission needs to be open minded in allowing new businesses in the area, and there needs to be more technical work.

- 32. Social services pay the full amount; lower taxes; increase salary; decrease public jobs; more single.
- 33. Need a Wal-Mart; more jobs and business.
- 34. Get some factories or other employment or something.
- 35. There's nothing for kids to do (and young people); there's nothing to start at and nothing to grow into; we could support the work force; nothing to keep young people in the area.
- 36. Need some industry in here; line in rural area with high taxes and people never make it; cost of living is too high and too much for young uneducated and retired people.
- 37. More jobs.
- 38. More jobs; more variety.
- 39. They need to have decent affordable housing for the people who work here, or make wages higher to match the cost of living; most people hate to commute.
- 40. Volunteer work.
- 41. More opportunities that pay a living wage for the younger people.
- 42. Need jobs for all ages.

## Appendix 17: Answers to Open-Ended Questions: Perkins County, Nebraska (partial)

### Question # 4 Follow up -How many of these people have a Trade School Degree? IF ANY, What Kind?

- 1. Electrical
- 2. Engineering and Cosmetology

# Question # 4 Follow up - How many of these people have a College Degree? IF ANY, What Kind?

1. Bachelor's

#### Question #7 – How many people in your household have skills in the following areas? Other:please specify:

- 1. Food service
- 2. Cosmetologist
- 3. Homemaker, Pianist, music
- 4. Writing
- 5. Cosmetology

#### Question #7 Follow-up - How many of these people have a college degree? If ANY what kind?

- 1. Bachelor's
- 2. AAS
- 3. Master's in Education
- 4. Master's and BS
- 5. Bachelor's in Education and Master's in Economics
- 6. Master's in English
- 7. MS, Master's in Administration, Cosmetology

# Question #9 – Do you have any additional information you would like to provide to help our area plan for improved job opportunities?

- 1. Money from county needs to stay in area.
- 2. Head of households need more training with pay.
- 3. Need more jobs for young people.
- 4. Need some job opportunities and more people.

# **Appendix 18: State of Colorado SOC Occupational Titles and Subtitles**

Source: Colorado Department of Labor and Employment. Eastern Region Job Vacancy Survey: November 2002.

Labor		a
Force	Labor Force Study	Sub-Fields Included in
Study	Category	General Category
Code		7.11
201	Art, Design, Entertainment,	Editors
	Sports, Media	Interpreters and Translators
202	Building/Grounds Cleaning	Maids and Housekeeping Cleaners
	and Maintenance	
203	Business and Financial	
	Operations	
204	Community and Social	Child, Family, and School Social Workers
	Services	Social and Human Service Assistants
		Community and Social Services Specialists, All Other
205	Computer and Mathematical	
206	Construction and Resource	Electricians
	Extraction	Helpers – Extraction Workers
207	Education, Training, and	Middle School Teachers
	Library	Special Education Teachers, Preschool, Kindergarten,
		and Elementary School
		Librarians
208	Farming, Fishing, and Forestry	Farmworkers, Farm and Ranch Animals
209	Food Preparation and Serving	Chefs and Head Cooks
		Cooks, Institution and Cafeteria
		Bartenders
		Combined Food Preparation and Serving Workers,
		Including Fast Food
		Waiters and Waitresses
		Dishwashers
		Hosts and Hostesses, Restaurant, Lounge, And Coffee
210		Shop
210	Healthcare – Professional	Family and General Practitioners
		Physician Assistants
		Registered Nurses
		Physical Therapists
		Respiratory Therapists
		Radiologic Technologists and Technicians
211	II 11 G	Licensed Practical and Licensed Vocational Nurses
211	Healthcare Support	Nursing Aides, Orderlies, and Attendants
212	T . 11 . 3 A	Physical Therapist Aides
212	Installation, Maintenance, and	First-Line Supervisors/Managers of Mechanics,
	Repair	Installers, and Repairers
		Aircraft Mechanics and Service Technicians
		Automotive Service Technicians and Mechanics
		Bus and Truck Mechanics and Diesel Engine

		Specialists
		Maintenance and Repair Workers, General
213	Management	Medical and Health Services Managers
		Managers, All Other
214	Office and Administrative	First-Line Supervisors/Managers of Office and
	Support	Administrative Support Workers
		Bookkeeping, Accounting, and Auditing Clerks
		Eligibility Interviewers, Government Programs
		Hotel, Motel, and Resort Desk Clerks
		Loan Interviewers and Clerks
		Stock Clerks and Order Fillers
		Secretaries Except Legal, Medical, and Executive
		Office Clerks, General
215	Personal Care and Services	Hairdressers, Hairstylists, and Cosmetologists
216	Production and Manufacturing	Meat, Poultry, and Fish Cutters and Trimmers
		Slaughterers and Meat Packers
		Painters, Transportation Equipment
		Production Workers, All Other
217	Protective Services	First-Line Supervisors/Managers of Police and
		Detectives
		Correctional Officers and Jailers
218	Sales and Marketing	First-Line Supervisors/Managers of Retail Sales
		Workers
		Cashiers
		Counter and Rental Clerks
		Parts Salespersons
		Retail Salespersons
219	Transportation and Material	Bus Drivers, Transit and Intercity
	Moving	Driver/Sales Workers
		Taxi Drivers and Chauffeurs
		Transportation Workers, All Other
220	Other	Types of Jobs Not Listed Above

# Appendix 19: Coding for Northeastern Colorado Labor Force Study

# **COUNTY**

COLORADO		OTHER STATES	
Logan	01	Chase, NE.	11
Morgan	02	Cheyenne, KS.	12
Phillips	03	Cheyenne, NE.	13
Sedgwick	04	Deuel, NE.	14
Washington	05	Dundy, NE.	15
Weld	06	Garden, NE.	16
Yuma	07	Keith, NE.	17
		Perkins, NE.	18

# **LABORSHED**

Akron	21
Fort Morgan/Brush	22
Holyoke	23
Julesburg	24
Sterling	25
Wray	26
Yuma	27

# WORK CODE LIST

Art, Design, Entertainment, Sports, Media	201
Building/Grounds Cleaning & Maintenance	202
Business and Financial Operations	203
Community and Social Services	204
Computer and Mathematical	205
Construction and Resource Extraction	206
Education, Training, and Library	207
Farming, Fishing, and Forestry	208
Food Preparation and Serving	209
Healthcare – Professional	210
Healthcare – Support	211
Installation, Maintenance and Repair	212
Management	213
Office and Administrative Support	214
Personal Care and Services	215
Production and Manufacturing	216
Protective Services	217
Sales and Marketing	218
Transportation and Material Moving	219
Other	220

# **Appendix 20: Town Code List**

Akron	031	Joes	077
Fort Morgan/Brush	032	Keenesburg	078
Holyoke	033	Keota	079
Julesburg	034	Kersey	080
Sterling	035	Kimball	080
•	036	Laird	081
Wray	037		
Yuma	037	Last Chance Lewellen	083 084
A la o ma	029		
Abarr Amherst	038	Limon Lindon	085
	039		086
Anton	040	Lodgepole	087
Atwood	041	Log Lane Village	088
Ault	042	Masters	089
Barton	043	Merino	090
Bennett	045	North Julesburg	091
Big Springs	046	Ogallala	092
Big Springs Junction	047	Orchard	093
Brandon	048	Oshkosh	094
Brule	049	Otis	095
Brighton	050	Ovid	096
Buckingham	051	Paoli	097
Burlington	052	Pedroni	098
Byers	053	Peetz	099
Chappell	054	Proctor	100
Clarkville	055	Prospect Valley	101
Cope	056	Raymer	102
Crook	057	Roggen	103
Dailey	058	Sanborn	104
Denver Metro Area	059	Sedgwick	105
Eckley	060	Sidney	106
Fleming	061	Snyder	107
Fort Collins	062	Stoneham	108
Fort Lupton	063	Venango	109
Goodrich	064	Vernon	110
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